



A REPORT ON FIELD ATTACHMENT CARRIED OUT AT CURAD MUARIK

KABANYOLO

FROM

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COMPILED

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TO



THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION,

BUSITEMA UNIVERSITY

SUPERVISED BY: Dr. ETYANG PATRICK


**A REPORT OF INDUSTRIAL TRAINING SUBMITTED TO THE DEPARTMENT OF
AGRIBUSINESS AND EXTENSION IN PARTIAL FULFILMENT OF
REQUIREMENTS FOR AWARD OF THE DEGREE OF BACHELOR OF
AGRIBUSINESS IN BUSITEMA UNIVERSITY ARAPAI CAMPUS.**

DECLARATION

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I **TAMALE JULIUS** declare that the findings presented in this report are correct to the best of my knowledge and experience that I got from the field and compiled it and has never been submitted by any person to any institution for academic purposes.

Student name TAMALE JULIUS

Signature  Date 12th/05/2022



DEDICATION

First of all I would like to dedicate this report to all the students of Busitema University Agribusiness Students' Association. In whatever field of endeavor you find yourselves: business, education, full time ministry work. Secondly, I dedicate this report to my family , all CURAD management, abi team, and all CURAD incubates.

APPROVAL

The report submitted is approved by both the field and University supervisor undersigned below;

Field supervisor

Name

TUMUSINGIZI

PAPU

Signature



Date

08.MAY.2022



University supervisor

Name

.....

Signature

Date

.....

ACKNOWLEDMENT

First of all I thank the **ALMIGHTY GOD** for wisdom, strength and ability to produce this report. Secondly, I wish to express my sincere appreciation and love to my family, their love and financial support especially during my Industrial Training which enabled me to cater for my transport and lunch. May God reward them with long life.

I would also like to take this opportunity to extend my sincere gratitude to CURAD staff most especially the CDO Mr. Tumusingize Papius and the whole team of CURAD for accepting me to do my Industrial training with them and all other staff members including Mr. Kata Moses, Nsandhu Edmond, Beatrice, Gerald, SimonPeter, Catherine, Junior and other clients .

Special thanks to all CURAD team for encouraging and assisting by availing the processing machines during product development (JS /GC)

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LIST OF ABBREVIATIONS

CURAD....	Consortium for enhancing University Responsiveness to Agribusiness Development limited
IT.....	Industrial Training
aBi.....	Agricultural Business Initiative
JS.....	JAY'S SPICES
GC.....	Ginger-Coffee
AIS.....	Agricultural Innovation Systems
ED	Executive Director
GAP.....	Gender in Agriculture partnership
GDP.....	Gross Domestic Product
ICT.....	Information and Communication Technology
CDO	Client Development officer
EAC.....	East African Community
DRC.....	Democratic Republic of Congo
FO	Farmer Organisation
GAD.....	Gender and Development
UCDA.....	Uganda Coffee Development Authority
ICO.....	International Coffee Organisation
UNBS.....	Uganda national Bureau of Standards
MUARIK.....	Makerere University Agriculture Research Institute Kabanyolo

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ABSTRACT

Industrial training is a course module that is conducted from either within or outside the University with the intension of imparting practical knowledge and skills to the students. I conducted my IT at CURAD Block F13 Kabanyolo Gayaza at MUARIK in Wakiso district for nine weeks from 28th February to 6th May. The key objective of this training is to enable us as students apply the theory learnt at the University and put it into practice, get more knowledge in the field, know how to work with the community and be able to solve some of the challenges faced by people in our communities.. During my Industrial Training, I carried out several activities on coffee value chain such as; quality analysis and control by sorting and ensuring HACCPs, buying of coffee, value addition for example roasting, grinding, weighing, packaging , sealing and marketing of coffee and its products, coming up with different innovations as an association (BUASA). During the period of IT, I gained a lot of skills in coffee value chain. Despite of the activities and skills gained in the field, I faced some challenges such as not visiting the coffee farmers, off seasons harvesting of coffee had not started and hence limiting me from some activities, high transport costs, unreliable electricity unfavorable weather conditions such as heavy rain fall at the facility, insecurity , However; some of these challenges were eradicated and combated due to some of the recommendations I passed to the CURAD CDO, like purchasing of a generator other than relying only on electricity which is never stable and provision of additional gas cylinders, installation of cctv cameras to ensure security in the processing facility. Conclusively the training was successfully done due to the co-operation and the maximum efforts maintained between Internees, field supervisors and the rest of CURAD staff.

CHAPTER ONE

1.1 Introduction

This is a report on Field Attachment training I carried out at Consortium for enhancing University Responsiveness to Agribusiness Development from 28TH February to 07TH May, 2022. I was attached to CEBU and all the practical work I did was according to procedures and guidance of the supervisor.

1.2 Background of the Field Attachment

The Field Attachment is defined as the Field based practical work carried out by students for purpose of learning or research in places outside the University's control but the University remains responsible for the necessary safety of its students.

It aims at providing an opportunity to students to interact with personalities in communities and potential employers so as to learn and appreciate field situations that would generate information for decision making.

As a prerequisite for acquiring a degree and I applied for a placement at CURAD, where I succeeded as per a copy of the letter of placement in the Appendix.

1.3 Objectives of Field Attachment

The objectives of the Field Attachment are as below:

- To enable students get hands-on experience in real life situation they are expected to face at workplaces after completion of their studies at the university.
- To enable students develop understanding of work ethics, employment demands, responsibilities and opportunities.
- To provide an avenue for students to apply the principles and techniques theoretically learnt at the University in solving real life problems at workplaces: that's to expose students to w working environment to link class work with real life practical work, when they relate academic programs to actual work setting so as to appreciate their applicability.
- To enable students to be evaluated in their potential in the field of work.