

**FACULTY OF MANAGEMENT SCIENCES**

**PALLISA CAMPUS**

**DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT**

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON  
NATIONAL PARK .**

**ISABIRYE HATIM**

**BU/UG/2024/5078**



**FIELD ATTATCHMENT REPORT SUBMITTED TO FACULTY OF MANAGEMENT  
SCIENCES AS A PARTIAL FULFILMENT FOR THE AWARD OF BACHELORS  
DEGREE IN TOURISM AND TRAVEL MANAGEMENT.**

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## DECLARATION

I ISABIRYE HATIM, BU/UG/2024/5078 to the best of knowledge declare that this report has never been written, compiled or published by any student or scholar anywhere in the world.

Signature.....

Date.....19/February, 2026

## APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of Bachelor's Degree of Tourism and Travel Management (BTT).

ACADEMIC SUPERVISOR

Name..... *Wampanke Tawahie Ahmed*

Signature..... *[Signature]*

Date..... *19/2/2026*

## **DEDICATION**

I dedicate this report to my beloved parents, Mrs. Namukuve Edisa, Mr. Mabandha Ibrahim and Mr. Maganda Patric who always prays and supports me in everything towards my studies.

I also dedicate this report to the teaching and non-teaching staff of Bubinga High school, my dear lecturers especially Madam Adongo Gorret, Mr. Oringo Jonah and Mr. Wampande Jowalie Ahmed, Tourism and Hospitality Department (HOD), for their endless work of guiding and training me with the relevant skills and knowledge in tourism and hospitality industry, may the Almighty God bless the work of their hands.

Finally, I also dedicate this report to the management of Mountain Elgon National Park most especially Mr. Kiplangat David Bomet, Mr. Alex Bukose Salim, Mugalula Bashir and my fellow colleagues studying Tourism and Hospitality across the country.

## **ACKNOWLEDGEMENT**

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I also acknowledge the institution for organizing the field visit and my fellow students for their cooperation during the study tour to Mountain Elgon National Park.

Finally, I sincerely acknowledge the government of Uganda, my beloved parents, my sisters Guardians and my fellow friends who always either supports me financially, spiritually or emotionally towards my studies.

## ABSTRACT

This recess term report covers details and activities carried out at Mountain Elgon National Park for a period of eight (8) weeks as explained below;

**Chapter one**, highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority (UWA).

**Chapter two**, this chapter covers the materials and methods used in the field to attain internship objectives.

**Chapter three** presents a discussion on the results attained from my internship project, basing on the activities carried out during the internship

**Chapter four** presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

**Chapter five** covers the general conclusions and recommendations covering chapter two, three, and four.

## **ABBREVIATIONS**

**ASL**- Above Sea Level

**BTT** – Bachelor’s Degree in Tourism and Travel Management

**MENP**-Mountain Elgon National Park

**Mt**-Mountain

**MTWA**- Ministry of Tourism Wildlife and Antiquities

**UTB**-Uganda Tourism Board

**UWA**-Uganda Wildlife Authority

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## CHAPTER ONE

### BACKGROUND INFORMATION

#### 1.0 Introduction.

This chapter includes background information, goals of the recess term, historical background of the park, geographical location and size, topology and climate of the park, background information about UWA and population status, socio-economic status of the park.

#### 1.1 Background information.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21<sup>st</sup> century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelor's of Tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below

**Environmental and geographical sciences, economic sciences**, (marketing is the core discipline, but economics and management sciences are relevant), social sciences (Sociology

## REFERENCE

“The Complete Guide To Mount Elgon national park (2025)” February 29, 2024 written by Daan Oxener, who manages a guest house in Elgon’s central town Kapchorwa together with Eliza. <https://www.homeoffriends.com>

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