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FARM AND COMMUNITY PRACTICE CARRIED OUT AT SOROTI CITY LOCAL GOVERNMENT FROM 28th/02/2022 TO 22nd/04/2022.





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A REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSSINESS AND EXTENSION

IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR AWARD OF THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE OF BUSITEMA UNIVERSITY



DECLARATION

I, AMALI EVALYNE do hereby declare that this farm and community practice report, which I submit to the department of agribusiness and extension for examination in consideration of the award of a bachelors degree of science in agriculture is my original work and personal effort, where any of the contents presented is the result of input or data from related collaborative farm and community practice programs, due acknowledgement are clearly indicated in the text such that it is possible to ascertain how much of the work is my own.

No portion of this work has been submitted in support of an application for a degree or other qualifications from any other university or institutions of higher learning.

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Signature......Date.....

Date | 8 05

PRODUCTION DEPARTMENT

12022 MAY 2022

SOROTI CITY

Academic supervisor

NAME: PROFESOR OLILA DEOGRATIUS

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I dedicate this farm and community practice report to GOD Almighty my creator, my strong pillar, my source of inspiration, wisdom, knowledge and understanding. He has been the source of my strength throughout this program. I also dedicate this work to my husband Michael; my lovely mother, Athieno specioza and all the sisters, Abbo Susan, Nyafwono Juliet, and all brothers; Opio Denis, Odongo Patrick and not forgetting my course mates to mention a few Ayao kezia, Ateyar Fridah, Aleo Caroline, Engatuny James, kibale Nathan, Cherotich Stella who also encouraged me all the way and whose encouragement has made sure that I give it all it takes to finish that which I have started in all ways possible.

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CLASS NO. PAA 1171



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REFERENCES

LIST OF ABBREVIATIONS

Account Assistant

A.H.O Animal Husbandry Officer

A.O. Agricultural Officer

A.A

Dr

AAHO Assistant Animal Husbandry Officer

AAO Assistant Agricultural Officer

ACDO Assistant Community Development Officer

AFO Assistant Fisheries Officer

BSA Bachelor of Science in Agriculture

CDO Community Development Officer

Doctor

e.g. For example.

F.O Fisheries Officer

G.P.C General Purpose Committee

Km kilometer

Mr. Mister

Ms. Misses
PC Parish Chief

SAS Senior Assistant Secretary

T.P.C Technical Planning Committee



ABSTRACT



Farm and community practice (BSA 2209) is one of the practical and examinable modules that are done by students' pursuing Bachelor of Science in agriculture at Busitema University, Faculty of agriculture for the period of 8 weeks. The 8 weeks' farm and community practice was carried out at Soroti city local government in Soroti city. It exposes the student to the farmers by giving them opportunity to stay in the community during the recess term. It gives the students a hands-on experience in farm and community practice and farming in general. Where I got exposure in fields such as crop production, animal production, community based service, and administration participatory discussions. Demonstration methods, interviews and observation were the methods used to obtain information from the farmers during farm and community practice attachment such as crop spacing, disease symptoms, and pest infestation. Various tools were used which include; seeds, planting lines. Various activities were carried out such as orientation, mobilization, meat inspection, parasites and disease identification, germination tests, I acquired skills such as agricultural routine activities, identification of problems in farm and community concerning production, use of agrochemicals, disease diagnosis. Some challenges were also encountered in the course of farm and community practice such as inadequate farm tools, no transport facility allocated for the ward coordinator to ease their work, poor roads in the area.

Difficult in mobilization of farmers more so on market days on Thursdays

However, some Recommendations were highlighted to the university and the Soroti city local governments to mitigate the challenges encountered such as purchase of more farm tools to allow students carry practical activities in time need for timely preparation of the time table to enable students complete their activities in time. The work plan of farm and community practice, List of References, field photos are attached at the end of the report. In conclusion, farm and community practice was an educative environment because I was able to obtain practical skills such as animals parasites and disease identification, .Therefore, I can apply the skills learnt to create a positive impact in my community such as creation of projects as source of employment to unemployed people, It should be continued as it is the only way for the students to excel in the practical world outside as it acquaints the students with basic skills in agriculture.



CHAPTER ONE: INTRODUCTION

1.0 Introduction

Farm and community practice (BSA 2209) is one of the examinable modules that are done in Busitema University, Faculty of agriculture for the period of 8 weeks by students' pursuing Bachelor of Science in agriculture. It exposes the student to the farmers in which he or she learns from it and also the farmers learn from the student, gives the students a hands-on experience in farm and community practice and farming in general by giving them opportunity to stay in the community during the recess term. The 8 weeks' farm and community practice was carried out at Soroti city northern division local government in Soroti city where I got exposure in fields such as crop production, animal production, community based service, and administration.

1.1 Objectives of farm and community practice.

- To enable the students, learn how the community operates on development issues.
- To investigate community problems and suggest possible solutions.
- To provide technical advice to community farms and farmers.
- To learn certain agricultural skills from the community
- To adopt modern, scientific knowledge in agriculture.
- To develop interest in agricultural profession.
- To acquaint students of the basic agronomic practices done in the production of Perennial, annual and Horticultural crops.

1.2 BACK GROUND OF SOROTI CITY LOCAL GOVERNMENT

Growth dates back to 1904 when district commissioner of Mbale sent Kakungulu to open up some administration posts in Serere, Gweri, Soroti areas part of the Kakungulu team camped near the rock of Soroti and settled there—the choice of the camp site probably influenced by good drinking water from nearby streams and the fact that the rocks had some advantages. The local inhibitors were forced to clear the forest and with few years a large area had been cleared and considerable amount of settlement had taken place thatched houses for administrative purposes of Soroti county ware put stands, the dispensaries at now Soroti hospital