

**ATTITUDE OF FEMALE TEACHERS IN TEACHING MATHEMATICS IN PRIMARY
SCHOOLS. A CASE STUDY OF KISOKO SUB-COUNTY,
TORORO DISTRICT.**

BY

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**A RESEARCH REPORT SUBMITTED TO BUSITEMA UNIVERSITY NAGONGERA
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THE AWARD OF A BACHELOR'S DEGREE IN EDUCATION
PRIMARY OF BUSITEMA UNIVERSITY.**

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DECLARATION

I, Omalla Peter declare that this is my original work and that it has never been presented to any university or institution for the award of a degree

Signature.....

Date.....

APPROVAL

I, Solomon Ochwo-Oburu certify that this research Report was under my supervision and that it satisfies requirements for the award of Degree in Primary Education of Busitema University

Signature.....

Date.....

ACKNOWLEDGEMENT

I acknowledge assistance offered to me by my lecturers while in the university and while carrying out this research. I praise my family for always being with me in the struggles.

It is my prayer that the Lord blesses everyone who helped me in one way or another.

DEDICATION

I dedicate this research report to my parents, wife and children and to all teachers in this country who work hard for the development of our homeland

ABSTRACT

This research report was about Female attitude towards teaching of mathematics in Kisoko primary schools, tororo district. Objectives were to describe female teachers' attitudes towards teaching mathematics; and to find out whether girls could be encouraged to pursue careers in mathematics.

Questionnaire and focused group discussion were main instruments for data collection. Theoretical framework used was social constructivist perspective. 40 respondents were interviewed. It was found out that most female teachers love teaching mathematics but poor attitudes and group influence discourage majority

It is recommended that further research be made to attract more female teachers in the field of mathematics

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CHAPTER ONE

INTRODUCTION

1.1 Background

This research study is about Female teachers' attitudes towards teaching of mathematics in Kisoko Sub County, Tororo District. The study period was 2022.

Kisoko Sub County is situated in West Budama North County. The inhabitants are Jopadhola, a Luo speaking people who migrated into the area about or before 1400 A.D from the Middle East according to some reliable historical sources. The Jopadhola have rich culture. they are known to be a happy people, hospitable, kind, generous, hardworking and principled.

They have elaborate culture and customs which are passed on from older generation to younger ones. Their system of education trained the young to be self-reliant and to support communities that live in brotherhood and mutual help. Their indigenous knowledge is admirable and neighboring ethnic groups always get impressed by their local knowledge of animals, trees, grass, insect life and the changing conditions of the atmosphere and the climate challenges.

Due to their love for education, Jopadhola have educated their people with unprecedented interest. Although the total population is not more than 500,000 there are Jopadhola engineers, medical doctors, professors, lecturers, lawyers, politicians, teachers, soldiers of high ranks and so on. Their loving service is felt all over the country and beyond.

However one of the most interesting areas the Jopadhola demonstrate their capabilities and interests in is in the field of teaching. It can be stated with some levels of confidence that most of the schools within Kisoko Sub County and beyond are staffed with Jopadhola teachers- nursery, primary, secondary schools and colleges as well as the single university Busitema, Nagongera campus.

The point that interested the researcher was to find out whether or not in the school where there are both males and females teaching many different subjects, the female teachers have good attitudes and abilities in the teaching of mathematics.

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