

**INVESTIGATION OF PRIMARY SEVEN COMPETENCE IN COMPUTING PRIMARY
FIVE MATHEMATICS. A CASE STUDY OF NAMA SUB-COUNTY,
MUKONO DISTRICT.**

BY

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DECLARATION

I, Balisanyuka Ronald hereby declare that this is my original research work and that it has not been presented to any other institution for any award

Full names of candidate:.....

Signature.....

Date.....

APPROVAL

I, Solomon Ochwo-Oburu (Supervisor) having read through this piece of work, I recommend that the researcher presents it to the Examination Board of Busitema University

Supervisor

Date.....

DEDICATION

This report is dedicated to my beloved late parents Mr. Waiswa Nathan and Naiwumbwe Lakeri and my beloved wife Mudondo Ruth who supported me financially and spiritually.

I dedicate this piece of work to my family members especially my brother and sister Musasizi Elias and Byewunisa Namwasse Rose respectively.

I will not forget my beloved Sister in law Flavia who used to support my family financially whenever I was at the university, my children especially Nakayima Josephine Patience, mother in-law Namulondo Jane who used to pray for me to succeed in this course.

Lastly I would like to thank the head teachers of the selected schools in Nama sub county Mukono district who allowed me to conduct my research in their schools. Surely without them, this would not have been completed.

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ABSTRACT

This research report was about finding out competences of primary seven children mathematics in Nama sub County in Mukono District. The persistent failure in mathematics by learners sparked the study. The questions were, what could be the extent; and what was the main challenge?

Five primary schools were sampled. Theoretical frame and ideological guidelines used were Logical-mathematical and experiential.

The researcher discovered that over 44% weren't competent in handling simple operations in class five and 58% could not apply primary five class knowledge of place values.

It was recommended that teachers and learners should be inducted 21st century learning skills.

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CHAPTER ONE

INTRODUCTION

1.1 Background to the study

This research work was based on the topic “Investigation of Primary Seven Competence in Computing Primary Five Mathematics – Nama Sub-county, Mukono District - (2022)”

Nama Sub County is one of the five sub counties in Mukono District. It is situated among the Baganda ethnic group but living side by side are other ethnic nationalities. Some of these are Basoga, Bagisu, Jopadhola, Basamia, and Banyankole.

The main economic activities are keeping of animals such as cattle, goats sheep and chickens mainly through free range systems. Bananas, cassava, potatoes and vegetables are grown mainly for consumption. However the main cash crop is Robusta coffee that makes the main income earner for the people.

The Baganda among whom the research was carried out are great lovers of their tradition. As a kingdom people they value so much their kingdom and the Kabaka. It follows that traditional education and indigenous knowledge are taken seriously by every Muganda. This can be noted in formal school system and gatherings called for public interests. In all these places the Buganda anthem is sang as it is as if there in not a single Muganda, including settled other nationalities who do not know how to sing the anthem.

The most important issues however is formal education system. This is so much cherished by the people in the area that most of the school going children can be seen in the morning and evenings plying to and from schools. This research study was motivated by what happens in the area particularly primary schools in Nama Sub County.

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