



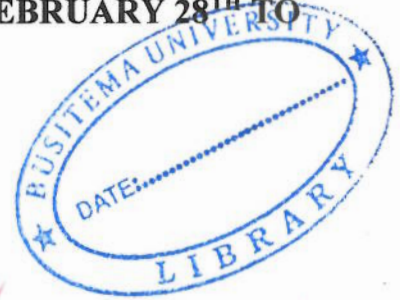
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**A REPORT ON THE ACTIVITIES CARRIED OUT DURING
INTERNSHIP WITH BUISA DISRICT LOCAL GOVERNMENT
VETERINARY DEPARTMENT FROM FEBRUARY 28TH TO
APRIL 22, 2022.**

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APM 2301

**AN INTERNSHIP REPORT SUBMITTED TO THE FACULTY OF
AGRICULTURE AND ANIMAL SCIENCE IN PARTIAL FULFILLMENT OF
THE REQUIREMENTS FOR THE AWARD OF THE DEGREE OF
BACHELORS OF ANIMAL PRODUCTION AND MANAGEMENT OF
BUSITEMA UNIVERSITY.**

APRIL, 2022.

Declaration.

I **Angula Vicky** hereby declare that this is my original work that has never been submitted to any other University or Higher Institution of Learning for the Award of any Degree.

Signature..........Date.....05-05-2022.....

  18/05/2022

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Dedication.

This work is dedicated with deepest love to my mother Mrs. Auma Joy and family friend Ms. Choda Clare, Ms. Alweny Rose Mary and my spiritual leader Mrs. Amulen Joy.



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Acknowledgement

Firstly I would wish to thank the Almighty God for his gracious strength and opportunity to do this work and enabling me come through to the tail end of this research.

I would also like to thank the DVO of Busia District, **Dr. Barasa Patrick** for granting me the opportunity to carry out my internship in Busia District especially Majanji sub county.



Tables of Contents.

<i>Declaration</i>	i
<i>Dedication</i>	ii
<i>Acknowledgement</i>	iii
<i>Tables of Contents</i>	iv
List of Figures	vi
<i>List of Tables</i>	vii
List of abbreviations.....	viii
APPENDICES	ix
<i>Abstract</i>	x
CHAPTER ONE	1
1.1 INTRODUCTION.....	1
1.2 <i>Objectives of the industrial training</i>	1
1.3 <i>Background of Majanji sub-county</i>	1
1.3.1 <i>Location and area</i>	1
1.3.2 <i>Political and Administrative infrastructure</i>	2
1.4 <i>Beneficiaries of Majanji sub-county</i>	2
1.5 <i>Visions</i>	2
1.6 <i>Mission Statement</i>	2
1.7 <i>Natural Endowment</i>	3
1.7.1 <i>Vegetation</i>	3
1.7.2 <i>Climate</i>	3
1.8 <i>SUB-COUNTY ORGANISATION CHART</i>	4
.....	4
CHAPTER TWO:	5
2.1 <i>Description of the attachment</i>	5
2.2.1 <i>Training of farmers groups on goat rearing</i>	5
2.2.2 <i>Silage and Hay making</i>	8
2.2.3 <i>Animal Traction</i>	13
2.2.4 <i>Meat Inspection</i>	16

Meat Inspection convection	17
Relevance of Meat Inspection (MI)	18
2.2.5 <i>Disease Surveillance Diagnosis and Treatment and reproduction conditions handling</i>	19
Trypanosomosis surviellence	19
2.2.6 <i>Activities in the Poultry House</i>	21
<i>Newcastle Disease</i>	22
2.2.7 <i>Vaccination of pets against Rabies.</i>	24
2.2.8 <i>Trainings.</i>	25
Tick borne Diseases and Tick control	25
<i>Training on chicken programming</i>	26
2.2.9 <i>Other Activities</i>	26
CHAPTER THREE:.....	28
IMPACT OF THE ATTACHMENT	28
3.1 <i>Work climate.</i>	28
3.2 <i>Mentoring condition.</i>	28
3.3 <i>Skills and Qualifications gained.</i>	28
3.4 <i>Challenges faced</i>	28
3.5 <i>Responsibilities conducted during the training</i>	29
3.6 <i>Influence of the attachment activities on future Career plans.</i>	29
3.7 <i>Correlation of attachment activities with classroom knowledge</i>	29
CHAPTER FOUR:.....	30
CONCLUSIONS AND RECOMMENDATIONS.....	30
4.1 <i>Conclusions.</i>	30
4.2 <i>Recommendations.</i>	30
APPENDICES	31
<i>INDUSTRIAL TRAINING WORK PLAN FROM WEEK ONE TO WEEK EIGHT</i>	31
<i>REFERENCES</i>	33
<i>Photos</i>	34

List of Figures

Fig 1-1 shows the hierarchy at the sub county.

List of Tables

Table 2-1; showing the percentage prevalence of Tyranosomosis in the respective parishes of Majanji Sub County.

Table 2-2; showing the chicken vaccination program.

Table 2-3; showing the pet vaccination exercise.



List of abbreviations

LC3	Local Council Three.
CBF	Community Based Facilitator.
PWD	People with Disability.
HIV/AIDS	Human Immune Virus/ Acquired Immune Deficiency Syndrome.
HACCP	Hazard Analysis Critical Control Point.
DAP	Drought Animal Power.
OWC	Operation Wealth Creation.
NUSAF	Northern Uganda social Action Fund.
DDEG	District Discretionary Equalization Grant.

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APPENDICES

Appendix 1; Workplan.

Appendix 2; Reference.

Appendix 3; photos of the exercise.

Abstract

This report contains and describes the activities implemented, skills and qualifications gained, challenges faced during the industrial training, conclusion of the report and recommendations derived from the challenges faced at Majanji sub county, Busia District Local Government. The objective of this industrial training is to make students benefit from the skills and knowledge gained from the fields, apply the knowledge they get from the classroom in the field and build confidence in the students. During internship I was attached to the department of animal production. This was followed by orientation where I was first introduced to the CBFs and later I implemented the activities such as; castration of bulls for fattening and animal traction under NUSAF 3 Program Training of farmers group on animal traction and bull fattening under NUSAF 3 program, Training of farmers on animal management, animal treatment, vaccination of dogs and cats in all the parishes. These activities has made me to gain a lot of skills and knowledge like; Deworming of goats and cattle, skills in Castration, skills in general management of animals, communication skills and confidence in training farmers on animal and crop management, During internship, I also face some challenges like; poor mobilization of the farmer, lack of veterinary drugs and equipment at the Sub County, limited transport means for field work in the production department and poor turn up of the farmers to the training. In conclusion all the activities were implemented and industrial training was carried out successfully. I was able to gain a lot from it. I was in position of getting practical skills and knowledge in line with my career and relating with people in the field. The technical advice that I provided addressed farmers' problem and needs. Much as all were successfully done, there were also some little challenges which hindered the smooth running of the activities making me recommend that proper mobilization of farmers must improve for the training programs to solve problems of poor turn up during such activities, government should also increase the number of motorcycles to solve transport problems and more equipment and veterinary drugs to be installed so that animals are treated and vaccinated in time.



1.1 INTRODUCTION

This report describes the activities implemented, skills and knowledge gained, challenges faced during the internship, conclusion of the report and recommendations derived from the challenges that are facing farmers with limited solutions and as students training to be professionals in different agricultural fields filled with vast knowledge it's imperative to this student be subject to the test of the knowledge application in to practical matters and implore their creativity thus the necessity that during the course of training they are sent for field study. Am glad to share that the industrial training had a fine, interactive and educative impact in my career pursuit most especially handling framers needs.

1.2 Objectives of the industrial training.

Precisely in accordance to the objective of the industrial training which includes broadening the students' knowledge in practical work and exposure to practical skills. I am glad that I have benefited from this exercise because I got engaged in activities like meat inspection, pet vaccination, cattle vaccination, trainings, livestock census and disease surveillance including farmer profiling, which has enriched my knowledge on animal production and management.

The training helped me build my confidence and enabled me apply the class knowledge acquired throughout the years of the study.

1.3 Background of Majanji sub-county.

1.3.1 Location and area

The training was carried out in Busia District in Eastern Uganda with the Department of Production, Veterinary sector under the overall supervision of the District veterinary Officer, this was curved from the former Bukedi District of Tororo which was established by the British Protectorate Government in the 1942 to help in the treatment diseases and sensitization of farmers in the British time. The department is