

**FACULTY OF MANAGEMENT SCIENCES**

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**DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT**

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN  
ELGON NATIONAL PARK**

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TOURISM AND TRAVEL MANAGEMENT**

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### DECLARATION

I Ochieng Samuel to the best of my knowledge declare that this report has never been written, compiled or publicized by any scholar/student anywhere in the world.

Signature. 

Date. 20<sup>th</sup>/02/2026

### APPROVAL

This is to confirm that this report has been written and submitted by Ochieng Samuel after completing his field attachment period at Mt Elgon national park national park, under the supervision and guidance of Mr. Wampande Jowalie Ahmed.

ACADEMIC

SUPERVISOR

Name..... *Wampande Jowalie Ahmed* .....

Signature..... *[Signature]* .....

Date..... *19/2/26* .....

## **DEDICATION**

I dedicate this report to my beloved parents, Nyawere Hellen, and Obbo ongweni who have always been supportive, prayerful, and caring towards the entire journey of my education

I also dedicate this report to the entire community of tourism and hospitality, Friends and all the entire students and staffs of Busitema University

## **ACKNOWLEDGEMENT**

The number one praise and goes to the almighty God for His love, care and guidance, that He has showed me in the course of compiling this report successfully.

Secondly, I would like to show my sincere gratitude to my academic supervisor, Mr. Wampande Jowalie for his valuable guidance throughout this report.

Lastly, I extend a very big thank you to all fellow students for their support and togetherness to the completion of the recess term

## **ABSTRACT**

The recess term report coveys detailed activities carried out at MT Elgon National Park Kapkwai for a period of eight (8) weeks.

Chapter one ,covers the introduction of recess, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accessibility , maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

Chapter two, this chapter talks about the materials and methods used in the field to meet the internship objectives.

Chapter three coveys the results attained from my internship , following the activities carried out during the trip

Chapter four displays the skills acquired during the field attachment, how use full it is to my professional and career . This chapter also gives the strength and weakness of Mt Elgon national park. , to add on,the chapter highlights other activities assigned by the field supervisor, the degree of accomplishment and how the activities were relevant in uplifting my professional carrier

Chapter five summarizes all the discussions in chapter two, three, and four.

## **ABBREVIATIONS**

UWA -Uganda Wildlife Authority

UTB-Uganda Tourism Board

FACE-Forests Absorb Carbon dioxide Emission

UNESCO- United Nations educational and Scientific Organization

MTWA- Ministry of Tourism Wildlife and Antiquities

MENP- Mountain Elgon National Park

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## **CHAPTER ONE**

### **1.0 Introduction and background to internship.**

In 1970s universities in developed countries introduced department in academics to enhance the teaching of tourism at university level after noticing that tourism was significantly taking part as world's largest industry, Tourism as an academic department is not well established in most universities and institute in developing countries. The situation is even worsened by the few established tourism program in African universities. As a result, the department of geography at Makerere university in 1997 saw a need for academic department to uplift the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management.

Most of the universities saw the benefit of this program and borrowed it from Makerere Busitema University inclusive

The main purpose of recess is to give students chance to relate theoretical knowledge to real world experience and this helps them to acquire all the necessary skills need in the job market. After the field practical a guided report is expected from the students reflecting the different activities done in the field, their benefits, challenges faced, recommendations among others .

### **1.1 GOALS OF RECESS TERM TRIP**

The recess term trip to Mt Elgon national park had the following goals;

- a) .To put the theoretical knowledge learned from class into a practical world.
- b) To exchange cultural experiences with fellow students and the local community.
- c) To get environmental awareness.understanding conservation efforts, wildlife management, and sustainable tourism practices.

## REFERENCE

<https://ugandawildlife.org/national-parks/mount-elgon-national-park/>

<https://www.insidemountelgonnationalpark.com/about-mount-elgon.html>