



BUSITEMA UNIVERSITY
FACULTY OF NATURAL RESOURCES AND ENVIRONMENTAL SCIENCES

**A REPORT ON FIELD ATTACHMENT IN
KAMULI DISTRICT CONDUCTED BASED AT CAMPUS
FROM 05/JUNE TO 26/JULY/2021.**

**BY
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REG. NO: BU/UG/2018/4113**

Field attachment Report submitted to the Faculty of Natural Resources and Environmental Sciences in partial fulfillment of the requirements for the award of the degree of Bachelor of Science in Natural Resource Economics of

BUSITEMA UNIVERSITY

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.....

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Date:

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Date:

Stamp

DECLARATION.

I **OMAIRO CHARLES** hereby declare to the best of my knowledge that this report is solely a result of my own efforts and findings. I therefore affirm that it has never been submitted for an award of a degree or any other academic qualification in any University or academic institution.

Signature _____

date _____

OMAIRO CHARLES

APPROVAL

I hereby certify that this field attachment report as original and individual work of **OMAIRO CHARLES** registration number BU/UG/2018/4113. It has been done under my supervision and it is ready for submission to the board of examiners of Busitema University, Faculty of Natural Resources and Environmental Sciences with my due knowledge.

Date: _____ Signature: _____



Mr. KISU KISIRA HENRY

ACADEMIC SUPERVISOR

DEDICATION

I dedicate this report to my brother **Odongo Emmanuel** and my best friend **Amaniyo Bridget** and I encourage them to work tirelessly to achieve all the best. I also dedicate it to my other friends Abeja Ambrose, Ngobi Henry as a sign of appreciation for his contributions towards my success in several ways.

ACKNOWLEDGEMENT

Firstly, I convey my sincere gratitude to the almighty God who has brought me all this far since the time I was born up to date, blessed me with the gift of life, knowledge and courage to go through my internship besides all the hardships.

Secondly, I want to appreciate the support my family and relatives has always been extending to me in different forms like finance, guidance, courage and advice despite their constrained income and resources. They have been always there for me throughout the entire internship process most especially my mother **Mrs. Kokoi Hellen** and my uncle **Onyait Michael**

I recognize the tremendous support and guidance from my field supervisor **Mr. Ssuuna James** with **Kisu Henry** the HOD Busitema university Namasagali campus whom have been always there for me at all times regardless of his tight schedules. They never left me out for any field of study and he always made sure that I learn beyond my expectations through his close supervision and the ability to correct mistakes. On the same note, I appreciate the motherly love and care extended to me by university driver of Namasagali campus **Mr. Omunyokol Moses** who used to travel us to and from the field activities that we had safely, also **Mr. Okileng Simon Peter** the acting DFO Buyende who always monitors Bukungu Landing site (BLS) for the guidance and practical he gave us in the site and other several fields like time management, decency and more so, she oriented us whole heartedly.

I also extend my appreciation to my academic staff from Busitema University-Namasagali Campus for their countless efforts and work done persistently to ensure that I am equipped with the required knowledge and skills required for the proper natural resource and environmental management and ensuring that this field attachment is done. I cannot forget the helping hand I got from my academic supervisor Mr. Kisu Kisira Henry who guided me on how things should be done right. The management of Bukungu landing site, kiige citrus farm, Kasolwe farm the management of Namasagali Sub County and others where I carried out my internship are humbly respected and appreciated for the valuable combined efforts and information.

Finally, I appreciate the company of my fellow colleagues with whom I have been with while at the place of work and in the field, those include: **Amaniyo Bridget, Ngobi Henry, Abeja**

Ambrose, Erejobo Samuel and **Amidia Paul**. Their spirit of togetherness and team work has enabled me complete this task successfully.

MAY ALMIGHTY GOD BE WITH YOU FOR YOUR SUPORT TO MY ACADEMICS

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LIST OF ABBREVIATIONS AND ACRONYMS

BLS:	Bukungu landing site.
DEC:	District Executive Council
DFO:	District fishery officer
DFOB:	District Fishery Officer Buyende.
DPTC:	District Planning Technical Committee.
EES:	Energy Efficient/Saving Stoves
HOD:	Head of Department
KCF:	Kiige Citrus farm, (KF)
KDLG:	Kamuli District Local Government
KD:	Kamuli district.
KF:	Kasolwe farm
KPS:	Kasozi Primary school
LC:	Local Council
LCV:	Local Council five.
LECs:	Local Environmental Committees
LLG:	Lower Local Government
MWE:	Ministry of Water and Environment
NEMA:	National Environment Management Authority
NFA:	National Forestry Authority
NRE:	Natural Resource Economics
RDC:	Resident District Commissioner
REG.NO	Registration number
SMM	Senior Management Meeting
UBOS:	Uganda national bureau of statistics

EXECUTIVE SUMMARY:

This report highlights the field experiences and skills acquired while at my place of internship in four different places namely Bukungu landing site (BLS) in Buyende district, Kiige Citrus farm (KCF), Kasolwe farm (KF), Namasagali Sub County in kasozi primary school all located in Kamuli district for a period of eight weeks starting from **05th/07/2021 to 26th/ 07 /2021**. The purpose of internship is to expose the student to the practical skills and knowledge in the field of **Natural Resource economics** in the working environment or to obtain hands on training skills.

While undertaking internship, the techniques and methods I used to gather information and to attain skills most especially concerning my specialty were; actively involving myself in the day-to-day work of the places we were taken which included making energy saving stoves, tree staking, sorting and porting, in the tree nurse bed, offloading fish from fish pond for students to be able to identify in the landing site. Reading already existing information from the internet other related offices generating information related to Natural Resource Management, other method was by interacting with the local community members in farms visited, Namasagali campus, Kamuli district.

When I was doing internship among the responsibilities I had were as follows; I was chairperson of one group consisting 15 community members and I guided them on how to make energy saving stoves, In kiige citrus farms, I was mobiliser to students and interviewer of different field on behalf of others students, Reading through the certificates of approval for different projects that kiige farm has established and those in the pipeline, While in Bukungu landing sited I was a leader in the group who could ask different questions to district fishery officer (DFO) Buyende district. and I could help the DFO to uplift different fish species caught in the lake for easy identifications by the students., Handling different fishing gears like hooks, gillnets basket traps in the landing site, facilitating in some meetings, interviewing people while in monitoring and inspection activities, Practical participation in some activities like pond construction in kasolwe farm, making energy efficient stoves (EES)among others. From those activities I acquired skills like; interviewing skills, facilitating skills, communication/public address skills, community engagement skills, among others.

In conclusion, the field attachment is virtually important for the students especially those pursuing Bsc.NRE therefore it should be strengthened to benefit the students more and the hosting

organizations should adequately prepare good information for students. Finally, the University should partner with leading agencies so as to smoothen the task of looking for superior internship places by the students. Students are also advised to diligently engage themselves in the daily work of the organization while at field attachment places so as to benefit more.