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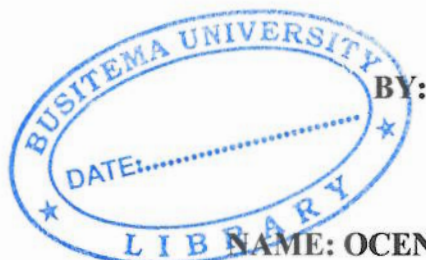
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FACULTY OF AGRICULTURE AND ANIMAL SCIENCE

DEPARTMENT OF ANIMAL AND CROP MANAGEMENT

**INTERNSHIP REPORT FOR TRAINING DONE AT TESO COLLEGE ALOET
SCHOOL FRAM IN EASTRN UGANDA SOROTI DISTRICT FROM 20TH MAY TO
26TH JULY 2019**



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COURSE CODE: AGB1209

YEAR: ONE (1)


**A COMPREHENSIVE INDUSTRIAL TRAINING REPORT SUBMITTED TO THE
DEPARTMENT OF AGRIBUSINESS AND EXTENSION IN PARTIAL
FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF THE DEGREE
OF BACHELOR OF AGRIBUSINESS**

DATE OF SUMISSIONS...10th...09.2019.....✓

Declaration

I **OCENG DAUDI** hereby declare that this report is a true representation of my work done, and experience gathered during the internship training at Teso College Aloet School Farm.

I declare that the report in an original copy of work produced by myself and has never been produced or submitted by/to another higher institution of learning.

Sign:.....



Approval

This is to certify that **Oceng Daudi** a Bachelor's of Agribusiness student from Busitema University Arapai Campus with registration number **BU/ UP/2018/2853** has successfully completed his Internship report about the work done during his internship training in Teso College School Farm

FIELD SUPERVISOR
FARM MANAGER
NAME.....
SIGN..... DATE 10/09/2019
TESO COLLEGE ALOET

UNIVERSITY SUPERVISOR
NAME.....
SIGN..... DATE.....

Dedication

I dedicate this to my parents who have provided me with the necessary support and guidance up to this time and also my fellow interns in my department plus our dear field supervisor who have been catalysts of this wonderful learning experience.

Acknowledgement.

Reaching the climax of this exercise has been an allied initiative from various parties without which it would have been impossible to reach our targets.

It has been God since day one and the honour and glory is to Him that never fails.

I extend my sincere gratitude to the Management of the Teso College Aloe for giving me this opportunity to be part of their farm and to learn much more about the practical knowledge taught in class

Particularly, I thank the management of Farm Management of TCAF for warmly welcoming me and making it a point that we learn the work of them and how to apply what we learnt from University. They have not only been motivational and good leaders but also friends.

And finally, my trainer and field supervisor, **Mr. Ekallo Kenneth**, for the continuous tasks, challenges and tutelage prior to accomplishing of these two calendar months and my academic supervisor **Dr. Acoroi** for his professional guidance towards this achievement

Great thanks to my fellow interns; Ivan, Emma, and Ocen. You guys have given every reason to enjoy working with TOAF. You've been more than just co interns, you've been great friends.

Thank you.



Table of contents

Contents	page
Declaration	i
Approval	ii
Dedication.....	iii
Acknowledgement.....	iv
Table of contents	v
List of Acronyms	vi
List of tables and figures	vii
Abstract	viii
CHAPTER ONE	1
INTRODUCTION.....	1
1.0 Introduction	1
1.1 Internship background.....	1
1.1.1 Objectives of the internship training.....	1
1.1.2 Benefits of field attachment	2
1.2 The Background of TCAF	2
1.3 Location Details.....	3
1.4 The Vision Statement.....	3
1.5 The Mission Statement	3
1.6 The Core Values	3
1.8 Objectives of TCAF	3
2.1 Organizational structure	4
2.2 Time management.....	6
CHAPTER TWO.....	7
2.0 Activities of TCAF	7
ASSIGNMENTS UNDERTAKEN	7
2.1. Introduction	7
2.3. HORTICULTURE SECTION	8
2.3 Forestry.....	9
2.5 Castration of piglets	11
2.6. POULTRY SECTION	11
2.7 PADDOCK ESTABLISHMENT.....	12
CHAPTER THREE.....	14
3.0. SKILLS ACQUIRED	14
3.1 Data analysis skills.....	14
The greatest asset I have learned is the ability to interact with data	14
3.2 Communication skills.....	14
3.3 Team work.....	14
3.4 Networking	14
3.5 Time management.....	14
3.6 Interpersonal skills.....	14
3.7 Ethics.....	15
CHAPTER FOUR	16
CHALLENGES, CONCLUSION AND RECOMMENDATIONS	16
4.0 Introduction	16
4.1 Challenges.....	16
4.2 Conclusion.....	16
4.3 Recommendations	17
APPENDIES.....	18
REFERENCES.....	21

List of Acronyms

TCAF-Teso College Aloet School Farm

CBBP..... Contagious bovine pleuropneumonia

CM..... Centimetres

E.g. For example.

ETC..... And so on.

Le. That's to say that.

IT..... Industrial training.

Kg..... Kilograms.

Km.....kilometre.

M.....meter

Reg no. Registration number

Sign..... Signature

Tab..... Table



List of tables and figures

Table 1 Different enterprises available at Teso College Aloet school farm	7
Table 2 Work plan of busitema university students for industrial training at teso college aloet school farm dated from 20th may-26th july 2019.	18
Figure 1: The Organisation Structure of TCAF.....	5

Abstract

The following report entails the institutional details and activities performed during the two-month training period at TCAF. It covers the overall objective of the internship program as per the needs of the University and the overall picture of work done during my internship period. Internship is one of the core areas of the University and is aimed at practical training and hands on experience of Students in preparation for the highly competitive labour market. Its geared towards enabling students to link theory to practice so as to boost their competence in meeting the dynamic demands of the labour market. In bid to fulfil such requirements as entailed in the purpose of internship described by the university, TCAF took us through various activities including, Data Analysis, castration of pigs, management of poultry birds, pigs and cattle, interpretation and reporting, to list but a few. This report particularly has four chapters whose contents are described below: Chapter one describes the overall structure of the organization where the intern trained from in detailed. Chapter two describes the activities carried out in the organisation. Chapter three describes assignments performed, methods used to do the various assignments and analysis of activities and findings during my internship the skills attained from the time spent in the organisation during internship placement. Chapter four talks about the challenges, recommendations and the conclusion.

CHAPTER ONE

INTRODUCTION

1.0 Introduction

This chapter describes the overall structure of the organization where the intern trained from. It explains in detail the background of Internship, background of the TCAF, location, vision, mission, mandate, Core Values, Objectives and organization structure.

1.1 Internship background

Internship is a program organized by the university where students are sent out to organizations with the main aim of obtaining hands on experience so as to obtain necessary skills to competently go through the labour market and its dynamics.

1.1.1 Objectives of the internship training

- To enable the student, obtain various skills such as organizational, planning, scheduling and execution of tasks in the organization.
- To enable the student, gain practical work experience and enable her transform theory into practice.
- To develop skills, knowledge and attitudes needed by the student to survive in the currently evolving and dynamic labor market.
- To expose the student to the working environment in terms of time management, adaptability, appearance and response to work pressure.
- To enhance and develop students' understanding and work ethics, employment demand, responsibilities and opportunities.
- To provide an opportunity for students and academic staff to interact with stakeholders of the different organizations to appreciate field situations that will also generate information for curricular review and improvement.
- To provide the student an opportunity to transform the principles and techniques obtained theoretically into real-life problem-solving situations.
- To acquire technical skills in the maintenance of the work place and the quality control in the organization.
- To strengthen the corporate relationship between the university and the various organizations.