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A REPORT ON SKILLS AND QUALIFICATIONS OBTAINED DURING INDUSTRIAL TRAINING AT SOCADIDO.

COMPILED;

BY

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INTERNSHIP REPORT SUBMITTED TO THE DEPARTMENT OF CROP PRODUCTION AND MANAGEMENT IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF DIPLOMA IN CROP PRODUCTION AND MANAGEMENT AT BUSITEMA UNIVERSITY ARAPAI CAMPUS.

DATE 18/05/2022.....

DECLARATION

I, **JOGO BEATRICE** do declare that the information contained in this industrial training report is out of my own struggle and it has never been submitted to any institution for any award.

NAME: JOGO BEATRICE.

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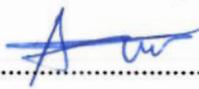
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Date 18/05/2022



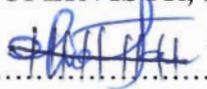
FIELD SUPERVISOR; Mrs. ACIMO RUTH.

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Sign 

Date 18/5/2022

ACADEMIC SUPERVISOR; PROFESSOR OLILA DEOGRATIOUS.

Sign 

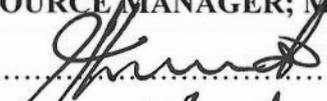
Date 18/05/2022

DIRECTOR SOCADIDO; REV. FR. OMARIA MICHEAL.

Sign 

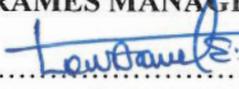
Date 18/05/2022

HUMAN RESOURCE MANAGER; Mr. EDUL MATHIAS TOM.

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Date 18/05/22

PROGRAMES MANAGER; Mr. LOWALEN DANIEL.

Sign 

Date 18/5/22



DEDICATION.

I dedicate this report to the almighty God who supported me during the struggle of the training. Secondly, I dedicate this report to my academic supervisor professor OLILA DEOGRATIOUS and my field supervisor Mrs. ACIMO RUTH, all the lecturers of Busitema University and the staff of SOCADIDO. My last, dedication goes to my mother PONI ESTHER for supporting me financially and spiritually throughout my industrial training.



ACKNOWLEDGEMENT.

Sincere gratitude to my God in heaven for his endless love and guidance to this far he has brought me. A lot of thanks goes to Busitema University academic staff and the staff of SOCADIDO for the guidance and valuable time they sacrificed to spend with me towards attainment of my success.

In a special way, I also acknowledge my mother PONI ESTHER for the financial support, love and sacrifices she always extended towards the success of my industrial training.

I also acknowledge my precious and beloved comrades in the academic struggle.

May God the almighty bless you all.

A handwritten signature in black ink, consisting of a large checkmark-like stroke followed by the letters 'el'.

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LIST OF ABBREVIATIONS.

DDMC	District Disaster Management Committee
EU	European Union
INGOs	International non-governmental Organization
MAAIF	Ministry of agriculture Animal Industry and Fisheries
MOH	Ministry of Health
NARO	National Agricultural Research Organization
NEMA	National Environment Management Authority
NFA	National Forestry Authority
OVC	Orphans and vulnerable Children
USAID	United states agency for international Development
UWASNET	Uganda Water And Sanitation NGO Network
NDP	National Development Plan
SOCADIDO	Soroti Catholic Diocese Integrated Development Organization
TERELEPAR	Teso Religious Leaders Efforts for Peace and Reconciliation
UBOS	Uganda Bureau of Statistics
ADEFO- MAP	Ateker Development Foundation- Multi actor partnership.
RGIL	Responsible Governance of Investments in Land.
AGRID	Agricultural Development for Enhanced Livelihoods and Stability.

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DRR	Disaster Risk Reduction
CCA	Climate Change Adaptation
BIN	Business and Income security
R-WASH	Water and Sanitation
HIV/AIDS	Human Immune Virus, Acquired Immune Deficiency Syndrome
NPK	Nitrogen, potassium and phosphorus.
BUAC	Busitema University Arapai Campus.
M	Meters.
Cm	Centimeters.
IRR	Improving Resilience Rural Households.
CSGBV	Consolidating Sexual Gender Based Violence.
CDO	Community Development Officer.
DCDO	District Community Development Officer.
PCDO	Principal Community Development Officer.
DPO	District Police Officer.
CAO	Chief administrative officer.
WHO	World health organization.

LIST OF TABLES AND FIGURES.

Table 1. shows the organizational structure of SOCADIDO.

Table 2. shows the list of students in their various groups and the respective vegetable crop grown in the nursery beds and the sizes of the beds.

Table 3. Shows the number of plots marked, their sizes, type of crops that were planted, their varieties and spacing.

Table 4. Shows the work plan and schedule of activities.

Figure 1. Shows secondary tillage of the plot.

Figure 2 .Shows making of holes/hills for direct planting of seeds and transplanting of seedlings.

Figure 3. Compost manure making using the heap method.

Fig 4. Shows participation in minute writing during a meeting in kaberamaido district.

Figure 5. Shows soil sterilization in the nursery beds.

Figure 6. Shows transplanting of seedlings in to the demonstration gardens.

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ABSTRACT.

This report provides information on description of activities being implemented during the training, skills and qualifications gained, challenges faced during the industrial training for a period of 10 weeks. The objective of this industrial training was to make students acquire practical skills and more knowledge in addition to the classroom work, expose students to field work, improve on the student's competence, build confidence and their career in agriculture.

During internship training, I was attached to the department of crop production and also got involved in to so many activities which for example, compost manure making, transplanting of seedlings, establishment of a nursery bed, setting up demonstration gardens among others. This report dissolves all the activities I carried out during the industrial training in the different chapters. Chapter 1 basically looks at the introductory part of the place of attachment for the training, chapter 2 covers the activities carried out during the training, chapter 3 involved skills gained, influence of the training on my career and the correlation of activities with classroom work, chapter 4 looked at the challenges faced during the training, conclusions and recommendations.

Some of the skills I obtained during the training were, compost manure making, professional ethics, management of the banana plantation, skills on grafting, budding and layering, good communication skills among others.

Despite the fact that the internship training was interesting and enjoyable, there were also some few challenges like the change in climatic weather condition like rains which somehow interrupted with some of the activities for example learning in the field.

Another challenge was inability to learn some few basics of animal husbandry due to the limited time being allocated for the training.

Above all, the equipment and tools for work were few thus making the work slow.

With the above listed challenges, I recommend the organization to set up animal sections and not only crop in order to invest in both heavily and also help internship students to gain skills and knowledge in the both units.

Despite the challenges, I had a very great time at SOCADIDO and gained many skills that will really help me develop my career in agriculture perfectly.

CHAPTER ONE.

1.1 INTRODUCTION TO INTERNSHIP.

The faculty of agriculture and animal sciences consists of industry training as it links and attaches students to different organizations of their own choice related to their field of study and work. During this attachment, they are placed to work under senior officers whose role is to orient, train and monitor the students at the work place and the period gives students to share experiences and learn skills and knowledge and relate this to classroom work, in many practical aspects which include field work activities like scoring diseases based on the severity and all related agricultural sciences.

1.2 BACKGROUND OF SOCADIDO.

Soroti Catholic Diocese Integrated Development Organization (SOCADIDO) is a sister organization of the Uganda Association of Caritas Uganda, member of Caritas Internationalis herein referred to as "Caritas-Soroti". It is a Christian based organization established in 1981 and duly registered as a National NGO under the corporate trustees Act, CAP.165 of the Registered Trustees of Soroti Catholic Diocese (T.37940). It is overseen by a well-constituted board of governance, secretariat and community based structures across Teso Sub-Region. As one of the 19 Caritas Diocese in Uganda, It is the development arm of Soroti Diocese and seeks to contribute to Uganda National Development Plan efforts through Diocesan development projects. SOCADIDO's Vision is to realize a prosperous, self-reliant and peaceful Teso community – with a specific mission to contribute to improving sustainable socio-economic wellbeing of vulnerable groups. The organization is member of Eastern Arch Diocesan Development Network (EADEN) and NGO network in Eastern Uganda covering the current 10 districts and one city of Teso sub region also known as East Kyoga, namely; Amuria, Bukedea, Kaberamaido, Katakwi, Kumi, Kalaki, Kapelebyong, Soroti, Ngora, Serere and Soroti City. SOCADIDO's strategy to realising its Vision is rights and need based. It implements its program through an integrated and collaborative approach using community-based structures. Among these include farmer groups which always doubles as the VSLA groups comprising of household representatives (household heads and their spouses) and youth groups. Similar to this is a marketing associations, Model farmers, Seed Banking Committees (SBC), , Community Activists, Community Based Monitors (CBM), Water User Committees (WUC), Community Peace Promoters, Human rights promoters, Early Warning