



UNIVERSIT

P.O. Box 236, Tororo, Uganda Gen. +256 - 45 444 8838 Fax: +256 - 45 4436517 Fmail. info@adm.husdema.ac.us

www.busitema.ac.ug

BUSITEMA UNIVERSITY ARAPAI CAMPUS FACULTY OF AGRICULTURE AND ANIMAL SCIENCES

A REPORT OF KNOWLEDGE AND SKILLS GAINED DURING MY INTERNSHIP

CARRIED OUT IN SOROTI CATHOLIC DIOCESE INTERGRATED DEVELOPMENT

ORGANIZATION (SOCADIDO)

FROM 28TH FEBRUARY, TO 06TH MAY 2022.

COMPILED BY;

NAME: ENGICHU TIMOTHY

REG. NO: BU/UP/2019/2009

COURSE: CGA

COURSE CODE/NAME: CGA2109/INDUSTRIAL TRAINING.

E-MAIL: TIMOTHYENGICHU6@GMAIL.COM

TEL. NO: 0782897542

DATE: 18/5/2022

A REPORT SUBMITTED TO THE DEPARTMENT OF EXTENSION AND AGRIBUSINESS IN PARTIAL FULFILLMENT FOR THE AWARD OF THE CERTIFICATE IN GENERAL AGRICULTURE OF BUSITEMA UNIVERSITY.

I Engichu Timothy declare that this work has been done me as result of the internship program
had at SOCADIDO and it has not been submitted for the award of a certificate in any other
University.
Signed
SUPERVISERS' APPROVAL
PROGRAMS MANAGER:
NAME: Lowalem Daniel
SIGN: Landane 2 DATE: 18/18/22
FIELD SUPERVISER
NAME: ALSV 7000 PETIE SIGN: DATE: 18/3/22
SIGN: DATE: 18/3/22
CA
HUMAN RESOURCE MANAGER
NAME: LOUL MASHIAS 16M
SIGN: HOUL MASHIAS TOM SIGN: STATE 15/55/22
ACADEMIC SUPERVISOR
NAME:
SIGN: DATE:

DECLARATION

DEDICATION

This work is dedicated to my parents Mr. David Etwodu and Ms. Joyce Aluga who have supported me not only academically but also in all aspects of life and are still supporting me up now when am at the university. I also dedicate it to my 2 siblings as a sign of encouragement for academic enhancement.

CLASS NO-LACCESS NO-LACCESS NO-LACCESS NO-LACCESS NO-LACCES NO-LAC

ACKNOWLEDGEMENT

First and foremost, I would like to thank the Almighty GOD who has protected me through the training period. Then, I extend my gratitude to the Human Resource Manager Mr. Edul Tom and the entire staff of Soroti Catholic diocese integrated development organization (SOCADIDO) for accepting me to do my industrial training in the organization.

Special thanks go to:

The executive director SOCADIDO- Fr. Michael Omaria

- The programs manager SOCADIDO -Mr. Lowatem Daniel.
- And all the field supervisors-Mr. Aisu Tom, Mr. Acimo Ruth, Mr. Pius Elwoku and the rest.

Your infinite assistance, guidance, generosity and tolerance during the training will not be forgotten.

I also wish to extend my sincere gratitude and appreciation to;

• All the staff of SOCADIDO inclusive of the field supervisors, accountants, drivers, security personnel, cleaners etc for providing comfortable and convenient environment during the training, and to the various people that have supported me financially, academically, morally, and spiritually during my stay at SOCADIDO. May almighty God bless you abundantly. My schoolmates and friends; Anthony, Kana, Harriet, Miriam, Paul etc with whom we cooperated during our stay at SOCADIDO. May God bless and reward you all abundantly for the kindness and sympathy towards me during the training.

TABLE OF CONTENTS.

DECLARATION	Error! Bookmark not defined.
DEDICATION	ii
ACKNOWLEDGEMENT	iil
LIST OF ABREVIATIONS	viii
LIST OF TABLES AND FIGURES	ix
CHAPTER ONE;	1
. 10 INTRODUCTIONS	1
Objectives of industrial training to students	
Objectives of industrial training to the university	İ
Objectives of industrial training to the companies or organ	nizations that offer industrial training
opportunities	1
ORGANIZATION ROPFILE	2
1.1 BACKGROUND	2
2 Location	2
3. Vision	
4Mission	3
Goal	3
OVERAL OBJECTIVE:	
STRUCTURE OF SOCADIDO	4

SOCADIDO ORGANOGRAM	4
CHAPTER TWO	5
2.0 DESCRIPTION OF ATTACHMENT.	5
TABLE 2 SHOWING GROUP MEMBERS AND THEIR RESPECTIVE PROGRAMS	5
2.2 TASK DESCRIPTION	6
BANANA PLANTATION,	6
ACTIVITIES CARRIED OUT IN THE BANANA PLANTATION	6
CONSTRUCTION OF CONSERVATION DITCHES	6
PRUNNINĠ	7
DESUCKERING	
MULCHING	7
WEEDING	8
THE FIELD DEMOSTRATION SITES	
SOCADIDO	8
BELOW IS A TABLE SHOWING STUDENTS GROUPED AND THE VEGETABLE	
CROPS GROWN IN THE NURSERY BED AND THEIR SIZES	8
NURSERY BED PREPARATION	9
SITE SELECTION;	9
Site clearance;	9
Primary Tillage;	9
Secondary Tillage;	9
SOIL STERILIZATION 10	0
PLANTING OF SEEDS	0

MULCHING	. 10
WEEDING	. 10
WATERING	. 10
RAISING OF A NURSERY SHADE	.11
MONITORING	. 11
ACTIVITIES CARRIED OUT IN THE SECOND DEMOSTRATION SITE	. 11
RIMARY TILLAGE;	. 11
SECONDARY TILLAGE	. 11
FIELD MARKING	. 12
A TABLE SHOWING THE NUMBER OF PLOTS MARKED THEIR SIZES AND THE	
CROP GROWN	
CREATING OF TRENCHES;	
BELOW IS A TABLE SHOWING THE RECOMMENDED SPACING FOR THE CROPS	12
PLANTING	. 13
COMPOSITE MAKING	. 13
OBJECTIVES	. 13
BENEFITS OF COMPOSITING	. [4
SITÍNG	
MATERIALS FOR COMPOSTING,	. 14
COMPOSITING PROCESS	. 14
GRAFTING	. 15
BUDDING	. 16
LAYERINĞ	. 16
FIELD WORK	. 16
CHAPTED THREE	17

3.0 IMPACT OF ATTACHMENT	17
3.1 Social conditions	17
3.2 Skills and qualifications acquired.	17
3.3 Influence of training on future	18
3.4 Correlation of activities with classroom knowledge	18
3.5 challenges faced during internship period	
CHAPTER FOUR	19
4.0 CONCLUSION	19
4.1 RECOMMENDATIONS	19
APPENDICES	20
INDUSTRIAL TRAINING WORK PLAN FROM WEEK ONE TO WEEK TEN	20
MAP OF UGANDA SHOWING THE DISTRICTS SOCADIDO IS CURRENTLY OPERATING IN	20

LIST OF ABREVIATIONS.

SOCADIDO -Soroti Catholic Diocese Integrated Development Organization.

HRM- Human Resource Manager.

BUAC- Busitema University Arapai Campus

CGA- Certificate in General Agriculture.

DCP- Diploma in Crop Production and management

BAB- Bachelors of Agribusiness

DH- Dining Hall.

LIST OF TABLES AND FIGURES.

Table 1 showing the structure of SOCADIDO

Table 2 showing group members and their respective programs of study.

Table 3 showing the names of students, vegetables grown, plot sizes and crop varieties.

Table 4 showing the sizes of plots where different crops were grown and their varieties.

Table 5 showing the recommended spacing for different varieties of crops grown.

Table 6 showing the work plan of activities carried out from first week to second week.

Figure 1 showing photo taken when weeding tomatoes.

Figure 2 showing photo taken during the meeting with local government leaders in the field.

Figure 3 showing Photo taken on the way back to office after the meeting with local leaders in Kaberamaido.

Figure 4 showing a photo taken when transplanting tomatoes. -

Figure 5 showing photo taken when making potting papers for planting tomatoes.

ABSTRACT.

Soroti Catholic Diocese Integrated Development Organization is a Church founded organization active in the districts of Amuria, Kaberamaido, Katakwi, Kumi, Soroti, Ngora, and Serere districts of Teso sub-region, Eastern Uganda, who are mainly the Iteso, kumam and bakenyi. Inspired by the desire to make a lasting change in lives of people

The industrial training at SOCADIDO was attempted to provide practical skills, field practice and experience to enhance the theoretical knowledge that is learnt in class. Therefore, my objectives were to acquaint myself with;

- The various animal and crop husbandry practices and get hands of experience on animal welfare and crop management skills,
- Methods of pest control used by farmers in the field.
- Pasture management and preservation,
- Proper crop handling.

The training revealed that some of the theory taught in class slightly differs from what is practically done in the field, for example, very few spacing of different crops learnt in theory were applied in the field practically.

The training also revealed that production and management in any enterprise are two different broad activities which must move hand in hand for any farm/organization to get the expected profit or even more. Production and management require a lot of hard work, sacrifice, dedication and determination.

However, I was also able achieve some skills on pruning, budding, layering, nursery bed preparation among others.

Some of the challenges included shortage of enough tools when we were just beginning, long distance which was sometimes solved by providing transport climatic conditions among others.

It is therefore recommended that animal husbandry should be added to benefit students who are pursuing programs related to animal husbandry, irrigation schemes put in place, planting materials purchased in time among others. The training was therefore declared a success after a long run with good recommendations from various staff members in the organization.

CHAPTER ONE;

. 10 INTRODUCTIONS

Internship training is a learning process that gives opportunity for the students to get practical skills. It enables students to transform the theoretical skills that they have obtained in class to practical aspect of it.

It also offers students the opportunity to obtain work-based experience in the field of their education and expand their career through a structured learning environment.

Objectives of industrial training to students

- To enable students apply theoretical knowledge in real practical.
- To expose students to working environment.
- Adds value to student's curriculum vitae.

Objectives of industrial training to the university

- To access students practical skills and general performance.
- To build good relation with the various companies that offer industrial training to the students.

Objectives of industrial training to the companies or organizations that offer industrial training opportunities

To produce capable future employees