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**FARM AND COMMUNITY PRACTICE REPORT CARRIED OUT AT THE  
SOROTI CHILLD DEVELOPMENT PROGRAMME UNDER THE  
SUSTAINABILITY PROJECT**

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**BSA 2209: FARM AND COMMUNITY PRACTICE**

OP

**A REPORT SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND  
EXTENSION BUSITEMA UNIVERSITY –ARAPAI CAMUS IN PARTIAL  
FULFILMENT OF THE REQUIREMENT FOR THE AWARD OF DEGREE OF  
BACHELOR OF SCIENCE IN AGRICULTURE.**

**MAY 2022**

## DECLARATION

I OSIA PAUL. Declare that this is my true original copy of work done during my farm and community attachment; it has never been submitted to any university, institution, collage of learning for any award of academic qualification.

Signature.....

Date.....09/05/2022.....

## APPROVAL;

This report is submitted with the approval of supervisors

### FIELD SUPERVISOR

NAME: Delia Rumbizai Alero

Signature.....P.P. 

Date.....22/05/2022.....



### UNIVERSITY SUPERVISOR

NAME: Professor Deogracious Olila

.Date.....

Signature.....

## DEDICATION

This internship report is dedicated in a special way to God almighty, and all my family members for both their financial and spiritual support to me during this great training course. In a special way I would also like to take this opportunity to thank Mrs Delia Rumbizai Alero for the technical space rendered.

May the almighty God have mercy upon them and bless them abundantly.


I love you all.



## ACKNOWLEDGEMENT

I thank the almighty God for the wisdom, knowledge and protection rendered to me to finish this industrial training, I am also highly indebted to several individuals and offices that made my community and farm work successful. My sincere gratitude goes to the administration of Soroti child development programme considering me to undertake training at their premises. Special thanks to Busitema University At Large and most importantly Professor Deogracious Olila for the interactive assessment.

May almighty God bless you.



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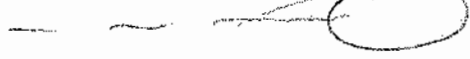
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## LIST OF ABBREVIATIONS

ASCA	Accumulating Savings and Credit Association
%	Percentage.
°	Degrees.
°C	Degrees Celsius.
E.g.	For example
Ha	Hectare.
I.e.	That is to say
GPS	Global Positioning System
Kg	Kilogram.
Km	Kilometer
Ph	Acidity or Alkalinity
spp	Species.
SqKm	Square Kilometer
SACCO	Savings and Credit Cooperatives Organization
SCDP	Soroti child development centre
VSLA	Village savings and Loan Associations



## LIST OF TABLE AND FIGURES

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## ABSTRACT.

Soroti child development centre is anon government organisation dealing with activities of child ministry, child sponsorship and parental assistance. It also deals with livelihood activities of sustainability through crop production, an approach towards group farming and collective marketing. During my farm and community attachment, I managed to cover crosscutting activities within the culture and environment of the organisation that included: Child ministry, daily devotions, training of the selected project beneficiaries on enterprise selection, training the project beneficiaries on agronomic practices of groundnuts as the major enterprise selected among other crop enterprises. Participated in the quality assurance team during the purchase of groundnut seed for the farmers, Weighed and distributed seed to the project beneficiaries and ensured right site selection for groundnuts production in the different project areas to best fit into sandy loamy or clay loamy soils suitable for groundnuts production. I also practically demonstrated on the recommended planting techniques and spacing of groundnuts in all the gardens of the beneficiaries, I also practically participated in the soy bean value chain survey conducted by SNV a project with the operational areas where use of data collection tools such as kenga mobile, ODK, kobo collect were used, I also set up refresher training to the farmers on group dynamics. During the outreach I have gained better communication skills relevant to my carrier excellence and also community diagnosis skills. I was responsible of agronomy section in the sustainability project where I delivered agricultural technical knowledge on groundnuts production beside the social aspect and the community outreach attachment has further broadened and opened up my academic carrier into diversity and brought in richer options for carrier progress without decline. It was concluded that the community outreach exposes a student to think out of the box and introduces a unique approach to deliver and acquire knowledge due to diversity in the learning environment and therefore recommended that the university should be willing to accommodate matters that arise outside its curriculum as this offers more learning grounds to the students as this has been evidenced in my experience during this attachment.

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## CHAPTER ONE

### INTRODUCTION

#### 1.1 Background

Soroti child development project is one among the many projects under the Africa renewal ministries that deals with child ministry ,child sponsorship programmes ,community transformation spiritual life change and sustainability (livelihood )'

Soroti CDP is a non-government organisation under the church umbrella –the Africa renewal ministries.

Soroti CDP is located in Soroti city west P.O box 57 Soroti.

The organisation handles the clientele ranging from all the Christian backgrounds, children through the early child hood development approach, child centre days and sustainability projects of farming in selected crop enterprises

Soroti CDP constitutes the following departments:

#### 1.2 Livelihood/Sustainability department:

This handles agricultural livelihoods

#### 1.3 Child ministry:

This handles early childhood development

#### 1.4 Sponsorship department:

This handles the education of the needy children in various communities

With regard to the above description about SCDP the major objective of the farm and community practice is therefore to expose a student to the various community events, challenges outcomes and opportunities that surround the particular community as this aids learning between the student and the community (two way knowledge exchange)

#### 1.5 Objectives of community outreach program

- To explain how the community approach for development works
- To enable the student learn how the community operates on development issues
- To investigate community problems and suggest possible solutions
- To provide technical advice to community farms and farmers
- To learn certain agricultural skills from the community.