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FACULTY OF AGRICULTURE AND ANIMAL SCIENCES

REPORT FOR INDUSTRIAL TRAINING (BSA3209)CARRIED OUT FROM

TESO TROPICAL FRUITS CO-OPERATIVE UNION IN SOROTI

P.O BOX 20,

SOROTI (U)

AGOLEI DANIEL JUDE

Phyfin C.

BU/UP/2017/377

DATE:

SPERVISOR; PROF. OLILA DEO

REPORT SUBMITTED TO THE FACULTY OF AGRICULTURE AND ANIMAL SCIENCES
IN PARTIAL FULFILLMENT OF THE REQUIREMENTS LEADING TO THE AWARD OF
BACHELOR OF SCIENCE IN AGRICULTURE

OF BUSITEMA UNIVERSITY.

MAY, 2022

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DECLARATION

I, Agolei Daniel Jude declare that the information provided on this report originates from the activities that I carried during the course of Industrial training in TEFCU and has therefore never been submitted to any institution of learning for the award of Bachelor's Degree, Diploma or Certificate

AND S

AGOLEI DANIEL JUDE

BU/UP/2017/377

CLASS NO. PAP 1205

APPROVAL

This Industrial Training report has been submitted with my approval that Agolei Daniel Jude did it to his best and has met the standard partial requirements leading to the award of Bachelor of Science in Agriculture and has attained the necessary practical training under my supervision.

Date and sign. 23rd 5 2000
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Teso Tropical Fruits Cooperative Union- Soroti
(Field Supervisor)
Date and sign
Professor. OLILA DEO
Busitema University- Arapai Campus
(Academic supervisor)



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I am also thankful to all the farming community of Soroti for their cooperation and active involvement in own development through mange and citrus production.



ABBREVIATIONS

E.G. For Example

GAPs Good Agricultural Practices.

PPPs Public Private Partnerships.

TEFCU Teso Tropical Fruit Co-operative Union Ltd

TEFGA Teso Tropical Fruit Growers Association

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ABSTRACT

This report is a presentation of the activities carried out during the period of 8weeks industrial training with Teso Tropical Fruits Cooperative (TEFCU) Ltd, completing industrial training is a requirement for every BSA4 student and it's intended objectives are toproduce practically qualified, skillful and empowered extension workers who love to work, with a good social character and with a broad mind of innovativeness, to allow the student execute all theoretical class work, relate and apply it practically in the field, to help the student build a good social character and love for agriculture related work and to acquire experience in community work. Industrial training is a process involving seeking for placement in a reputable agricultural organization and completing agricultural activities there, I was attached to TEFCU whose mission is to achieve Promotion of sustainable production and marketing of high-quality fruits in viable quantities to our customers for improved livelihoods of the fruit farmers and the entire community in Teso sub-region and so I worked with citrus and mango farmers in the subcounties of Kamuda and Arapai delivering trainings, support follow-ups, mentorships on record keeping and financial management, pest and disease management and general agronomy of citrus and mangoes where I was able to reach a total 280 farmers (178 males, 102 females) through trainings, 131 farmers inform of support follow-ups and as well helped in the purchase and supply of 240 bags of citrus to the fruit factory. This experience greatly built myinterpersonal communication skills, demonstration skills, training facilitation skills, marketing skills and skills in handling an office setting in general. However, field work at TEFCU also came with a little challenges like inability to provide lunch facilitation to students, few transport means (motorcycles for field work). In conclusion, the industrial training was a success, it was a nice experience interacting with farmers and putting into practice class knowledge into real farming situations and as a result guiding the farmers become the best of themselves in fighting poverty through Mango and Citrus growing, I am glad to have creatively served the farming community of Arapai and Kamuda and I believe that the farmers adopting technologies for improved fruit production will be models for the rest of the farmers to learn from.



CHAPTER ONE: INTRODUCTION

1.0Introduction

This is basically an academic report based on activities that I carried out during the Industrial Training (BSA4108) at Teso Tropical Fruits Cooperative Unionunder the Production and Marketing Departmentso as to help farmers become the best version of themselves in fighting poverty. During the two (2) month period of Industrial training, I worked with TEFCU through different activities; - Farmer mobilization, farmer trainings, production activities, support follow-ups and marketing activities among others in contribution to the Unions objectives Detailed in this chapter are the objectives of Industrial training, background, structure and the objectives of TEFCU

1.1 General Objective of Industrial Training

 To allow the student to help the farming community identify farm problems and solve themthrough dissemination of relevant information and technologies and as well equip the student with practical experience working with communities in the field of Agriculture

1.2 Specific Objectives of Farm and Community Practice

- To produce practically qualified, skillful and empowered extension workers who love to work, with a good social character and with a broad mind of innovativeness.
- To allow the student execute all theoretical class work, relate and apply it practically in the field.
- To help the student build a good social character and love for agriculture related work and to acquire experience in community work.
- To acquire practical experience in planning, implementation and evaluation of the farming community work in relation to improvement of their livelihood.

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