

**1.1 INDUSTRIAL TRAINING REPORT ON FIELD ATTACHMENT CARRIED
OUT AT CURAD**

49

FROM 28THFEBRUARY-6THMAY 2022

COMPILED

BY

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TO

THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION,

BUSITEMA UNIVERSITY

SUPERVISED BY: Dr. ETYANG PATRICK

A REPORT OF INDUSTRIAL TRAINING SUBMITTED TO THE DEPARTMENT OF
AGRIBUSINESS AND EXTENSION IN PARTIAL FULFILMENT OF REQUIREMENTS
FOR AWARD OF THE DEGREE OF BACHELOR OF AGRIBUSINESS IN BUSITEMA
UNIVERSITY ARAPAI CAMPUS.

May, 2022



DECLARATION



I **NAIGAGA ALICE ISOOBA** do hereby declare that this Industrial training report one, which I submit to the department of agribusiness and extension for examination in consideration of the award of a bachelor degree of agribusiness, is my original work and personal effort.

No part of this work has been submitted in support of an application for a degree or any other qualifications from any other university or institutions of higher learning.

I present it without any reservations for examination considerations.


Sign: *NAIGAGA ALICE ISOOBA* Date: 12TH May/2022

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APPROVAL

This internship is based on my field attachment that I did at CURAD for partial fulfillment of the requirement of department of Agribusiness and extension for award of degree of Bachelor's of Agribusiness Busitema university arapai campus made under the supervision of the university and filed supervisor.

Academic supervisor, Dr. ETIANG PATRICK

Sign  date 18/05/2022

Filed supervisor, Mr. TUMUSINGIZE PAPIUS.

Sign.....  date 08/05/2022



2 DEDICATION

I Naigaga Alice Isooba, I dedicate this report to my parents Mrs Amulen Mariza and Mr Kiige Fred Kesooba for the great support given to me during my internship both financially and giving advise on how to behave at the workplace, also my friends, the field supervisor Mr. Tumusingize Papius that may almighty bless them and give them what they want in life

3 ACKNOWLEDMENT

I thank the almighty God for protecting me always and enabling me to achieve all the required information and knowledge from the beginning of the internship to the end and also the life being given to me from day I was brought to the earth. I also give thanks to all the people who have been there for me in all kinds

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5 LIST OF ABBREVIATIONS

CURAD.....Consortium For Enhancing University Responsibilities For Agribusiness Development

Eg.....for example

NARO.....National Agricultural Research Organisation

NUCAFE.....National Union Of Coffee Agribusiness And Farm Enterprise Limited

FARA.....Forum For Agricultural Research In Africa

UCDA.....Uganda Coffee Development Authority

NaCORI.....National Coffee Research Institute

QMS.....Quality Management Systems

SMEs.....Small And Medium Enterprises

UniBRAIN...Uiversity Business And Research In Agricultural Innovation

6 LIST OF TABLES AND FIGURES

Fig 1.....organisational structure of CURAD ✓

Table 1..... work plan, page no.

Fig 2..... activities carried out, page no.

7 ABSTRACT

The internship was held at Consortium for Enhancing University Responsibility for Agribusiness Development (CURAD) for 10 weeks, from 28th February to 6th March 2022.

The report is done to bring out what I learnt from the organization from the various responsibilities and duties that were assigned. Hence, this report looks at the several tasks and activities as well as assignments given to me by my field supervisor, hands-on-experience obtained, working environment and challenges that I experienced while working towards the various activities assigned to me thus providing an analysis, evaluation and assessment of the period I spent during the internship.

I got involved in studying on how to obtain and achieve the objectives and benefits of field activities not only to the student and the university but also the organization as well as the background, vision and mission statements, and organizational structures.

The major objectives for the internship was to acquire knowledge and achieve on how to add value on different products both practical skills and theory

I got involved and participated in different activities for coffee processing and quality control like sorting of coffee of both green beans and roasted beans which involved in identifying and removing defected coffee, stones, in order to improve on quality of coffee, Weighing of coffee, roasting of coffee to bring out the aroma and flavours of coffee and to kill germs, packaging, grinding, branding and sealing of coffee. This was mainly done at Coffee Entrepreneurial Bureau of Uganda under CURAD.

In conclusion, the internship program equipped me with technical skills which can help me to excel in life and become a better person. The supervisors, coordinators were good to me and were able to give me all the skills I needed. Though as a farm has challenges but it moving on well. The major challenges were limited funds, communication network

8 CHAPTER ONE

9 1.0 Introduction

This is a report on Field Attachment training I carried out at Consortium for enhancing University Responsiveness to Agribusiness Development from 28TH February to 07TH May, 2022. I was attached to CEBU and all the practical work I did was according to procedures and guidance of the supervisor.

10 1.1 Background of the Field Attachment

The Field Attachment is defined as the Field based practical work carried out by students for purpose of learning or research in places outside the University's control but the University remains responsible for the necessary safety of its students.

It aims at providing an opportunity to students to interact with personalities in communities and potential employers so as to learn and appreciate field situations that would generate information for decision making.

As a prerequisite for acquiring a degree and I applied for a placement at CURAD, where I succeeded as per a copy of the letter of placement in the Appendix.

11 1.2 Objectives of Field Attachment

The objectives of the Field Attachment are as below:

To enable students get hands-on experience in real life situation they are expected to face at workplaces after completion of their studies at the university.

To enable students develop understanding of work ethics, employment demands, responsibilities and opportunities.

To provide an avenue for students to apply the principles and techniques theoretically learnt at the University in solving real life problems at workplaces: that's to expose students to working environment to link class work with real life practical work, when they relate academic programs to actual work setting so as to appreciate their applicability.

To enable students to be evaluated in their potential in the field of work.

To strengthen and enhance linkages between the stake holders and potential employers to appreciate field situations that will generate information for decision making.

To facilitate interaction among students and different groups of people with diverse training backgrounds in order to appreciate life experience.