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BUSITEMA UNIVERSITY ARAPAI CAMPUS

FACULTY OF AGRICULTURE AND ANIMAL SCIENCES

INDUSRIAL TRAINING REPORT CARRIED OUT AT KASOKWE SUB COUNTY IN KALIRO DISTRICT.

BY

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TO BE SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESSS AND EXTENSION FOR THE PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE AWARD OF BACHELOR IN AGRIBUSINESS OF BUSITEMA UNIVERSITY

INTERNSHIP PERIOD: 28/02/2022 TO 16/05/2022

DATE OF SUBMISSION:

DECLARATION.

I BOGERE MARGRET declare to the best of my knowledge that this industrial training report is my work and based on my effort and participation under the guidance of the senior professionals and has never been submitted for any academic award.

Students name: BOGERE MARGRET	/
Signature	
81	
Date 17/05/2022	

APPROVAL

This report is submitted with the approval of the field supervisor and University supervisor undersigned below

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Signature	DISTRICT AGRICULTURAL OFFICER P O. BOX 56, KALIRO	
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Date 17th/05/2022	-	
UNIVERSITY SUPERVISOR'S NAME		
Mr. Mudambi Geofrey		
Signature.		
Date		

DEDICATION.

I dedicate this report to my father Mr. Dauda, brother Muwoza Isaac ,sister Musene Racheal who have worked tireless to support ,advise and encourage me to complete my industrial training successfully

May the Almighty ALLAH reward you abundantly.

ACKNOWLEDGEMENT

First of all I thank the ALMIGHTY ALLAH for the strength, wisdom and ability to produce this report I will also wish to express my sincere appreciation and love to my parents Mr. DAUDA and MS NANGOBI EVLYN for their love and financial support mainly during my industrial training which enabled me to cater for my needs like transport and lunch may ALLAH reward them with long life.

My special gratitude goes to my field supervisor Mr. Pande Benard who guided ,encouraged me throughout my industrial training period ,he gave me useful information which enabled me to compile this report ,staff of Kasokwe Sub county ,farmers in Kasokwe Sub county for accepting me do my internship with them all.

Special thanks to all my family members and friends MR Muwoza Isaac ,Musene Recheal ,Davis,Obbo Benerd for the good heart and love plus your contribution to the production of this report.

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LIST OF ACRONYMS.

KSK: Kasokwe.

BUAC: Busitema University Arapai Campus.

PCA: Parish Coffee Assistants.

IT: Industrial Training.

RVA: Raising The Village Association.

KTG: Kasokwe Twezimbe Group.

VET: Veterinary Officer.

Cm: Centimeters.

Km: Kilometers.

Ft: Feet.

LC1: Local Council One.

LC 3: Local Council Three.

Mr:Mister.

LIST OF TABLES

Table 1: showing pests and diseases that attack coffee, damage caused and control measures

Table 2: showing different diseases that attack animals, signs and symptoms plus the control measures

Table 3: showing results of temperatures of different livestock species

Table 4: showing diseases in poultry, signs and control measures

LIST OF FIGURES

Figure 1: milking a cow.

Figure 2: showing damage caused by antesta burg pests on coffee beans.

Figure 3: mulching of bananas.

ABSTRACT

This industrial training was carried out at Kasokwe Sub county in Kaliro district for a period of two months from 28th Feb 2022 to 06th May 2022 mainly on crop, animal sections and poultry, value addition, farmers groups in the Sub county.

Objectives of this industrial training was to enable me interact with different people in their respective professions of all levels like field supervisor, farmers, employers, to get knowledge in managing crops, animals and other agricultural activities, to acquire skills which are practical and to relate them to the theory studied from classroom and to get exposed to field for more knowledge so as to know how to work with the community and to be able to solve some challenges.

The IT activities include orientation activities like to know all the parishes and local council one in the Sub county, land preparation for planting of ginger plants, land preparation for banana planting, selecting and cleaning of banana suckers before planting, de-suckering, mulching of a banana plantation, pest and disease identification in banana plus their signs and symptoms plus their control measures, identifying the common pests and diseases that attack coffee plants in the Sub county their signs and symptoms plus control measures, stumping and pruning of coffee plants, shading, livestock management activities like ear tagging, castration, measuring of animal weights and temperatures, finding out the most common poultry species and common method of poultry keeping in the Sub county, milking, value addition on sugarcane and others.

The challenges I faced during my IT were lack of cooperation between and among the farmers in the Sub county over leadership and this made my work very difficult, inadequate tool and equipment to use during the practical, poor infrastructures like roads this limited me from reaching other parishes in the Sub county especially Busanda, long distances to other villages and parishes.

The skills I gained during my IT enabled me during castration of a Billy goat using open method of castration using a surgical blade, pest and disease control using cultural methods like timely weeding ,crop rotation and keeping the field or garden clean, field management practices on both coffee and banana plantations for better yields .

CHAPTER ONE

INTRODUCTION

1. Explanation of industrial training

Industrial training is the program organized by higher institution of education such as universities to provide supervised practical training to all students offering different courses and it takes place within a specified timeframe in order to acquire knowledge, skills and experiences for qualification.

The management of Busitema university Arapai campus give all students a chance to select their own internship places that a convenient to them.

I myself selected to do my industrial training at Kasokwe Sub county under local government Kaliro district due to its management and its locality being nearest to my home place and the staff of kasokwe Sub county made me to feel at home which made me to carry out all the field activities on time and proper guidance.

2. Justification of the industrial training

It helps in the development of specific job competence

It helps in the development of interpersonal skills such as how to interact with farmers, staff members.

Helps students to acquire the appropriate educational objectives.

3. Objectives of the industrial training

To assist students in relating class work with the real field situations

To expose students and enable them to apply basic research concepts theoretically like interviewing, observing and taking of the daily records.

To acquire knowledge and skills in agriculture especially in crop and animal production, value addition section, interacting with different farmers with different ideologies.

To interact with the communities and provide information about the major constraints affecting farming.