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MBALE FARM LOCATED IN MBALE CELL, NAMAKWEKWE WARD NORTHERN DIVISION, MBALE MUNICIPALITY IN MBALE DISTRICT

P.O.BOX 445 Mbale, Uganda

FROM 28th FEB TO 27th APRIL 2022

COMPLIED BY:

KHASALAMWA RECHEAL

REG. No: BU/UP/2020/0053

INTERNSHIP COURSE No. CGA1209

ACCADEMIC YEAR

COURSE: CERTIFICATE IN GENERAL AGRICULT54URE

A REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION FOR PARTIAL FULFILLMENT FOR THE AWARD OF CERTIFICATE IN GENERAL AGRICULTURE AND MANAGEMENT BUSITEMA UNIVERSITY ARAPAI CAMPUS

APRIL 2022

DECLARATION

I KHASALAMWA RECHEAL declare that the in	formation in this report is mine and has never
been summitted to any other institution for any awa	ard.
NAME;	; • • • • • • • • • • • • • • • • • • •
SIGN	· · · · · · · · · · · · · · · · · · ·
REG NO	· · · · · · · · · · · · · · · · · · ·

APPROVAL SHEET

This report is out of my effort and the findings were collected from daily activities carried out during **IT** period and they have been under the supervision of MR. DAVID ONYINGE and its being approved by the following people.

Field supervisor			٠.	
Name ONYINGE	DAYID			
Sign Juniu	SHAPINA			
Date	HATE (6 (05/2)	BALE		
	SIGN END OF BER			
Academic supervisor			×	
Name		**********************	·	
Sign				
Date				

CLASS NO.1.....

DEDICATION

I dedicate my report to my beloved parents MR. MASEHE FRANCIS and NALYAKA
HARRIET and my brother KIBALATSI PETER plus my relatives and friends WANGALYA
IVAN that may the good ford bless the work of their hands in Jesus' name.

ACKNOWLEDGMENT

I wish to express my sincere thanks to the Almighty God for giving me a gift of life.

I also express my sincere thanks to my parents MR. MASEHE FRANCIS AND MRS.

NALYAKA HARRIET who have supported me in my education financially and moral help and also my brother MR. KIBALATSI PETER for supporting me during my IT.

I also appreciate the management of **SPCMF** for welcoming me at the farm that I comfortably had my training.

In a special way I take this opportunity to thank the field supervisor mr. ONYINGE DAVID for great the work done and courage he offered to me during the training.

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LIST OF ABBREVIATION

SPCMF.......St Paul's College Mbale Mixed Farm

BUAC......Busitema University Arapai Campus

E.t.c......Excetra

IT........Industrial training

PEN &STREP......Penicillin and streptomycin

ECF......East coast fever

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ABSTRACT

The industrial training from this report was conducted at SPCMF where the training lasted for 8 weeks from 28th February, 2022 to 22th April 2022 aiming at transforming the theoretical knowledge and skills into practical. While at SPCMF, there were various activities carried out according to the course attachment whereby I was attached to the animal and crop department and activities included; dehorning, castration, Green house management, deworming, coffee management, pasture management, Banana establishment, poultry management, and general sanitation which was a daily routine activity that I fully participated in under the supervision of my field supervisor.

Generally this report consists of four chapters as stated below;

Chapter one contains of a brief introduction, background, the vision, the location of the farm, services offered at the farm, organizational structure, the mission and the objectives of industrial training that includes enabling of students to acquire good working habits.

Chapter two consists of attachment description and the activities I carried out at SPCMF during the training were dehorning, castration, parasite control, Banana establishment, pasture management, poultry management, and Green house management among others.

Chapter three describes more of the impact attachment with the skills and qualifications I gained and these are knowing how identify and administer drugs, the responsibilities undertaken were cleaning of the animal handling structures and milking equipments, attachment influence to my future career which I strongly believe that it has been a positive influence, the activity core relationship to classroom knowledge various challenges I faced during the training one which is long distance movement from the place of residence to the farm.

Chapter four consisting of the conclusions and with these I am able to conclude that the animal attachment is best offer I could ever opt for and I recommend the management of the PTCMEDF to build some rentals for accommodation of IT students, among others for better production and to the university to always ensure early supervision of students in order to create enough time for interaction between the students and the supervisor.

The work plan, my photos and further information from which this report was built, has been included in the appendices and several books and links have been provided in the reference.

CHAPTER ONE

1.0 INTRODUCTION

Industrial training is the learning process that is more of transforming the theoretical knowledge and skills into practical while in the field. This IT took place at PTCMEDF which operates on 15 acres of land, having cattle breeds most of which are freshian cows, it has also got a mixed enterprise that benefits many and these are cattle, piggery and poultry units with 5 employees on the farm.

This section also includes the following;

1.1 BACKGROUND

The Pentecostal theological college, mbale Ebenezer dairy farm was found in 2013 on the 1st of November by the reformed world ministry as an agricultural and livestock farm under the Pentecostal Assembly of God. It started as a demonstration farm for crop and animal husbandry where it was seen as a leading producer of milk, meat, eggs, pork, among others.

1.2 LOCATION

The farm is located in Manyonyi lower, Bumageni parish, Bungokho Sub County, Mbale district along Tororo-Mbale road just 4km from Mbale town.

1.3 MISSION

- To initiate the local people's interest in agriculture
- > To provide agricultural products like pork, eggs, milk, meat, matooke, among others to local people.
- > To raise people's standards of living as far as agriculture is concerned

1.4 VISSION

- > To enable students acquire practical knowledge from the theoretical knowledge got from classrooms.
- > To allow students get experience and to become exposed to the challenges of the working environment.
- > To enable students acquire better working habits through sharing of ideas.