

BUSITEMA UNIVERSITY
FACULTY OF AGRICULTURE AND ANIMAL SCIENCE
DEPARTMENT OF AGRIBUSINESS AND EXTENSION

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**FIRST INDUSTRIAL TRAINING REPORT FOR THE INDUSTRIAL TRAINING AT
LUTHERAN WORLD FEDERATION LUUKA SUB PROGRAM**

P.O.BOX..... LUUKA.

FROM 9TH MARCH TO 4TH May 3, 2022

INTERN COURSE NUMBER AGB1209



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**A REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND
EXTENSION IN PARTIAL FULFILMENT OF THE AWARD OF BACHALORS
DEGREE IN AGRIBUSINESS MANAGEMENT**

DECLARATION

I declare that all the information and other content belongs to me and I attained it through the interaction with the community and right people during my training and it has not been submitted to another institution

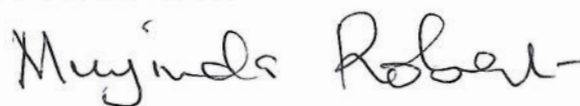
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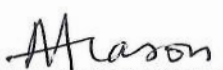
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APPROVED BY

ACADEMIC SUPERVISOR

NAME: 

SIGNATURE:  DATE: /05/2022

FIELD SUPERVISOR

NAME: MR ISIKO DENIS MARK

SIGNATURE:  DATE: 4/05/2020



DEDICATION

I dedicate this report to all my fellow interns, the LWF staff, the farmers under the LWF community households of Luuka district I was able to access during my training, the support staff at the office, fellow interns and the family at large

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ACKNOWLEDGEMENT

I am grateful to all the staff of LWF for the generosity shown to me during my stay and training, am thankful for the exposure to the field, technological innovations and allowing me attend educative workshops. Free interactions moments that gave me ground to learn and always consult

Appreciation to the farmer groups I had chance to interact with, the sub county agricultural extension officer is highly appreciated for the time and field visit guides he rendered

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LIST OF ABBREVIATIONS

CBF Community Based facilitator

M&E Monitoring and Evaluation

LWF Lutheran World Federation.

DWS Department for World service

LIST OF TABLES AND FIGURES

Table 1 activity, description and relevancy

DEFINATION OF KEY TERMS

CBF is an employee of the organization who operated with in the community and reports to the main office.

Walter Page

ABSTRACT

Industrial training report as required and stated in the placement with one of the aims of giving me a student chance to put the lecture room knowledge into practice .Basing on this requirement, I would like to report on what my training was, I was impacted some of the observations and challenges and recommendations while at Lutheran world Federation Luuka sub program .from 9th march, 2022 to 4th may, 2022.

The LWF Luuka sub program is about Food Security Initiative, to cover all the subcounty.The operation and implantation of the project objectives is centered on the major aim of ensuring households have enough food and their incomes are improved through doing agribusiness .Through organizing households members into groups at various villages into FFS to empower them with better agronomic practices, give the inputs both farm inputs and livestock to train and also raise them for income generation ,the groups are monitored by CBFs who work on behalf of the project officer .The various groups at village/ parish level organize to form a network at the sub county level for which network registers with the concerned authorities to be recognized and certified as a cooperative .

In my training, I had chance to interact with all the levels i.e. FFS, network and cooperative here most of the activities carried out were corresponding to the lecture room knowledge as summarized in the body after the field visits to the various sub counties where the groups are ,I interacted with the farmers and the households of interest this was aimed at better learning and exposure to the field, I did so through the guidance of CBFs ,agricultural office Bulongo sub county and the staff of LWF. I was given chance to attend workshops which were to educative and added on my knowledge.

Though I was impacted positively, I observed and faced also some hindrances which limited my further learning some were inadequate time, un always available transport means to the field ,long distances to the field .

My recommendations are straight to the management of the project mostly on rectifying the challenges faced by the interns and the farmers / households and request to the forwarded to the concerned offices for better follow up by those officers in my absence.

Some of the photos of the field visits are attached below as additional evidence for the activities don

1.0 INTRODUCTION

This internship is a training undertaken by the student doing certain course in order to relate their theories learnt in class into practice. This also introduces the background of the field attachment and its objectives, location and description of the place of the field attachment including its map, organizational structure of the organization attached to its Mission, Vision, goals, them and the activities carried out of performed by the organization attached to.

1.1 OBJECTIVES OF TRAINING

To apply the lecture room knowledge into practice.

To get exposure to the community problems and participate in solving them

To extend knowledge to the communities of operation

To know more on the ethical codes of conduct as working with the experienced staff is concerned

1.2 METHODOLOGY

I got the letter of application of a placement from the university and concerned department I submitted the letter to the manager of LWF who gave me a time on when to pick the placement acceptance, which I picked and I was told on when to report and start my training. On reporting reported I was oriented and I was made comfortable because I was told to be flexible to all departments for better learning. In my learning I used some of the following methods

Interview method: Most of the interactions I had on finding out the information about the cooperatives, networks, FFS and households was after interviewing the farmers and the cooperatives members plus the staff of LWF.

Questionnaire method: Before meeting some farmer groups I would sit and organize the questions and to ask in order to get the required information and also save time for the person am interacting with and myself.

Recording methods: would write down the vital information from the interactions and interviews I had with the farmers and staff plus households

Document reviewing: literature was given to as by the project office to have on the project objectives and its history, I had chance to view on the records of some farmer groups, networks and cooperatives

Networking method: I would work with the different staff at the office and in the field to see that I have a successful stay during my training