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**FARM AND COMMUNITY PRACTICE REPORT CARRIED AT NORGES
DEVELOPMENT ORGANIZATION IN ABARILELA SUB-COUNTY AMURIA
DISTRICT**

FROM: 28 FEB TO 6 MAY 2022

COMPILED BY

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FARM AND COMMUNITY PRACTICE COURSE: 2209

**TO BE SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND EXTENTION
FOR PARTIAL FULFILMENT FOR A WARD OF BACHELOR OF SCIENCE IN
AGRICULTURE OF BUSITEMA UNIVERSITY ARAPAI CAMPUS**

MAY, 2022

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DECLARATION

I Ayapo Dorothy Grace do solemnly declare that this farm and community report consists of data which was originally collected from the field by, me and no part of this report has been submitted to any university or institution for the award of Bachelor of Science in agriculture

Student:

Signature: ... ^{no-} *[Handwritten Signature]* ...

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Date: *18/5/2022*

Field supervisor

Signature: ... *[Handwritten Signature]* ...

Name: *Olaja Drens*

Date: *18th/5/2022*



Academic supervisor

Signature: ... *[Handwritten Signature]* ...

Name: *ESKALI SIMON PETER*

Date: *18-05-2022*

CI

DEDICATION

I dedicate this report to my father, Mr. Egau Joseph and Brother Egau Cyrus Anthony and sisters who have always supported me through my education life up to the level am at the moment. God bless you.

Furthermore I dedicate this report to the director Norges Development Organization and all the staff for the love, care and support they rendered to me during my placement period. May the Almighty God bless the work of your hands?

Lastly I also dedicate this report to all my friends and course mates.

I have done this to all of you for your immeasurable, tangible/non tangible motivation and moral support rendered to me during the studies as well as the completion of this report, may the almighty lord bless you all generously and abundantly; Amen.



ACKNOWLEDGEMENT

I would like to express my gratitude to the almighty God for giving me the ability, persistence and the energy to complete this report

I am grateful to the faculty Dean of Arapai campus Dr. Ekou Justine and the director Norges Development organization Mr. Olaja Joseph Alex for granting me permission to carry out farm and community outreach at his organization.

Special thanks go to my field supervisor who gave me his time and expertise during the course of training

I would like to thank the academic supervisor and BAUC staff, indeed I am grateful for their professional support.

And to all others without whose help the training would not have been complete but who could not have been mentioned here I would like say I am great to you all and thank you.

Lastly thanks go to all people I have met during the completion of my report, it was indeed a worthwhile experience.



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LIST OF ABBREVIATIONS

BAUC:	Busitema university Arapai campus
NDO:	Norges Development Organization
FFS:	Farmer Field School
FAO:	Food A and Agricultural Organization
NGO:	Non-Government Organization
GOVT:	Government
VSLA:	Village Saving and Loans Association
FAAB:	Farming As A business
GAPS:	Good Agronomic Practices
DAO:	District Agriculture Officer
S/c:	Sub- County



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ABSTRACT

Farm and community practice and industrial training is usually done to make students apply most of the skills taught at school or lecture room related to his/her course and gain more experience in the field or farm and conditions as well as challenges available and how to go about them. The purpose of farm practice and community is to provide students with relevance of the classroom theoretical knowledge to be applied in the field and hence fully become exposed to the community before being passed out from the university to serve or work. This report contains the information about the farm practice and community outreach activities that I carried out from Abarilela sub-county Amuria district with Norges Development Organization (NDO) from 28th February to 6th May 2022. I carried out these activities with the formed FFS groups that the organization was working with. The activities include follow up on constitution writing, training farmers on VSLA and its concepts, training farmers on conflict and conflicts resolution, training farmers on leadership in VSLA, training farmers on farming as a business and record keeping and conducted meetings that involved drawing the transect map for the watershed, wealth ranking, drawing the crop calendar, drawing a problem analysis, drawing the objective tree analysis, drawing the watershed plan, mobilizing among others. This training has helped me to gain some Teaching skill because I was able to teach farmers and train them different aspects like FAAB, conflict and conflict resolution, gained confidence in training and speaking to different age group of farmers, communication skill because I was able to pass on information to various groups of farmers, saving skill because I was able to attend the saving meetings of different FFS groups in Abarilela sub-county, I gained more knowledge on how FFS perform, I gained knowledge on group dynamics since I was able to interact with different FFS groups of Abarilela sub-county, skill of writing a constitution for different groups. Although there was enough to learn, there were also some few challenges that I met during this period like Lack of transport to the field sometimes due to limited motor cycles, natural calamities like drought that made activities like land preparation and planting of the seeds to delay, absenteeism of most farmers in FFS groups in Abarilela, Late coming of some farmers hence making the trainings to always start late.

The organization should continue to train more intern students, the organization should work together with the field facilitators on absenteeism of farmers and late comers so that they can start benefiting from the trainings rendered to them by facilitators

CHAPTER ONE

1.0 INTRODUCTION

Farm and community practice is a course unit run by universities for most of the programs. This is intended to equip students to field skills and enable them appreciate the link between the theory learnt in class and their respective professional fields. At Busitema University the activity meant to run for ten (10) weeks. At the agriculture and animal sciences, farm and community outreach is done in recess term period. To comply with the university requirements, from feb 28 to 6 may ,2022, I trained at Abarilela sub-county Amuria district with Norges Development Organization(DNO), Plot 39, Haridas Road, p.o. box 570, sorotti-uganda, tel: +256 414 671177, Email: norgesdev@gmail.com

Experiences gained and observations made are reflected in this report.

1.1 Objectives of farm and community practice

The following are the objectives of farm and community practice

- To make the students to be able to apply the practical knowledge and skills taught in class theoretically from the first year up to date before exposing students to the field fully under his/her own supervision
- To test the student relation and interactive/communication power with the farmers and the community around his/her as well as time management for commitment for assigned duties
- To make student get use to collecting row data from different fields and write reports afterwards through the use of different methodologies like observation, interviewing and physical involvement in the activities being performed while at school
- To acquire new knowledge and skills from the farmers
- To further appropriate or correlate class theory and field activities
- To enable student learn from the challenges and demand of work places.