



**DOMESTIC CHORES AND STUDENTS' RETENTION IN SCHOOLS WITHIN
NORTHERN CITY DIVISION, MBALE CITY, UGANDA. A CASE STUDY OF
NAKALOKE SENIOR SECONDARY SCHOOL**

BY

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DECLARATION

I, **Munubi Bumali** declare to the best of my knowledge that this work is entirely mine and has never been submitted to any institution for higher learning for any award

Signature.....

Date.....

APPROVAL

This work by Munubi Bumali titled Domestic Chores and Student’s Retention in schools in Northern City Division Mbale City, of Nakaloke Secondary School was prepared under my supervision

Sign.....

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Supervisor

Date.....

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ABSTRACT

The objective of this study was to investigate how Domestic Chores affect student's retention in Northern Division Mbale City. Domestic chores could be having an effect on school attendance of children and on the general retention of children in school. Students end up being absent from school due to fatigue or lack of interest. They lag behind their friends in class work and their performance is never pleasing. The study concluded that students engaged in domestic chores tend to have limited time for revision and may end up performing poorly at school. The study also concluded that domestic chores make students fail to concentrate in class. Domestic chores should be timetabled by parents so that they do not interfere with the students' time for revision and for reporting to school. The parents can also get domestic workers who can help with the domestic chores as students are left to attend school and concentrate.

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CHAPTER ONE: INTRODUCTION

1.0. Introduction

This chapter presents the background of the study, problem statement, purpose of the study, specific objectives, and research questions, and scope of the study and study significance and limitations and finally ethical considerations and conceptual frame work

1.1 Background to the Study

Shreya (2015) reports that in the Middle East, domestic chores are among the obstacles to students' retention in school and good performance in their studies. Domestic Chores are normally performed by members of the family. The chores that are unscheduled are more time consuming and tiring than those that are scheduled. Outdoor activities are normally scheduled. Educators and researchers have long been interested in exploring the influence of household activities in domestic chores on students' academic performance. The influence of domestic Chores and students' retention can be measured in a number of different ways; it is most often calculated by looking at the time used to perform those roles. Logically, those students who spend more time in activities other than academic work perform far worse than those who spend more time on academic activities (Andall 2000).

In Tanzania Barker et al, (2005) reported that local authorities in the study are believed that children should learn together whenever possible, regardless of any difficulties and differences they may have. The best way is that, the schools and parents should meet the educational needs of all children. Education being an internationally instituted phenomenon takes a high profile everywhere. Unfortunately, the domestic activities which children are engaged in affect their right to access quality education in the past, children were left out of schools due to negative attitudes, cultural beliefs and lack of basic school needs. Today, many of them take time doing Chores and they are not able to reach school in time for lessons. Some are even forced to be absent from school.

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