
**FACULTY OF MANAGEMENT SCIENCES
INTERNSHIP REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY AT
QUEEN ELIZABETH PARK (QENP)
FROM JUNE 2025 – JULY 2025**

**BY
ADIAKA FAUSTINO
BU/UP/2024/3436**

**AN INTERNSHIP REPORT SUBMITTED TO BUSITEMA UNIVERSITY
FACULTY OF MANAGEMENT SCIENCES IN PARTIAL FULLFILMENT OF THE
REQUIREMENTS FOR THE AWARD OF DIPLOMA OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY**

DECLARATION

DECLARATION

I ADIAKA FAUSTINO genuinely declare that the information in this report is true to the best of my understanding, knowledge and work attained from industrial training that went on for two (2) Months in Queen Elizabeth Conservation Area, south western Uganda in the District of Kasere.

Signature ADIAKA FAUSTINO.....

Date 31/07/2025.....

APPROVAL

APPROVAL

This is to certify that ADIAKA FAUSTINO with registration number BU/UP/2024/3436 was attached to Queen Elizabeth Conservation Area and has successfully accomplished a two Months industrial training.

Tourism & Hospitality Officer

Name Godfrey Bayesimo
Signature [Signature]
Date 31st / 07 / 2025

Chief Warden

Name Ruger
Signature [Signature]
Date 4/8/25



Academic supervisor

Name WENTULI JOSEPH
Signature [Signature]
Date 28/08/2025

DEDICATION

I dedicate this report to all my beloved family members especially mum and dad, and friends who always pray for my advancement, backup, passion and fondness towards my studies. May the Almighty God bless you all. I also proceed to designate this report to my dear lecturers for their counsel and preparation with the essential skills and knowledge in tourism and hospitality industry may they always obtain what they ask of in the Lord's name. Finally, I also devote this report to the staff of QECA for their boundless support, facilitation and empowerment which has channeled my training a success.

ACKNOWLEDGEMENT

Upon completion of this report, I would appreciate the chance to thank the almighty God because of his endless love, protection, care and his providence, because without him all would not be possible.

I would like to formally acknowledge the efforts of the management of UWA and administration of QECA for having granted me permission to carry out my industrial training in their organization. It is worth noting the outstanding work done by Tourism warden, Mr. Nyadru Steven, head guide Mr. Lawrence and all the guides, rangers and captains for their ceaseless uplift that has facilitated my internship journey to be achieved.

ABSTRACT

Field attachment training study process helps students to achieve more practical approach of learning. This study largely consists of applying the concepts learnt theoretically in class into reality through the exposure and real-life experience.

I did my Industrial training within Queen Elizabeth Conservation Area (QECA) for a period of two (2) Months.

I participated in a number of departments and these include; Law enforcement department, Monitoring and Research department, Conservation Education department, Tourism and Hospitality department, Accounts department, Park operations and Engineering. All these were aimed at impacting practical skills and knowledge that includes; communication skills, tour guiding skills, customer care, being flexible, and data analysis, community sensitization, monitoring population and health of wildlife.

However, during field work, I happened to face some of challenges which included lack of field gadgets, limited transport means, and language barrier among others.

Some reference books used in compiling this report have been quoted and more to that, appendices, photographs have been attached hence making this report comprehensive and covering all activities done in the period given above within Queen Elizabeth National Park.

TABLE OF CONTENT

DECLARATION	i
APPROVAL.....	i
DEDICATION	iii
ACKNOWLEDGEMENT	iv
ABSTRACT	v
ACRONYMS.....	ix
CHAPTER ONE:.....	1
INTRODUCTION/ BACKGROUND.....	1
1.1 Introduction	1
1.2 Background Describing the Internship Program	1
1.3 Introduction/Description of the Organization.....	2
1.3.1 Uganda Wildlife Authority	2
1.3.2 UWA’s Motto, Vision, Mission, Objectives and Core values	3
1.4 Background of QENP.....	5
1.4.1 Location of QENP	5
1.5 Objectives of the internship.....	5
1.6 Socio-economic aspects.....	6
1.6.1 Fishing.	6
1.6.2 Salt mining.....	6
1.6.3 Craftsmanship.....	6
1.6.4 Accommodation.....	6
1.6.5 Medical facilities.	6
1.6.6 Trading.....	7
1.6.7 Education.....	7
1.7 Departments in Queen Elizabeth National Park	7
1.8 Tourist activities done at Queen Elizabeth National Park	10
1.9.1. Tourist attractions in QENP.....	12
CHAPTER TWO	16

MATERIAL AND METHODS	16
2.0 Introduction	16
2.1 MATERIALS USED;	16
2.3 METHODS USED;	16
2.4 Results and Discussion Internship (Tours and Travel/Hospitality) Issues.....	16
Proposed Solutions to Tourism Issues at the Internship Place.....	19
CHAPTER THREE	21
PRESENTATION OF RESULTS AND DISCUSSION OF INTERNSHIP ISSUES.....	21
3.0 Introduction	21
3.1 Description of materials and methods used at work place	21
3.1.1 Materials;.....	21
3.1.3 The Methods Used:.....	21
3.2 Results and Discussion of the findings.....	23
Results;.....	23
<input type="checkbox"/> Recorded sightings and data of various species including elephants, lions, hippos, buffaloes and numerous bird species QECA especially mweya peninsula.....	23
<input type="checkbox"/> Mixed perceptions from the local communities revealed that some support conservation due to tourism benefits but others feel alienated due to restricted access to land and water....	23
<input type="checkbox"/> Tourism activities observed include boat cruise on the Kazinga channel, naturewalks, chimpanzee tracking in the kyambura gorge and QENP having four of the big five animals and many more activities.	23
3.3 Presentation of well detailed areas for improvement	24
CHAPTER FOUR:	26
PROFESSIONAL GROWTH OF A STUDENT.....	26
4.0 Introduction	26
4.1 Skills Learnt and How Relevant they were to my Professional and Carrier Growths	26
4.2 Evaluation of the Strengths and Weakness, Opportunities and Threats of Organization	27
4.2.1 Strength.....	27
4.2.2 Weakness	27
4.2.3 Opportunities	27
4.2.4 Threats	28
Level of Accomplishment of Other Activities Assigned to Student by the Field Supervisor. ..	30

CHAPTER FIVE	31
CONCLUSION AND RECOMMENDATIONS	31
5.0 Introduction	31
5.1 Recommendations to the Organization (QENP).....	31
5.1.2 Recommendations to the university.....	31
5.2 Conclusion	32
REFERENCES	33
APPENDICES	34

ACRONYMS

CW- Chief Warden

DRC- Democratic Republic Of Congo

GMP- General Management Plan

M&R- Monitoring and Research

MOU- Memorandum of Understanding

MSL- Mweya Safari Lodge

PA- Protected Area

QENP- Queen Elizabeth National Park

QECA- Queen Elizabeth Conservation Area

UNESCO- United Nations Educational, Scientific and Cultural Organization

UWA- Uganda Wildlife Authority

VIC- Visitors' Information Center

WAC- Warden Accounts

WCC- Warden Community Conservation

WCE- Warden Civil Engineering

WLE- Warden Law Enforcement

WRM- Warden Research and Monitoring

WT- Warden Tourism

CHAPTER ONE: INTRODUCTION/ BACKGROUND

1.1 Introduction

This chapter presents in detail the context describing the internship program, the organizational background and the internship objectives.

1.2 Background Describing the Internship Program

Tourism and travel management is a practical course that requires equipping students with techniques and skills directly in the field where they can develop their career. This therefore is the reason the university organized the industrial training for students of tourism and travel management as the curriculum demands.

An internship is a structured, temporary position offered by organizations to students, recent graduates, or individuals seeking practical experience in a specific field. It's a hands-on learning opportunity that bridges the gap between academic knowledge and professional working environment. An internship grants students the chance to journey into their career development, and to learn fresh abilities. Predominantly, the internship training runs for a limited number of months. The specific reason of this internship is to give students a chance to relate what they learn in class into real field conditions. This is meant to advance their resourcefulness and skills to become competent, qualified and nurtured professionals as required by the industry.

It turned out to be a two months study to Queen Elizabeth Conservation Area in Kasese district, South Western Uganda. Busitema University, under the head of tourism and hospitality department granted the letter which was referring me to the organizations I would love to do my internship from. I presented my personal hand written application along with the letter from the university to the organization seeking for a place to do internship in one of the ten national parks. Acceptance letters were given from Uganda wildlife authority with the assistance from human resource management department main office based in Kampala after payment of insurance fee with AAR insurance company, this therefore depicted that I could report to the attached conservation area.

REFERENCES

1. Info@Wildlife.Go.Ug
2. Queen Elizabeth National Park Brochures
3. Reservations@Ugandawildlife.Go.Ug
4. Visitor Information Center- Mweya