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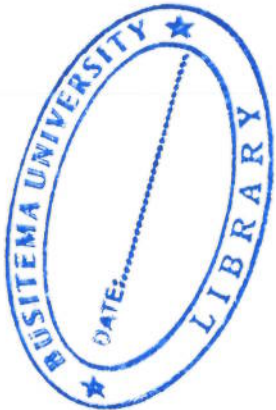
**AN INDUSTRIAL ATTACHMENT REPORT AT NYENGA FOUNDATION FROM
28TH FEB TO 6TH MAY 2022**



EMPLOYER NAME: NYENGA FOUNDATION

LOCATION: BUIKWE DISTRICT

DATE OF REPORT: 28TH FEB-28TH APRIL 2022



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COURSE NUMBER: 1208


YEAR: 2020-2021

**AN INDUSTRIAL ATTACHMENT REPORT SUBMITTED TO DEPARTMENT
OF AGRIBUSINESS AND EXTENSION IN PARTIAL FULFILLMENT FOR THE
AWARD OF DIPLOMA IN CROP PRODUCTION.**

04

DECLARATION

I ASEKENYE REBECCA declare that the formation found in this report is first hand and has never been presented to any institution, college and university.

Signature: .....


Date: 17th/05/2022.....

APPROVAL

This report has been supervised and approved by

FIELD SUPERVISOR

MR RUBONGOYA NORBERT

Signature: .....

Date: 29.04.2022.....

ACADEMIC SUPERVISOR

Name: ATABO HELLEN

Signature:.....

Date:.....





DEDICATION:

I am very grateful to send my gorgeous affectionate to the administration of Nyenga foundation and Busitema university, my family members who worked tirelessly for my education and industrial training irrespective of who and what they are.

I would like to thank God almighty for granting me His merciful glory during my education and training.



07

ACKNOWLEDGEMENT:

With grate appreciation we thank the staff of Nyenga foundation for allowing us to carry out my internship successful. I also appreciate the community of Nyenga for giving the conducive environment during my internship.

And lastly, my sincere thank goes to the attendants for the supervision on various section, friends like Sezi, Stephen, Morine , parents, my brothers and sisters.

07

TABLE OF CONTENTS

Contents	
DECLARATION.....	i
DEDICATION:.....	ii
ACKNOWLEDGEMENT:.....	iii
TABLE OF CONTENTS.....	iv
LIST OF ABBREVIATIONS.....	vi
LIST OF TABLES AND FIGURES.....	vii
ABSTRACT.....	viii
1.0 INTRODUCTION.....	1
CHAPTER TWO	3
2.0 Description of attachment.....	3
2.1 PROGRAMMES.....	3
2.1.CROP SECTION.....	3
2.1.1 Urban Gardening.....	3
2.1.2 Banana Production.(MUSA SPP).....	3
2.1.3 Agronomic Activities.....	4
2.1.4 COMMON DISEASES OF BANANAS.....	4
2.1.5 MAIZE. (ZEA MAYS).....	4
2.1.6 RICE (ORYZE SATIVA).....	5
2.1.7 PESTS OF RICE.....	5
2.1.8 African rice gall midge (OREOLIA ORYZIVORA).....	5
2.1.9 Stink bag and rice bug.....	5
2.1.10 Stem borers (PYRALIDAE).	6
2.2.1 SWEET POTATO (<i>Ipomea batatus</i>).....	6
2.14 SWEET POTATOES ENTOMOLOGY.....	7
2.16 CASSAVA ENTOMOLOGY.....	10
2.17 COFFEE PRODUCTION.....	12
2.18 PESTS OF COFFEE.....	13
2.19 DIESES OF COFFEE.....	13
2.20 METHODS OF PRUNING COFFEE.....	13
2.21 METHODS OF PRCESSING.....	13
2.22 STORAGE OF COFFEE.....	13

2.23 ORGANIC PESTICIDES:	14
2.24 Procedure of making the organic pesticides	14
2.25 ANIMAL SECTION	15
2.26 PIGGERY SECTOR	15
2.28 COMMOM DISEASES IN PIGS	15
2.28CONTROL AND TREATMENT OF THE DISEASES IN PIGS.....	15
2.29ROUTINE LACTIVITIES CARRIED OUT IN PIGERRY SECTION.....	16
2.30 CATTLE SECTION	16
2.31 DAIRY PRODUCTION	16
2.31 Breeds of dairy cattle	16
2.32External parasites	17
2.33Internal parasites	17
CHAPTER THREE	19
3.1 IMPACTS OF THE ATTACHMENT	19
3.2 SKILLS AND QUALIFICATION THAT L GAINED	19
3.3 RESPOSIBILITIES UNDER TAKEN.....	19
3.4 INFLUENCE OF THE ATTACHMENT TO MY FUTURE CAREER PLANS	19
3.5 CORRELATION OF THE ATTACHMENT ACTIVITIES WITH MY CLASSROOM KNWOLEDGE	19
3.6 Challenges faced during the period of my attachment.....	20
4.0 CHAPTER FOUR.....	21
CONCLUSION AND RECOMMENDATIONS	21
4.1 CONCLUSION.....	21
4.2 RECOMMENDATION	21
APPENDICES	22
REFERENCES	25

LIST OF ABBREVIATIONS

BUAC BUSITEMA UNIVERSITY ARAPAI CAMPUS

I.e. That is to say

E.g. For examples

CMD Cassava Mosaic Diseases

CBSD Cassava brown streak Diseases

CGM Cassava Green Mite

DCP Diploma in crop production

LIST OF TABLES AND FIGURES

Tables

1. Shows major sweet potatoes diseases and their control measures
2. Shows the major diseases their symptom and control measures
3. Show the cost benefit analysis of growing upland rice

FIGURES

1. Showing maize planting
2. Showing rice agronomy
3. Showing pest identification
4. Showing cassava weeding

ABSTRACT

Industrial training two is a mandatory course unit for all students at BAUC. It gives us a platform to put into practice what has been covered from school theoretically and also acquire working experience, more knowledge and practical skills.

During this industrial training, I was attached to Nyenga foundation. The major objectives during this training were to, pathology, entomology of maize, rice, beans, cassava and sweet potatoes. While in the field, the activities we carried out were, land preparations, planting weeding, spaying of various crops identification of different breeds of cattle and pigs.

Though I was able to achieve all my objectives, I encountered a number of challenges during the training period such as; lack of enough working tools more so in the equality department which somehow delayed work while in this department, the high costs of living in terms of housing, food and water. However, these challenges can be addressed by; foundation to employ more workers, foundation to mechanizes the far

This report consists of four chapters, chapter one includes introduction and talks about the name of the organization. Chapter two basically contains orientation, activities carried out during the training and the organization structure. Chapter three is composed of skills gained, responsibilities undertaken, influence of the industrial training on the future career and relationship between the class knowledge and industrial training activities.

Chapter four explains about the conclusions and recommendations that is to say, the internship was to a great extent beneficial since it provided practical skills and knowledge for example rice cultivation, how to deal with group dynamics for development in agriculture and so many others. Appendices, pictures, work plan, maps and references

1.0 INTRODUCTION

1.1 DESCRIPTION OF NYENGA

Nyenga Foundation is a private organisation owned by “WHITES” in NORWAY. it has both crop and animal section. The organisation takes care of orphans , running a school which is New Horizon primary school and a healthy centre in kabizzi village

1.2 HISTORICAL BACKGROUND OF NYENGA

Nyenga foundation started as a children’s home in 2009 and 2010 and then changed to Nyenga foundation in 2017, 2012 the school and the healthy centre were constructed to treat the community members and the home children. The school was also constructed to educate home children and community members. Due to scarcity of food, the was set up to produce food for the community and homechildren

1.3 VISION

To build and run a centre of competence at Nyenga where people can meet, share and learn from each other

1.4 MISSION

To promote sustainable growth through empowering individual, families and communities

1.5 THE PURPOSE

1. To establish and operate the children home in Uganda based on local resources and sustainable development
2. Collaboration with the local community shall stimulate local development
- 3 Through care and knowledge, work towards the goal that the children can create for themselves and coming generation.

1.6 OBJECTIVES

1. To acquire new knowledge.
2. To gain practical skills and experience.
- 3 To enable us to learn.
- 4 To improve confidence in problem solving in the real work situation.

04