



INDUSTRIAL TRAINING REPORT CARRIED OUT AT KAKIRI SUB COUNTY WAKISO DISTRICT FROM 28TH TO 6TH MAY 2022.

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TO BE SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE

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WARD OF BACHELOR OF SCIENCE IN AGRICULTURE DEGREE OF BUSITEMA UNIVERSITY

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DECLARATION

I NAMIYA RAHIMA hereby declare that from my knowledge of understanding and believe that the work presented in this report is my original work and it has never been submitted to any university or institution of higher learning for the award of any degree or any academic qualification.

Signature Date 20/05/2022...



DEDICATION

I dedicate my report to my lovely parents Hajji Mayombwe Abdul Khair and Mrs. Namatovu Jalia and my brothers and sister for their love and support. I also dedicate this report to my two supervisors, Mr. Kawuki Simon and Dr. Zilintuda who guided and supervised me during the industrial training.

In a special way I dedicate this repot to my lovely husband who supported me financially throughout the industrial training



CLASS NO. 1. PAA 195

APPROVAL

The industrial training which was conducted at Kakiri Sub county, Wakiso district was
conducted under my guidance and supervision. Gerald Zirintuda
Sign. Date. 20. 5, 2022
FIELD SUPERVISOR Sign Date 07/05/202

ACKNOWLEDGEMENT

First and for most I thank Allah who gave the capacity to complete the industrial training safe and sound amidst the many challenges. I also acknowledge my parents, my lovely husband and my relatives who gave me support in terms of finance, food, shelter among others I really appreciate.

Furthermore, I do thank my field supervisor Mr. Kawuki Simon who gave me time, knowledge and skills as far as crop production and extension is concerned.

Lastly I thank the stuff of BUAC especially Dr Zilintunda who moved distances in order to supervise me during my industrial training.

May the Almighty Allah reward you abundantly?



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LIST OF ABRREVIATIONS

I.T Industrial training

BUAC Busitema university Arapai Campus

NARO National agricultural research organization

DAP Di-ammonium phosphate

SACAO Senior assistant chief administrative officer

Cm Cent meter

Etc Among others

LC1 local council 1



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ABSTRACT

Industrial training is a module designed to enable students acquire practical skills of what was taught theoretically at the university as far as agriculture is concerned. It was done in eight week concluded by supervision by the supervisor from the university. The report has three chapters that show all that was done during the industrial training. Chapter one summarizes the introduction, back ground, geographical location, objectives objective of the field attachment, beneficiaries of the farm, products offered & the future prospect of Kakiri Sub County. Chapter two presents the description of the attachments such as farm visits, high value vegetable crops, report making, banana close spacing among others. Chapter three reports on the impacts of the attachment such as acquiring skills on high value vegetable crops, communication skills report writing skills etc, the challenges were high financial costs and being involved in an accident, responsibilities and influence of the I.T to my future career. I recommend the stuff of BUAC specifically the Department of Agribusiness and Extension to add on the time allocated on the industrial training activity so that the students get more time to learn practical skills since they are very vital as far as our future career is Conclusively the industrial training was very influential to me since I leant concerned. new skills and technologies for example farm visits, banana close spacing technology, high value vegetables, communication skills, report making among others. However there were a few challenges like little time for the industrial training, financial challenges among others.



CHAPTER ONE:

1.0 INTRODUCTION

Industrial training is a module designed to enable students to put the theory being taught in class in to practical knowledge. Industrial training gives chance for students to acquire practical skills, it also increases the confidence and courage of the students in the job field. It also enables students to discover some skills which are not taught in class for example how to deal with customers, how to market the products, how to deal with farmers in the field. During this period of IT, I was attached at Nakabango district farm in Jinja city.

1.1 HISTORICAL BACKGROUND OF KAKIRI SUB COUNTY

Kakiri Sub County is a local government of about 6000 inhabitants located in Wakiso district. It is located approximately 29kilo meters by road North West of Kampala the capital city of Uganda. The sub county is bordered by Namayumba Sub County in the west, Mende Sub County in the east, Masulita in the north. The sub county has clay-loamy soils that support variety of annual, bi-annual and perennial crops. The vegetation is mainly of tall grasses with doted trees which is the characteristic of savanna grass land. It has departments under which it operates for example Production, Finance, Community service and Administration sector. The organization carries out service delivery to the target community which in this regard is the community of KS/C.

1.2 Vision

To achieve a healthy educated and self-sustaining population by the year 2023

1.3 Mission

To serve the community through coordinated delivery of social services which focuses on national and local priorities and coordinate to the improvement in the quality of life in the sub county?

1.4 Goal

To contribute towards poverty eradication among the population of the sub county, by improving services and making a better delivery to the needy.

