

**RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY
IN MOUNTAIN ELGON NATIONAL PARK.**

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BU/UP/2024/3420



**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELORS DEGREE OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY.**

November, 202

DECLARATION

I **NAMAROME SHIPHRAH, BU/UP/2024/3420** declare that this report is my original work and has not been submitted by any student of any university or any Academic institution for any award.

SIGNATURE. 

DATE. 19th Feb. 2026

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of bachelor of tourism and travel management.

ACADEMIC SUPERVISOR

Name: **Mr. WAMPANDE JOWALIE AHMED**

Signature.....

[Handwritten Signature] 19/2/2026

DEDICATION

Every challenging work needs self-efforts as well as guidance of elders especially those who were very close to our heart.

My humble effort I dedicate to my father **Mr. MASAABA GEOFFREY** , my mother Madam **NALUWENDE JACKLINE**, my sister **KHWAKA ESTHER** my brother **WANYONYI GERALD** and my sister **KILANDE MARIAM** whose affection, encouragement and prayers made me able to achieve this.

ACKNOWLEDGEMENT.

Completing this report was marked by timely appearance and sustained encouragement and support of several people I wish to thank Almighty God provided the strength and wisdom to finish this internship. My beloved parents for their financial support and encouragement, **BUSITEMA** University and Uganda Wildlife Authority and particularly mountain Elgon national park management for their support during the internship period.

I also thank all respondents that gave in their time to assist me during the whole internship program.

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ABSTRACT.

The recess term covers duration of two months activities carried out at UWA in mountain Elgon national park. Chapter one talks about the introduction of internship program historical back ground of MENP, management of UWA and its organizational structures, departments, uniqueness, accommodation facilities, maps showing size and location of the park as well as the activities carried out in MENP. Chapter two covers materials and methods used in the field to achieve my internship objectives while at MENP, presentation of results and discussion of internship (tours and travel/hospitality) issues and presentation of a proposed tourism issue at the internship place. Chapter three presents a clear description of materials and methods used at the work place, a clear presentation of results and discussion of findings basing on the internship objectives, activities carried out during my recess term, presentation of well detailed areas of improvement and a proposed work plan and how it can be achieved. Chapter four summarizes the skills learnt and how they are relevant with my professional and career growth, evaluation of strengths and weakness, opportunities and threats of organization, and finally, level of accomplishment of other activities assigned to student by the field supervisor and how relevant the activities were to my professional growth. Chapter five covers the overall conclusions and recommendations, and the references.

ACRONYMS/ ABBREVIATIONS.

EEC – European Economic Community

FACE – Forest Absorbing Carbon dioxide Emissions

IUCN – International Union for Conservation of Nature

MAB – Man and Biosphere

MENP – Mountain Elgon National Park

MOU – Memorandum of Understanding

UWA – Uganda Wildlife Authority

CHAPTER ONE

INTRODUCTION/ BACKGROUND.

1.0 INTRODUCTION

Recess term trip is profession learning experience that offers a meaningful, practical work related to a student's field of study. Recess helps a student start to build a professional network that can be a resource for the student. It also gives student a chance to learn new skills. This chapter explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats.

1.1 INTRODUCTION TO INTERNSHIP PROGRAM

Since 1970s universities in developed countries started introducing academic department to promote and enhance the teaching of tourism at university level as a result of the recognition that tourism was significantly taking up a position as world's single largest industry.

Tourism as an academic discipline is not well established in most universities and institute in LDCs and situation is worse by the few established tourism program in African universities and as such the department of geography in 1997 of Makerere university saw a need for academic department to enhance the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management to help in future

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BUSITEMA University as well borrowed a leaf from Makerere University the mother University of Uganda on the issue of academic department and attachment program. The main purpose of this attachment is to give students chance to relate to what they learn in class to real field conditions and is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. After the field practical a guided report is written by a student to reflect the different activities undertaken in the field, their relevancies to the student's professional growth, lessons learnt, skills learnt, places of practical, participants and comments of the field supervisors and a well signed logbook to be handed.

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