

**FACULTY OF MANAGEMENT SCIENCES
PALLISA CAMPUS
DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT
REPORT FOR FIELD ATTACHMENT CARRIED OUT AT MOUNTAIN ELGON
NATIONAL PARK.**

BY

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**A RECESS TERM REPORT SUBMITTED TO THE FACULTY OF MANAGEMENT
SCIENCES AS A PARTIAL FULFILMENT FOR THE AWARD OF A BACHELORS
DEGREE IN TOURISM AND TRAVEL MANAGEMENT OF BUSITEMA
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DECLARATION

I **Nakanjakko Jauharah**, to the best of my knowledge declare that this report has never been written, compiled or publicized by any scholar/student anywhere in the world.

Name.....**Nakanjakko Jauharah**.....

Signature.....**[Signature]**.....

APPROVAL

This is to satisfy that this report has been prepared and submitted by Nakanjakko Jauharah upon completion of my field attachment period at Mt Elgon national park under the supervision and guidance of Mr. Wampande Jowalie Ahmed.

ACADEMIC SUPERVISOR

Name..... Wampande Jowalie A
Signature..... [Signature]
Date..... 19/02/2026

DEDICATION

I dedicate this report to my beloved parents, Nalubega Mariam who always prays and supports me in everything towards my studies.

I also dedicate this report to my best friend and my fellow colleagues studying tourism and hospitality across the country.

ACKNOWLEDGEMENT

First and foremost, praises and thanks to the almighty God for His love and mercy, that He enabled me to complete this report successfully.

I would like to express my deep and sincere gratitude to my academic supervisor, Mr. Wampande Jowalie for providing valuable guidance throughout this report.

I am extremely grateful to my family for their love, prayers, caring and sacrifices towards my studies. My special thanks go to all my friends for their guidance and assistance during the recess term trip and report writing, may the Almighty God bless you all.

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LIST OF ACRONYMS

UWA-Uganda Wildlife Authority

UTB-Uganda Tourism Board

MTWA- Ministry of Tourism Wildlife and Antiquities

MENP-Mountain Elgon National Park

ABSTRACT

This recess term report covers details and activities carried out at MT Elgon National Park for a period of eight (8) weeks as explained below.

Chapter one, highlights information concerning introduction of internship, objectives of internship, historical background of Mt Elgon national park, organizational structure of the park, departments, accommodation like cottages, accessibility routes, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

Chapter two, this chapter covers the materials and methods used in the field to attain internship objectives.

Chapter three presents a discussion on the results attained from my internship project, basing on the activities carried out during the internship

Chapter four presents the skills learnt during the field attachment, how relevant to my professional and career growth. This chapter also continues to evaluate the strength and weakness of Mt Elgon national park. It also highlights other activities assigned by the field supervisor, level of accomplishment and how relevant the activities were to my professional growth.

Chapter five covers the general conclusions and recommendations covering chapter two, three, and four.

CHAPTER ONE

BACKGROUND INFORMATION TO THE RECESS TERM TRIP

1.0 Introduction

This chapter highlights information concerning introduction of internship, objectives of internship, historical background of Mount Elgon national park, organizational structure of the park, departments, accommodation, maps showing the geographical location and size of the park. It also has the history, mission, vision, and the organizational structure of Uganda wildlife Authority.

1.1 Background to field attachment

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was significantly taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21st century forecasts indicate that there is great potential for continued growth in the tourism sector than other sectors. This is very true; take a case study in the East African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a bachelor's of tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism program, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledge-based platform indicated below;

Environmental and geographical sciences, economic sciences, (marketing is the core discipline, but economics and management sciences are relevant), social sciences (Sociology is the core discipline, but contributions from psychology, anthropology, history, law, and political science are regarded relevant.)

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