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BUSITEMA UNIVERSITY ARAPAI CAMPUS

FACULTY OF AGRICULTURE AND ANIMAL SCIENCES

INTERNSHIP REPORT CONDUCTED AT SOROTI CATHOLIC DIOCESE INTEGRATED
DEVELOPMENT ORGANIZATION [SOCADIDO]

FROM 28TH FEBRUARY TO 6TH MAY 2022

COMPILED BY: AGUTI MAGDALENE

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COURSE CODE: DCP1208

YEAR: TWO

A REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION
FOR PARTIAL FULFILLMENT OF THE AWARD OF A DIPLOMA IN CROP
PRODUCTION AND MANAGEMENT.

DATE OF SUBMISSION:.....

18/05/2022



DECLARATION

I Aguti Magdalene that the content in this report is purely my original information compiled by my own effort during industrial training at SOCADIDO. Therefore I submit it for the award of diploma in crop production and management

Signature..... [Signature]
Date..... 18/05/2022

Field supervisor... ASU Tom PERIK
Signature..... [Signature]
Date..... 18/5/2022

Programs Manager... Loualem Daniel
Signature..... [Signature]
Date..... 18/5/22



Human Resource Manager... Fadh MATHIAS TOM
Signature..... [Signature]
Date..... 18/05/22

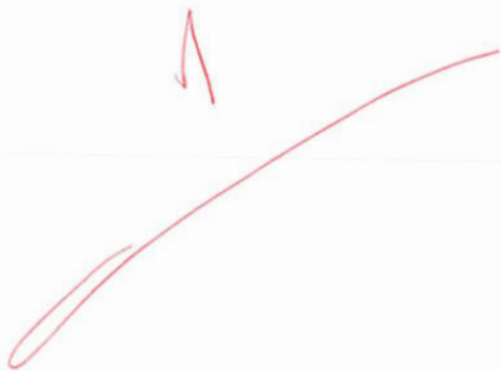
Academic Supervisor.....
Signature.....
Date.....





DEDICATION

I dedicate this work to my beloved parents Mr. Ekalam Eugene, Mrs. Areso Jane and Sister Aemo Juliet for the great support they offered to me during intern period. May the Almighty God reward them abundantly.



ACKNOWLEDGEMENT

With great honor, I would like to thank the Almighty God who enabled me to finish the internship in a peaceful manner through his guidance and protection. May his mighty name be lifted, praised and glorified forever

On the other hand, I extend my great appreciation to the director of SOCADIDO Fr. Omaria Michael, human resource manager, MR Edul Mathias Tom, program manager, Mr. Lowalem Daniel and field supervisors Ms. Acimo Ruth, Mr. Elwoku Pius, Mr. Aisu Tom and Mr. Omoding Justine for their great work and support the offered to me during internship. May the almighty God bless them abundantly.

I would also like to extend my appreciation to the management of BUAC for giving us the opportunity to learn more from industrial training.

Finally, my great thanks goes to my dear friends; Okodel Anthony, Akol Harriet, Kana Biltry, Asingo Miriam among others who worked hand in hand with me during the internship period, May the Almighty God bless them abundantly

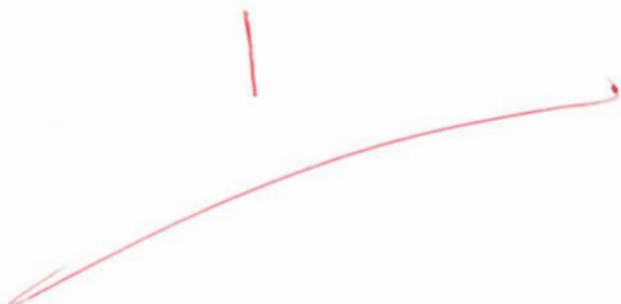


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LIST OF ABBREVIATIONS

SOCADIDO	Soroti Catholic Diocese Integrated Development Organization
ADEFO-MAP	Ateker Development Foundation. Multi Actor Partnership
RGIL	Responsible Governance of Investments in Land
AGRID	Agricultural Development for Enhanced Livelihoods and Stability
DRR	Disaster Risk Reduction
CCA	Climate Change Adaptation
DDC	Diocesan Development Coordinator
BIN	Business and Income security
R-WASH	Water and Sanitation
HIV/AIDS	Human Immune Virus, Acquired Immune Deficiency Syndrome
DDMC:	District Disaster Management Committee
INGOs:	International non-governmental Organization
MAAIF:	Ministry of agriculture Animal Industry and Fisheries
NARO:	National Agricultural Research Organization
NEMA:	National Environment Management Authority
NFA:	National Forestry Authority
NDP:	National Development Plan
TERELEPAR:	Teso Religious Leaders Efforts for Peace and Reconciliation
DCP	Diploma in Crop Production and Management
BUAC	Busitema University Arapai Campus

LIST OF TABLES AND FIGURES

Table one: Summary of a report for weekly activities carried out from 28th.feb.2022 to 06thmay.2022

Figure 1: Structure of SOCADIDO

Figure two: A Map of Uganda Showing Districts of Operation in Teso Sub Region

Figure three: photos

OS

ABSTRACT

The industrial training was conducted at Soroti Catholic Diocese Integrated Development Organization (SOCADIDO). SOCADIDO is a development arm of Soroti Catholic Diocese in Eastern Uganda with its head offices at plot 27, Serere road, and Soroti municipality. It is active in the districts of Amuria, Kaberamaido, Katakwi, Kumi, Soroti, Ngora and Serere.

Its current interventions are large in the fields of; Agricultural development for enhanced livelihoods and stability, Business and income generation, food security, Disaster risk reduction and climate change adoption.

During the internship, the following activities were carried out; orientation, management practices on the banana plantation, making of compost manure, raising of nursery beds for vegetables, one week's workshop[caritas week], reporting, grafting, layering, budding, staking tomatoes, spraying, planting of beans, maize, watermelon, cucumber, pumpkin, attending meetings, and field work activities.

The internship increased my skills in extension, agricultural development, nursery bed management, agronomic activities, computer skills and communication skills. I learnt more about culture and norms of work. I therefore recommend the organization to increase the number of demonstrations since most farmers learn practically than theoretically, procure seeds and equipment like hoes, ropes/strings, tape measures, among others in advance so as to make the work easier

I also recommend the organization to purchase a sprinkler irrigation system if possible so as to promote the continuous production of vegetables even during the dry season

Busitema University should increase on the period for internship to enable more learning

3.5

1.0 CHAPTER ONE: INTRODUCTION

This report gives brief information about SOCADIDO, describes the activities implemented, skills and knowledge gained, challenges faced during the internship, conclusion of the report and recommendations.

1.1 BACKGROUND OF SOCADIDO

Soroti Catholic Diocese Integrated Development Organization (SOCADIDO) is a sister organization of the Uganda Association of Caritas Uganda, member of Caritas Internationalis herein referred to as "Caritas-Soroti". It is a Christian based organization established in 1981 and duly registered as a National NGO under the corporate trustees Act, CAP.165 of the Registered Trustees of Soroti Catholic Diocese (T.37940). It is overseen by a well-constituted board of governance, secretariat and community based structures across Teso Sub-Region. As one of the 19 Caritas Diocese in Uganda, It is the development arm of Soroti Diocese and seeks to contribute to Uganda National Development Plan efforts through Diocesan development projects. SOCADIDO's Vision is to realize a prosperous, self-reliant and peaceful Teso community – with a specific mission to contribute to improving sustainable socio-economic wellbeing of vulnerable groups. The organization is member of Eastern Arch Diocesan Development Network (EADEN) and NGO network in Eastern Uganda covering the current 10 districts and one city of Teso sub region also known as East Kyoga, namely; Amuria, Bukedea, Kaberamaido, Katakwi, Kumi, Kalaki, Kapelebyong, Soroti, Ngora, Serere and Soroti City.

SOCADIDO's strategy to realising its Vision is rights and need based. It implements its program through an integrated and collaborative approach using community-based structures. Among these include farmer groups which always doubles as the VSLA groups comprising of household representatives (household heads and their spouses) and youth groups. Similar to this is a marketing associations, Model farmers, Seed Banking Committees (SBC), , Community Activists, Community Based Monitors (CBM), Water User Committees (WUC), Community Peace Promoters, Human rights promoters, Early Warning Monitors (EWMs), Disaster Risk Reduction Committees (DRRC). Further to these, include District Disaster Management Committee (DDMC), Parish Environmental Committees, Clan Leaders, Religious Leaders, Local Artisans, Community Based Trainers (CBT), Gender Action and Learning Systems (GALS) and Bonga Support Team.

To realise sustainable impact, SOCADIDO plans to target vulnerable women and men, youths, Orphans and Vulnerable Children (OVCs), persons with disability, elderly, persons living with HIV/AIDS, among others as its social impact group in its programs.

1.2 SOCADIDO PHILOSOPHY

SOCADIDO philosophy wishes to respond to the recruitment as well as emerging socio-economic trends, guided by the following vision, mission and core values

Core Values

The key guiding principles of the organization include among others the following:

SOCADIDO is built on the values of Christ centered stewardship, preferential option for the vulnerable, subsidiary, transparency, partnership and professionalism.

1.3 GOAL

The goal is to relevance, visibility and impact of SOCADIDO in Teso

1.4 OVERALL OBJECTIVE

Inspired by the desire to make a lasting change in lives of the people, SOCADIDO will pursue a number of strategic objectives under specified key result areas. Remain a leading development organization in Teso in the effective and efficient implementation of programs that are relevant to the people of Teso.

1.5 PROGRAMMES

SOCADIDO intervenes in a wide range of socio and economic development fields. The focus has been changing over the years due to the need to align the programs to the prevailing circumstances and pressing needs of the target population, current interventions are largely in the following fields.

1.5.1 Business and Income Security [BINS]

- ❖ Expanding financial inclusion
- ❖ Increased access to financial services and quality education

1.5.2 AGRID

- ❖ Strengthening sustainable livelihoods
- ❖ Improving resilience of rural communities
- ❖

1.5.3 Disaster Risk Reduction and Climate Change Adoption [DRR And CCA]

- ❖ Climate proof eco-smart disaster risk reduction
- ❖ Integrated water resource management

1.6 Fields and areas of SOCADIDO operations

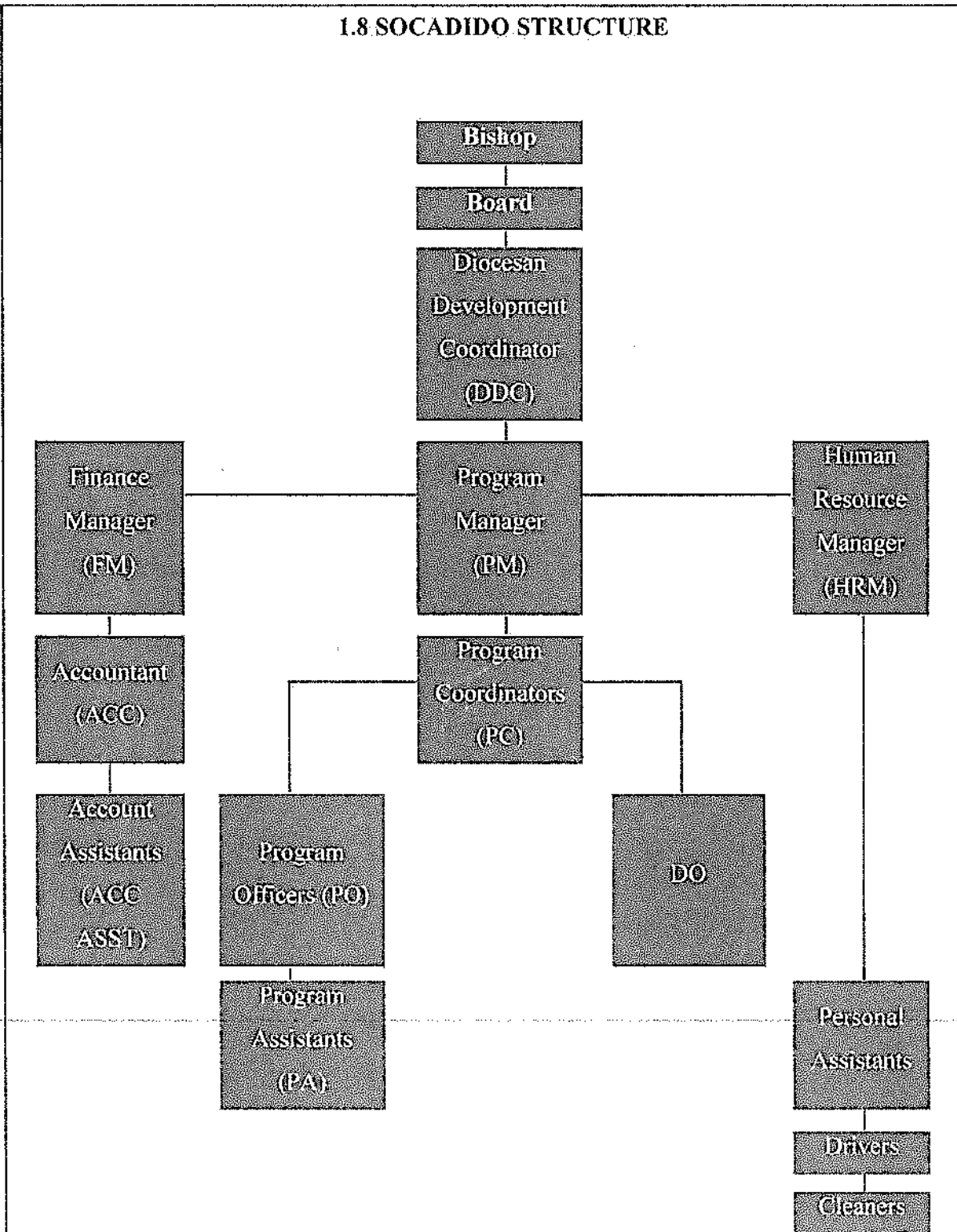
- ❖ Sustainable development-environmental conservation, climate change, etc.
- ❖ Disaster risk reduction –cope up mechanisms
- ❖ Income generation-agricultural productivity and food security
- ❖ Access to credit - microfinance
- ❖ Human rights – land rights
- ❖ Social services delivery – education, clean water and sanitation

1.7 BENEFICIARIES

SOCADIDO stands to serve the whole community to facilitate holistic development. In that light therefore, the beneficiaries are cross cutting and they include; youth, women and men, older persons and the disabled



1.8 SOCADIDO STRUCTURE



2. O CHAPTER TWO: DESCRIPTION OF THE ATTACHMENT

2.1 Report on familiarization

The HRM Mr. Edul Mathias Tom and all the staff members cordially welcomed us on the day of orientation meeting that was held on Monday 28th.FEB.2022 at SOCADIDO dining hall. During this, there was introduction and approval of all accepted internship students which the organization had admitted for industrial training.

We were later on briefed that the activities would run from Monday to Friday starting from 8:00am to 5:00pm and the requirements needed for our time being included money for breakfast and lunch, hand hoes, gumboots, overall, riding gears, among others.

We were also cautioned on our dressing code, code of conduct, self-control, and self-motivation, hard work, discipline, respect, loving yourself, should be consulting, good association with staff, team work, honesty, accountable and above all being Godly (prayerful) as prayers are held every Monday and Friday morning. We were also shown our overall field supervisor Madam Acimo Ruth.

2.2 Description of specific departments of attachment

We were all attached under the department of crop production. But further more we were allocated to different projects which the organization is running i.e. ADEFO-MAP, WASH, RGIL, MM, ECORESTORE, DCA.

2.3 Description of work station

Most of the activities at the start of the internship period were at Bishops place of Soroti Catholic Diocese i.e. Banana plantation management, tomatoes and later on shifted to SOCADIDO demonstration farm, attached to field work activities, end of monthly and quarterly reports

My typical working days and mentoring situation

My typical working days and mentoring situation was from Monday to Friday starting from 8:00am to 5:00pm with the close guidance from the supervisors and some Saturdays for accomplishing assignments

2.4 Task description

During industrial training many activities were assigned to us and most of them were performed with good mentoring and supervision. There was good cooperation and communication amongst interns, good socialization with the staff, good interaction and good flow of assigned activities together with the casual workers. The activities carried out were noted by us whereby our log books would be collected every Friday for signing and also checking on our performance as well as evaluation of each person.

2.5 DESCRIPTION OF THE ACTIVITIES CARRIED OUT DURING THE INTERNSHIP PERIOD

Below are the several activities which were carried out during the internship period

2.5.1 Orientation

This was the culture of the organization to introduce the internship students to the organization's system. This was carried out in the first week of internship. The main activities done during this orientation were verification of acceptance letters, addressing us on the rules and culture of the organization, give the guidelines and the procedures to be followed during their time being in the organization.

2.5.2 Making of a work plan

This was done after the orientation of the students so as to plan for the activities to be done during the internship period. This activity involved the students and the supervisor Ms. Acimo Ruth.

2.5.3 Management practices on the banana plantation

These practices were done at Bishops place and the target was to improve on the banana plantation so as to get maximum yields. The following management practices were done: construction of water conservation ditches, weeding, pruning, mulching and desuckering of the banana plants. This was done by the students under the supervision of Ms. Acimo Ruth.

2.5.4 The importance of the management activities carried out include;

- Conserving water and improving water infiltration into the soil
- Prevent soil erosion
- Improve on soil structure
- Maintain soil fertility since erosion is controlled
- Conserving the soil moisture
- Prevent quick pest and disease infestation and infection respectively

- Suppressing weeds
- Reduce competition for plant nutrients among others

2.5.5 Making of compost manure

This is the mixture of organic residues (manure, animal carcasses, straw etc.) that have been piled, mixed and moistened to undergo thermophilic decomposition.

Making compost manure was conducted as a result of need to improve on the yields of vegetables like tomatoes, sweet pepper, egg plants etc. and also as a result of minimizing the use of inorganic fertilizers. This also aims at improving the soil physical characteristics, improve soil capacity to hold water and increase soil aeration.

2.5.6 The following may be considered when selecting a site for compost making

Near the garden for ease of transporting

In a shaded area to avoid direct sun heat

Put under good drainage

Water source

The materials used were: green grass, dry grass, tree twigs, wood ash, water, top soils, and a monitoring stick of 7ft.

PROCEDURE

- ❖ Find a shade and measure 4ft wide by any length
- ❖ Soften the ground to allow sacking of any excess water
- ❖ Line the base of the compost by twigs
- ❖ At an angle put some poles to support the heap
- ❖ Lay dry grass, husks, tree leaves, or a combination of all the above
- ❖ Wet the compost with some water to spread the moisture and soaking the dry materials in the heap
- ❖ Spread animal manure on top of the dry grass
- ❖ Sprinkle top soils about 1 inch on top of the manure
- ❖ Add 1ft of green vegetation
- ❖ Sprinkle a few hand full of wood ash for faster decomposition
- ❖ Add more water to moisten the materials in the heap

- ❖ After this, repeat the whole process until the heap is 1metre high
- ❖ Cover it with a layer of soil and later on with some dry grass
- ❖ Insert the monitoring stick vertically
- ❖ Protect the heap from the sides by putting brunches of trees to stop chicken from scratching the heap.

2.5.7 Site selection for nursery bed establishment of vegetable seeds

This was conducted by the students under the supervision of Mr. Omoding Justine. The following are the factors we considered when siting the place for nursery beds;

Water source, topography, accessibility, away from big trees, soil. The types of beds established were raised beds.

The seeds that were planted on the nursery beds were: egg plants [black beauty variety], tomatoes [money maker variety], sweet pepper [California wander variety] and onions [red creole]

2.5.8 The following were the activities carried out during nursery bed establishment and management;

- Clearing the nursery site
- Raising the nursery beds, fertilizer application and levelling
- Soil sterilization using heat method
- Planting seeds and embackment around the nursery beds with the bricks
- Mulching and continuous watering of the beds
- Monitoring and shading
- Weeding, thinning, spraying,
- Hardening off of seedlings and land preparation for transplanting
- Transplanting

2.5.9 Demonstration on planting of carrots

The carrot seeds were planted in ridges using a spacing of 20cm by 5cm as this spacing helps to reduce on competition among the plants. The carrots germinated after 10 days

2.5.10 Field work on identification of the affected land users under RGIL project.

This was conducted in Aparisavillage, Tubur Sub County, Soroti district.

2.5.11 Demonstration on installation of a sack mold

This is another form of new technology to enhance intensive farming among farmers. The sack mold mainly supports the growing of large quantities of vegetables using minimum resources such as land, soil and labor. The vegetables planted in the different sack molds include; onions, sukuma wiki, cow pea and tomatoes. This is done by piling soil into a sack while creating space in the middle of the soil in the sack from bottom up to the top using stones. These stones are put in the Centre to act as a point where water and manure are provided to the crops in the sack to ensure that all the crops absorb that food being supplemented.

Small holes are then created on the sides of the sack where the seedlings are fixed at a particular spacing for example 10*15 in onions. For onions, bulbs can as well be used for faster emergence

2.5.12 Supervision of the internship students

This was done on the 27th.April.2022 by professor Olila and it was successful

2.5.13 planting of watermelon, pumpkin and cucumber

This was done in SOCADIDO demonstration site around the organization premises, where I had to properly plant watermelon, pumpkin and cucumber in lines. The straightness of this line was ensured using a marked rope at a spacing of 1m*1m with a seed rate of two seeds per hole, this was to ensure that at least one seed germinates per hole. The watermelon variety planted was sukari F1. This was also done to easily ensure proper plant population of crops using marked ropes and also locally using sticks

2.5.14 planting of beans and maize

The varieties planted were NABE 16 for beans and Longe 5, DK 777, KH 500-43A for maize. The spacing of 50cm*20cm and 75cm*60cm, 75*60cm, and 90*45cm were used respectively. During the planting, compost manure was put in the holes, covered with soil then the seeds were planted. The manure was put so as add on the soil nutrients like phosphorus, nitrogen, potassium etc. which enhances the development of roots. Both the beans and maize were planted in rows and this was ensured using a marked string.

2.5.15 grafting, budding and layering

Grafting is the joining of a root stock and a scion to form one plant and it is usually carried out on mangoes. Budding is where a bud from an improved orange tree is extracted and fixed into a local lemon tree.

All this is under crop improvement as this aims at improving on the yields of fruits like oranges, mangoes, guavas etc.

Crop improvement aims at obtaining pest and disease tolerant varieties, shortening the maturity period etc.

2.5.16 Caritas week [A one week's workshop]

Caritas is a Latin word meaning love. SOCADIDO operates under the auspice of Caritas Uganda. Caritas Uganda was founded in 1970 and is the overall coordinating body for the socio-economic development of the Uganda Episcopal Conference. The agency's main functions are in areas of social service, development and advocacy including providing, poverty eradication, HIV/AIDS prevention, improving community livelihood, promoting good governance, enhance organizational development and peace building. Central to SOCADIDO work is to foster sustained development solutions by working with and through government structures, other development agencies in the region and the Caritas networks to help Ugandans to identify and address the root causes of poverty and injustice affecting their lives.

This celebrations is carried out annually to show love to the vulnerable and among the caritas family as well from the 19 different catholic dioceses' in Uganda like Soroti , Jinja etc. this workshop involved several activities which included: Holy mass, keynote address on the theme which was ISAIAH 40:1, presentation on charity ,presentation on alternative energy [API], presentation on preferential option for the poor, presentation on empowerment, charity works at Soroti Regional Referral Hospital, field visit to Abileng dam in Kochopo village in Kumi district and so many other activities as well.

2.5.17 Preparation of land for transplanting the vegetable seedlings

Both primary and secondary cultivations were done on the land to ensure a fine tilth. Trenches were also dug to ease movement during monitoring and act as water pathways, removal of tree logs, levelling etc.

2.5.18 transplanting of seedlings

The seedlings of tomatoes, sweet pepper, onions, and egg plants were transplanted after they were ready to be transplanted. A spacing of 60cm*45cm was used for both tomatoes and sweet pepper, 90cm*60cm for egg plants and 30cm*15cm for the onions. The holes dug for the seedlings were filled with compost manure before they were planted as this contains the necessary nutrients to be consumed by the plants and also encourages a high growth rate.

2.5.19 End of month review meetings

This is usually done at the end of every month to evaluate on how the projects are running. This involved all the staff of SOCADIDO and the internship students. Activities, Achievements, targets and challenges are usually discussed during these meetings to ensure a smooth flow of the implementation of the projects for example: R-WASH, ADEFO-MAP, RGIL, IRR, DCA, Eco restore projects.

2.5.20 Demonstration on planting of sukumawiki [collards] and chili seeds on the nursery beds

The collards and the local red pepper were planted on the nursery beds using a spacing of 15 cm* by continuous.

3.0 CHAPTER THREE: IMPACT OF THE ATTACHMENT

3.1 Atmosphere.

SOCADIDO has a good location which provides a very good working environment. The employees in the various departments and fields are very approachable and are always ready and willing to release knowledge to the students and guide them in any matter. The good security also, environment and staff which provide practical learning experience and good care made the organization an ideal place for the best of my internship period.

3.2 Work climate.

The working conditions at the organization are favorable to all internship students except the fact that the climatic conditions like drought especially at the start of the internship period hindered the implementation of the planned activities. But later on the rainfall was received which made the implementation of the activities easy.

3.3 Mentoring situation.

It was basically dictated by the engagement we had as internship students and also as a result of the experience gained during the period. Therefore, the mentoring situation was good and always available.

3.4 Evaluation of the assigned tasks and individual work performance

Though the time spent in SOCADIDO was relatively short, a lot of practices and mentoring was done in various areas/fields thus impacting and imparting several professional skills to my life. The performance of the assigned tasks increased due to the relevant guidance and close monitoring and mentoring by the field supervisors.

3.5 Implications for the future and career planning.

- I learnt how to extend good extension services.
- Good and proper farm management skills.
- Being a good agronomist.
- How to start a business enterprise.
- Some research on crop pests and diseases. (skills gained)

3.6 Comparison of goals and expectations with actual experience

Most of the expectations were met and also contributed much to the organization as they expected. Some of the met expectations include;

- ✓ Compost making
- ✓ Crop pest and disease identification and management
- ✓ Crop improvement training through layering, budding, and grafting
- ✓ Nursery bed establishment and management including site selection for a nursery bed
- ✓ Field marking and demarcation.
- ✓ Determining plant spacing and plant population
- ✓ Communication skills through field work activities(training farmers)
- ✓ Report presentations in monthly meetings and others
- ✓ Computer skills
- ✓ Planting of different seeds like maize, beans, watermelons, transplanting among others
- ✓ Managing the banana plantation

3.7 Responsibilities undertaken during the internship period

I participated in a multiple of activities as discussed below

- ❖ Compost making
- ❖ Pruning, deleafing, mulching, construction of conservation ditches, weeding, desuckering among others of the banana plants
- ❖ Transplanting of tomato seedlings, green paper/sweet paper, eggplant, and onions.
- ❖ Attended a five (5) days training on enterprise start up and management.
- ❖ Supervising and directing casual labor at work during management of crops and planting
- ❖ Field marking, demarcation and levelling
- ❖ Field work activities to various places to train farmers
- ❖ Raising of nursery beds and managing them
- ❖ Record keeping using our log books and many more



3.8 Influence to the future career plans

Having participated in various activities and gained much knowledge and skills, my future career plans have been influenced in such a way that I can;

- Start and manage a business enterprise of my own
- Manage a big crop farm
- Have courage to communicate to a large and broad group of people
- Be a good extension worker

3.9 Correlation of the industrial training with lecture room work

The industrial training activities tested how best one could recall and apply much theoretical knowledge and skill acquired from the lecture room. These activities made the lecture room knowledge more complete as it was majorly backed up by the relevant practical aspects that were all covered.

In general therefore, most of the activities covered during the industrial training were correlating with lecture room work that was taught.

3.10 Challenges faced

Though there were tasks performed and several skills gained, there were also some few challenges encountered as seen below

- Delay in purchasing of seeds for planting due to long process followed for procurement
- Inadequate equipment like hoes as they also delayed to be purchased
- Long distance travels and lack of transport means
- Unfavorable climatic conditions
- Also in most cases we covered only crop section and left out animal sections

4.0 CHAPTER FOUR: CONCLUSIONS AND RECOMMENDATIONS

4.1 Conclusions

In conclusion therefore in general, the internship was of high success despite the fact that it had a few challenges. During the internship period, I managed to learn many things and acquired multiple skills in the little time I was there.

SOCADIDO offers a good learning environment for the future career plan development of many upcoming agriculturalists since field, experimental and practical tests are available for shaping professionals in the field of agriculture.

4.2 Recommendations

I therefore recommend the organization to put up some structures for accommodation of the interns to solve the problem of long distance travelling

I recommend the management of SOCADIDO to procure seeds and equipment like tape measures, hoes, ropes/strings in advance so as to ease the internees' activities.

I would also recommend the university to adjust more time for internship period so as for the students to attain more knowledge in the field of study.

A handwritten signature in red ink, consisting of stylized letters and a long horizontal stroke.

APPENDICES

**SUMMARY OF A REPORT FOR WEEKLY ACTIVITIES CARRIED OUT FROM
28TH.FEB.2022 TO 06THMay.2022**

DATE/WEEK	ACTIVITIES CARRIED OUT	VENUE	RESOURCE	PARTICIPANTS	COMMENTS AND SIGNATURE OF SUPERVISOR/RESPONSIBLE PERSON
WEEK ONE 28 TH .FEB.2022	<ul style="list-style-type: none"> Orientation of all internship students by the staff members in the various projects within the organization. 	SOCADIDO D/H	Human resource manual for SOCADIDO, Strategic plan	SCADIDO staff students	SOCADIDO STA Students
1 ST .MARCH.2022	<ul style="list-style-type: none"> Making a work plan for internship program. 	SOCADIDO D/H	Human resource manual for SOCADIDO	Staff students	Staff Students
2 ND .MARCH.2022	<ul style="list-style-type: none"> Construction of water conservation ditches, pruning, deleafing, mulching, in the banana plantation. 	Bishops place	Hoes, pruning knives, dry grass	Field supervisor students	Madam Acimo Ru
3 RD .MARCH.2022	<ul style="list-style-type: none"> Constructing water retention ditches, pruning deleafing, mulching. 	Bishops place	Hoes, pruning knives, dry grass	Field supervisor students	Madam Acimo Ru
4 TH .MARCH.2022	<ul style="list-style-type: none"> End of month general meeting/sector presentations 	SOCADIDO D/H	Laptops, projectors, human resource	Staff Students	Staff Students

			manual		
WEEK TWO(2) 7 TH .MARCH.2022	<ul style="list-style-type: none"> Construction of conservation ditches in the banana plantation, pruning, deleafing, desuckering, mulching 	Bishops place	Hoes, running knives, dry grass	Field supervisor Students	Madam Acimo Ru
8 TH .MARCH.2022	<ul style="list-style-type: none"> PUBLIC HOLIDAY (WOMENS' DAY) 	Home	None	None	None
9 TH .MARCH.2022	<ul style="list-style-type: none"> Watering of already existing nursery beds, collecting materials for making compost manure 	Bishops place	Watering cans Pangas Hoes. etc.	Field supervisor students	Mr.Elwoku Pius
10 TH .MARCH.2022	<ul style="list-style-type: none"> Making of compost manure(first layer) 	Bishops place	Pangas Hoes Watering cans, etc.	Field supervisor Students	Mr.Elwoku Pius
11 TH .MARCH.2022	<ul style="list-style-type: none"> Brief staff meeting, Making of compost manure(2nd layer) and finalizing 	SOCADI DO D/H, Bishops place	Pens, books, pangas, hoes, wheelbarrow	Field supervisor Students	Mr.Elwoku Pius
<i>WEEK THREE(3)</i> 14 TH .MARCH.2022	<ul style="list-style-type: none"> Primary tillage of the land, watering of tomato and eggplant seedlings in the nursery bed 	Bishops place	Hoes, watering can String Pegs etc.	Supervisor Students	Madam Acimo Ru
15 TH .MARCH.2022	<ul style="list-style-type: none"> Secondary tillage and raising up the seed bed, field marking and designing, division of 	Bishops place	Hoes, pangas String, pegs,	Supervisor Students	Madam Acimo Ru

	the seedbed into equal plots				
16 TH .MARCH.2022	<ul style="list-style-type: none"> Leveling of the plots, opening of holes for planting and wetting them by pouring water 	Bishops place	Hoes String	Supervisor Students	Madam Acimo Ru
17 TH .MARCH.2022	<ul style="list-style-type: none"> Spraying of already transplanted seedlings and those still on the nursery bed, transplanting and watering 	Bishops place	Knapsack sprayer, hoes, Watering can	Supervisor Students	Madam. Acimo Ru
18 TH .MARCH.2022	<ul style="list-style-type: none"> watering of transplanted seedlings 	Bishops place	Watering can	Students	Madam Acimo Ru
19 TH .MARCH.2022	<ul style="list-style-type: none"> Organizing seedbed for carrot establishment and planting, mulching, watering of the bed and tomato seedlings 	Bishops place	Hoes, string, pegs, etc.	Field supervisor students	Madam. Acimo Ru
WEEK FOUR(4) 21 ST .MARCH.2022	<ul style="list-style-type: none"> Site selection for nursery beds establishment (onions, tomatoes, green paper, and eggplants), watering of tomato seedlings, carrots, compost manure, and grouping of students to manage each nursery bed 	SOCADI DO demonstr ation site	Watering. can Hoes	Field supervisor Students	Mr. Omoding Just

22 ND .MARCH.2022	<ul style="list-style-type: none"> Clearing of the selected site, collection of trash, marking of the beds, raising of the bed, breaking of the clods, incorporation of manure into the nursery beds, leveling of the nursery beds, sterilization of the beds 	SOCADI DO demonstr ation site	Hoes, pangas Rakes, sieve for soil, string, Spades	Field supervisor Students	Mr. Omoding Just
23 RD .MARCH.2022	<ul style="list-style-type: none"> Planting of the seeds (tomatoes, eggplant, green paper, onions), mulching of the beds, clearing of the surrounding, watering of the nursery beds 	SOCADI DO demonstr ation site	String Watering can	Field supervisor Students	Mr. Omoding Just
24 TH .MARCH.2022	<ul style="list-style-type: none"> Inspection of the nursery beds, collection of rubbish (polythene materials around the area), inspection of the tomato plants, gap filling of tomatoes, carrots and compost, spraying of the nursey beds 	SOCADI DO demonstr ation site Bishops place	wheelbarrow knapsack sprayer	Students	Mr. Omoding Just

25 TH .MARCH.2022	<ul style="list-style-type: none"> Spraying of the carrot seedbed against termites, inspection of gap filled tomatoes 	Bishops place	Knapsack sprayer	Students	Madam Acimo Ru
<i>WEEK FIVE(5)</i> 28 TH .MARCH.2022	<ul style="list-style-type: none"> Filling soil in the potting paper 	SOCADI DO demonstration site	Potting papers, soil	Students	Students
29 TH .MARCH.2022	<ul style="list-style-type: none"> Collecting materials for raising nursery shade and raising shade for tomato nursery bed 	SOCADI DO demonstration site	Pangas, dry grass,	Field supervisor Students	Mr. Omoding Just
30 th .MARCH.2022	<ul style="list-style-type: none"> Meeting with our coordinators, levelling the ground where the potting paper is to be laid, laying potted papers on the levelled ground, making small holes and planting of seeds, putting a net on top, watering 	SOCADI DO D/H SOCADI DO demonstration site	Rakes, hoes, pangas, net, plates	Staff Students	Staff Students
31 st .MARCH.2022	<ul style="list-style-type: none"> Collecting materials for raising nursery shade, watering, raising of nursery shade 	SOCADI DO demonstration site	Pangas, hoes Watering can	students	Mr. Omoding Just
1 st .APRIL.2022	<ul style="list-style-type: none"> Clearing around the nursery beds and watering seedlings, weeding tomatoes 	SOCADI DO demonstration site	Hoes, Watering can	Students	Mr. Omoding Just

5 th .APRIL.2022	<ul style="list-style-type: none"> • Preparation for caritas week and general cleaning of Eneku village 	Eneku village	Rakes, hoes, brooms, etc.	Students CARITAS family	CARITAS family Students
6 th .APRIL.2022	<ul style="list-style-type: none"> • Holly mass • Remarks from the national caritas director, and caritas president of Uganda, keynote address, on the theme, “comfort my people, says your lord, comfort them” (Isiah 40:1), overview about SOCADIDO and its implementation, courtesy visit, to Bego farm, Busitema university-Arapai campus, Teju, and Soroti university 	Eneku village	Pens, books, projectors, resource manuals, among others	CARITAS family	CARITAS family Students
7 th .APRIL.2022	<ul style="list-style-type: none"> • Holly mass • Presentation on Tororo ecclesiastical province implementation on alternative energy(API) 	Eneku village	Pens, books, projectors, resource manuals, among others	Students CARITAS family	CARITAS family Students
8 th .APRIL.2022	<ul style="list-style-type: none"> • Holly mass • Presentation on preferential option for 	Eneku village	Pens, books, projectors, resource manuals,	Students CARITAS family	CARITAS family Students

	the poor, presentation on empowerment, value addition and processing, charity works at Soroti referral hospital		among others		
9 th .APRIL.2022	<ul style="list-style-type: none"> Holly mass Wrap up of the weeks' activities, annual general, personal administration and management, meeting, courtesy visit to Madera school for the blind, rehabilitation Centre, mama Kevina bakery, Nyero rock paintings 	Eneku village	Pens, books, projectors, resource manuals, among others	Students CARITAS family	CARITAS family Students
WEEK SEVEN(7) 11 th .APRIL.2022	<ul style="list-style-type: none"> Collecting materials for staking tomato plants Staking of tomatoes Watering the nursery seedlings 	Bishops place SOCADI DO demonstration site	Pangas, pegs Watering can Pens, books, projectors, resource manuals, among others ng can Banana fiber	Students	Madam Acimo Ru
12 th .APRIL.2022	<ul style="list-style-type: none"> Weeding the nursery seedlings, thinning, 	SOCADI DO demonstration site	Hoes, hands	Students	Madam Acimo Ru

13 th .APRIL.2022	<ul style="list-style-type: none"> Monitoring the nursery beds Raising of more two nursery beds Collecting materials for staking tomatoes Staking of tomatoes plants Spraying of seedlings in the nursery bed and transplanted tomato plants 	SOCADI DO demonstration site Bishops place	Hoes, pangas Pegs, knapsack sprayer	students	Madam Acimo Ru
14 th .APRIL.2022	<ul style="list-style-type: none"> Staking of tomato plants Watering nursery beds 	SOCADI DO demonstration site Bishops place	Pangas, banana fiber, watering can	students	Madam Acimo R
15 th .APRIL.2022	<ul style="list-style-type: none"> Planting of green paper seeds in a nursery bed PUBLIC HOLIDAY 	Bishops place	String,	students	Madam Acimo Ru
WEEK EIGHT(08) 18 th .APRIL.2022	<ul style="list-style-type: none"> Monitoring of various activities running PUBLIC HOLIDAY (EASTER MONDAY) 	SOCADI DO demonstration site Bishops place	None	Students	Students

19 th .APRIL.2022	<ul style="list-style-type: none"> Monitoring of seedlings Planting of seeds in the nursery beds i.e. (collards, and onions) 	SOCADI DO demonstr ation site Bishops place	String/rope	Students	Madam Acimo Ru
20 th .APRIL.2022	<ul style="list-style-type: none"> Secondary tillage and final pulverizing of the soil and levelling 	SOCADI DO farm	Hoes, rakes	Students Supervisor	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius
21 st .APRIL.2022	<ul style="list-style-type: none"> Weeding around the nursery beds and seedlings on the beds Field marking and making trenches Levelling and collecting of trash around the field Transplanting of tomato seedlings 	SOCADI DO farm	Hoes, rakes, string/rope Wheelbarro w	Students Supervisors	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius
22 nd .APRIL.2022	<ul style="list-style-type: none"> Field marking and making of trenches Levelling of the land Hardening off of green paper Transplanting of tomato 	SOCADI DO farm	Hoes, rakes, string, wheelbarrow	Students Supervisors	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius
WEEK NINE(9) 25 th .APRIL.2022	<ul style="list-style-type: none"> Field marking and dividing plots Levelling of the plots Skills on crop improvement i.e. layering, budding, and 	SOCADI DO farm	Hoes, rakes, string/rope, razor blades, etc.	Students Supervisors	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius

	grafting				
26 th .APRIL.2022	<ul style="list-style-type: none"> • Shading transplanted seedlings • Raising of nursery shades • Transplanting of green paper seedlings 	SOCADI DO farm Bishops place	Pangas, hoes, string, watering cans	Students, field supervisors	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius
27 th .APRIL.2022	<ul style="list-style-type: none"> • Organizing for supervision 	SOCADI DO D/H	Pens, books	Students Field supervisors	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius Mr. Okiria Pius
28 th , APRIL 2022	Transplanting of a green paper	SOCADI DO demonstr ation site	Razor blades, knives, hoes, strings/ropes	Students Field supervisors.	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius
29 th APRIL 2022	<ul style="list-style-type: none"> • Planting of beans • Pruning of bananas • Demonstration on how to prune tomatoes 	SOCADI DO demonstr ation site	Razor blades, knives, hoes, strings/ropes	Students Field supervisors.	Madam Acimo Ru Mr. Aisu Tom Pet Mr. Elwoku Pius

WEEK 10	Public holiday		Ropes,	Students,	Madam Acimo
2 ND .MAY.2022	Transplanting of onions	SOCADIDO	hoes,	field	Mr. Aisu Tom I
TO	Planting of maize	farm	among	supervisors	Mr. Elwoku Piu
06 TH .MAY.2022	Planting of water melon, cucumber	Bishops place	others		
	Transplanting of sweet paper				
	Pruning of tomatoes				
	End of monthly meetings				



Compost making



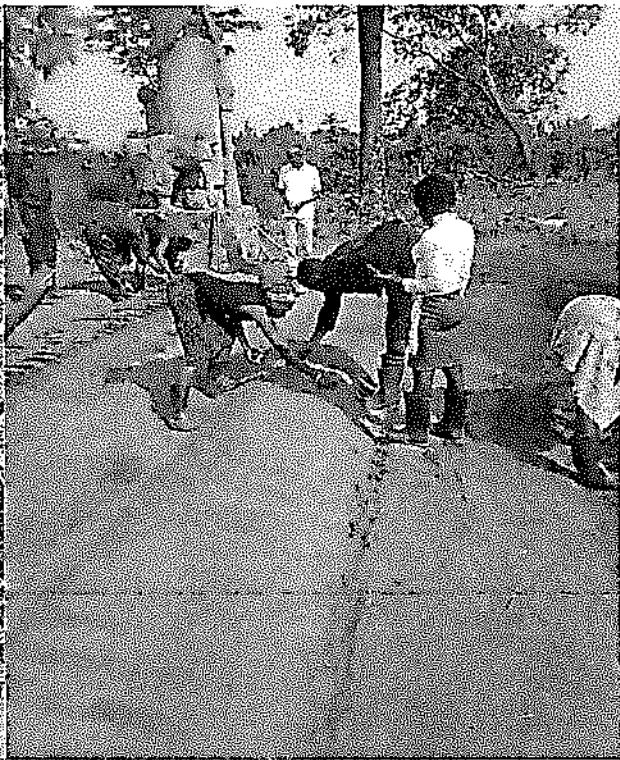
opening for planting tomatoes



pruning and deleafing bananas



Mulching banana plantation.



Planting seeds in the nursery beds.



Grafting, layering, budding

seedlings growing in the nursery bed.

These are some of the photos showing activities being done i.e. pest and disease identification, weeding of tomatoes, planting of tomato seedlings, planting of seeds in nursery beds, making of compost manure among others





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INDUSTRIAL TRAINING
WEEKLY LOGBOOK

NAME:

AGUTI MAGDALENE

REG. NO.

Bu/UG/2019/2884

Neatness = 3

Completeness = 3

Consistency = 2

Quality of info = $\frac{2.5}{10.5}$

1st Week

28/02/2022 To 04/03/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
28/02/2022	Orientation details	Got to know the staff members and different places	Human resource field supervisor and students	Herald wacreny and Co-operative Student. Arimo RUTH.
01/03/2022	making a work plan for internship program	Guides us on the activities to be carried out on daily	Field supervisors	
02/03/2022 To	Pruning banana plants bleeding around the banana plants	He helps me to know how to manage banana plant for him.	Field supervisors Students	
03/03/2022	Digging of waterretention pits on banana plants Mulching the banana Desuckering	He helps me to know the skills of Reseration got to know different projects of Socalida	Human resource Programs Manager Field supervisors Students	
04/03/2022	End of month general meeting for the staff members			

Name: AGUSTI NINGDARNE

Reg. No. R1061201912884

Class: DCP2A

Signature: 

2nd Week: 07/03/2022 To 11/03/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
07/03/2022	Weeding around the banana plants Making retention ditches in the banana plants Pruning banana plants Desweeding	It enabled me to know how to manage banana plantation	Field supervisors Students	I had a wonderful time I was co-operative Student Ariano Partho
08/03/2022	Women's day		Staff Students	
09/03/2022	Collecting materials for Compost making Watering nursery bed. Identify fixation of pests in the nursery bed. Compost making?	I got to know different materials used for composting	Field supervisors Students	I was very cooperative I was willing to learn more I was I was I was
10/03/2022	Collecting materials for Compost and compost making	I learnt how to make the Compost	Field Supervisors Students	I was I was I was
11/03/2022				

Name: AGUTI MAGDALENE

Reg. No: BULUG/2019/2884

Class: DCP2A

Signature: 

3rd Week: 14/03/2022 To 18/03/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
14/03/2022	Primary seed bed cultivation Laying of tomato seedlings	I learnt how to carry out primary cultivation	Field supervisors Students	Head working student and interested in learning more. Aimee Ruth - the
15/03/2022	Secondary cultivation Demarcation of the plots field marking division of the plots into sub-plots	I learnt how to do land demarcation and field marking.	Field supervisors Students	
16/03/2022	Leveling of the plots making of holes for transplanting Laying of tomato seedlings	I was able to know how to do transplanting of seedlings and watering	Field supervisors Students	
17/03/2022	Laying of the tomato seedlings Transplanting tomato seedlings			
18/03/2022	Laying of tomato seedlings			

Name: AGUT 1 MAGDALENE Reg. No. BULUG/2019/2884

Class: DEPA Signature: 

4th Week: 21/03/2022 To 25/03/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
21/03/2022	Monitoring Compost, carrot seed bed, tomato seedling, clearing the nursery site selection for nurseries	I learnt how to carry out site selection for nursery bed preparation.	Field supervisors Students	Head counting Student team Co-operatives Acimo RUTH
22/03/2022	Monitoring Compost, carrot seed bed and, compost, tomatoes clearing the nursery site. Raising the nursery site. Various vegetables crops for soil fertilization.	I got to know how to raise the nursery bed and soil sterilization.	Field supervisors Students	
23/03/2022	Monitoring the nurseries, compost removal, the gash and clearing planting of the seeds laying the bricks around the nurseries	I learnt how to plant seeds. can finally in the nursery bed.	Field supervisors Students	
24/03/2022	Monitoring the nurseries, compost and carrots clearing around the nursery beds gap filling towards seedlings	I got to know how to carry out monitoring	Field supervisors Students	
25/03/2022	Monitoring the nurseries, compost and tomatoes seedlings spraying the nurseries against the insects			

Name: AGUI MAGDALENE

Reg. No: BU106/2019/2884

Class: DCP2A

Signature: 

5th Week: 28/03/2022 - 1st/04/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
28/03/2022	Maintaining the nurseries against the outbreak of pest diseases. Collecting materials for raising shade for fowah nurseries.	I was able to know how to carry out weeding	Field supervisor students	Well always very helpful and responsible
29/03/2022	Collecting materials for raising shade for fowah nurseries. Raising the shade for fowah nurseries.	I learnt how to raise the shade	Field supervisor students	Responsible
30/03/2022	Weeding with intern supervisor. Raising fowah seeds. Raising shade for onion nurseries.	I was able to know how to post seeds in the fowah bags.	Field supervisor students	Melrose West W. Gredman
31/03/2022	Monitoring nurseries in the field. Field work in tubers and planting of fowah seeds.	I got to know how to talk with farmers in the field.	Field supervisor students	Operates with farmers very well & has good facilities
01/04/2022				

Name: AGUSTI MAGDARENE Reg. No. Bulug 2019/2882

Class: DCP2A2 Signature: [Signature]

6th Week: 04/04/2022 To 08/04/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
04/04/2022	Relationships between nurses and patients. Planning the attack of pests and diseases.	I was able to know how to carry out water therapy.	Field supervisor, students	Very active and participated in the activity.
05/04/2022	Relationship of nurses and monitoring of nurseries clearing of eueku village	I got to know the benefits of cooperatives.	Staff students	[Signature]
06/04/2022	Presentation on the theme 'Comfort + My People, says our Lord', by people	I learnt the benefits of Confessing sins	Invited guests, staff, students	[Signature]
07/04/2022	Presentation on Okonko Presentation on A Hermit's Energy	I learnt the importance of carrying out charity	visitors, staff, students	[Signature]
08/04/2022	Presentation on Preference option for the poor. Presentation on Empowerment	I got to know the power of mindset.	staff, students	[Signature]

Name: AGUSTI MARGARETTE Reg. No. BU106/2019/2884

Class: DCP Signature: [Signature]

7th Week: 11/04/2022 To 15/04/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
11/04/2022	1/eeding the poulsters watering of the seedling staking of poulsters	I was able to know how to do staking	Field supervisor Students	Active Student and Meets the deadlines.
12/04/2022	Monitoring of nurseries staking			Willing to learn new things
13/04/2022	Spraying for poulsters on the Performs against leaf miner and fly for poulsters staking for poulsters to make of poulsters nurseries.	I learnt how to care about spraying.	Field supervisor Students	Personal 0788-226868
14/04/2022	Pruning of poulsters. Staking of poulsters. Staking of nurseries	I was able to know the poulsters	Field supervisor Students	
15/04/2022	Planting of seeds on the nursery ground.	I got to know how to plant seeds.		

Name: ASUTI MAGDALENE

Reg. No. BU1061201912884

Class: DCP

Signature: 

8th Week:

18/04/2022 To 22/04/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
18/04/2022	Easter Monday Kiwifruit fields of foundations and nurseries	I got to know how to carry out field work	Field Supervisor Students	Active participation observed & cooperation Nehal Singh
19/04/2022	Requinting of the fields and nurseries against pests and diseases	I learnt how to plant the seeds in the nursery bed.	Field Supervisor Students	No. 02/2019/2884 Sachin
20/04/2022	Secondary tillage level of the field	I learnt how to carry out tillage in secondary tillage	Field Supervisor Students	
21/04/2022	Cleaning around the nurseries using the seedlings	I got to know how to carry out transplanting	Field Supervisor Students	
22/04/2022	Watering the seedlings			

Name: AGUTI MAGDALENE

Reg. No.: BUJUG/2019/2884

Class: DCP

Signature: 

9th Week: 25/04/2022 To 29/04/2022

Date	Activities Carried Out	Relevance of Activity to you as a Student	Participants	Comments and Signature of Field Supervisor/ Responsible Person
25/04/2022	Field marking Opening up trenches Marking the fields of tomatoes. Budding, grafting and layering	I get to know how to make trenches	Field supervisor Students	Hand working, obedient and willing to learn Student.
26/04/2022	Shading of the plants Seedlings of tomatoes. Raising shade for collards and green paper seedlings Transplanting green paper seedlings, gap filling	I learnt how to compare shading of seedlings	Field supervisor	She is a team builder. 29/4/2022 Also from Maria
28/04/2022	Removing shade for the transplanted tomato seedlings Pruning & desuckering of brassicas Planting of beans Marking of other fields Planting of beans	I was able to know the spacing of beans and to plant beans in straight lines		
29/04/2022				

Name: AGUTI MAGDALENE
Reg. No. BU/UG/2019/2884

Class: DCP
Signature: [Signature]