

DISCIPLINE IS A PRE-REQUISITE TO GOOD ACADEMIC PERFORMANCE IN  
SCHOOLS WITHIN PAYA SUB-COUNTY, TORORO  
DISTRICT

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**DECLARATION**

I, Oroni Gladys Lucy, declare that the work contained herein is my own and has never been submitted for any award in Busitema University. Whenever prior scholar work has been quoted was acknowledged.

**SIGNATURE**..... **DATE**.....

**ORONI GLADYS LUCY**

**APPROVAL**

This work has been done under my supervision and is ready for submission with my due approval

**SIGN.....**

**DATE.....**

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**(SUPERVISOR)**

## **DEDICATION**

I dedicate this research report to the Almighty God for His protection, guidance and wisdom throughout the course.

To my dear mother Atenge Margaret for giving me the foundation, my beloved husband Okoth Stephen who took care of the family during the course period and for his financial support. My dear children who could encourage me, Aketcho Marion, Othieno Joshua, Mari Elizabeth and Kisangala Mercy Faith.

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## **DEFINITION OF TERMS**

UNCRC	United Nations Convention on the Rights of a Child
UNEB	Uganda National Examinations Board
PLE	Primary Leaving Examinations
MOES	Ministry of Education and Sports
Child	A person below 18 years of age
P.7	Primary seven
ETC	Et Cetera= And others
IE	Id Est. = That is to say
UPE	Universal Primary Education
P/S	Primary school

## **ABSTRACT**

Over years Uganda National Examinations Board (UNEB) has printed guidance about the conduct of examinations and clearly spelt out the various forms of examinations mal-practices. This is a pointer that indiscipline is a reality in schools in Uganda.

Thirteen types of student misbehavior has been identified and observed in all schools. These are lying, stealing, sexual harassment, cheating, aggression, and fighting, inattention, apathy, annoying others, disruption, needless task, moving about the room, malicious mischief and defiance of authority.

Causes of misbehavior originated in five realms; the fabric of society, individual students psyches, class members and groups, institutional environment and the adult personnel who work students. Little can be done with the causes that originate the society, though the other four realms are manageable. It's this manageability that the researcher is dwelling on.

The research was divided into five chapters:

Chapter one covers the background of the study, chapter two covers literature review, chapter three covers methodology, chapter four covered presentation and analysis of field data and chapter five discussed concluded and made recommendations of the hypothesis.

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## **CHAPTER ONE**

### **1.0 INTRODUCTION**

This study is an investigation of the effect of child domestic work on academic performance of pupils in selected schools of Nagongera Town Council, Tororo district in Eastern Uganda. This chapter will explain background of the study, statement of the problem, main objective, specific objectives, and research questions, scope of the study and significance of the study.

### **1.1 BACKGROUND OF THE STUDY:**

The study on “**Discipline a Pre- Requisite to Good Academic Performance**” sought to explore within schools aspects of discipline and the subsequent effects on the teaching and learning process. The United Nations Convention on the Rights of the child (UNCRC) states that school discipline shall be consistent with the child’s right and dignity.

In December 2005, the United Nations general assembly adopted a resolution for elimination of all forms of punishments including corporal punishments against children in schools, institutions and detention facilities like prisons.

The African charter on the rights and welfare of the child stated that appropriate measures should be taken for a child at school or home such that he/she is treated with humanity and respect.

The circular issued by the ministry of education and sports on August the 7<sup>th</sup> 2006, forbade corporal punishments in any school and institutions in Uganda. The circular further stated that any incident of punishment must be recorded in specific punishment book to be maintained or kept by the school or institution.

In the light of the above happenings, the researcher wonders whether the conventions or charter could have caused indiscipline in schools with other effects such as poor academic performance thereby making him dig deep into it.

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