

Report = 08/12

Logbook = 32/48

40/60



**BUSITEMA
UNIVERSITY**
Pursuing Excellence

P.O. Box 236, Tororo, Uganda
Gen: +256 - 45 444 8838
Fax: +256 - 45 4436517
Email: info@adm.busitema.ac.ug

www.busitema.ac.ug

BUSITEMA UNIVERSITY ARAPAI CAMPUS

FACULTY OF AGRICULTURE AND ANIMAL SCIENCES

A REPORT COMPILED DURING INDUSTRIAL TRAINING AT SOCADIDO

COMPILED

BY

NAME: NEKESA SHARON

REG. NO : BU/UP/2019/2806

EMAIL: nekesas34@gmail

DCP 1208: INDUSTRIAL TRAINING

TEL: +256-781326008/+256755785093



4/4

EMPLOYER: SOROTI CATHOLIC DIOCESES INTEGRATED DEVELOPMENT ORGANIZATION

LOCATION: SOCADIDO IS LOCATED ALONG SERERE ROAD PLOT NO.27 SOROTI CITY

A REPORT TO BE SUBMITTED TO THE DEPARTMENT OF AGRI-BUSINESS AND EXTENSION IN PARTIAL FULFILLMENT FOR THE AWARD OF DIPLOMA IN CROP PRODUCTION AND MANAGEMENT AT BUSITEMA UNIVERSITY ARAPAI CAMPUS

DATE OF SUBMISSION.....18/05/2022.....**SIGNATURE**.....

01

DECLARATION;

I NEKESA SHARON declare that this report is true based on my knowledge to my best during period for the industrial training and has not been submitted to any academic institution for any academic award.

SIGN: *[Signature]* DATE: 18/05/2022

APPROVAL

FIELD SUPERVISOR

NAME: *Asv Tom PERCIC*

SIGN: *[Signature]* DATE: 18/5/2022

ACADEMIC SUPERVISOR

NAME: DATE:

DIRECTOR

NAME: *Rev. Fr. Omani Michael*

SIGN: *[Signature]* DATE: 18/5/2022

HUMAN RESOURCE MANAGER

NAME: *Paul MATHIAS Tom*

SIGN: *[Signature]* DATE: 18/05/22



DEDICATION

I dedicate this report to my parents Mr. Kisina and my lovely mum and the entire family for their support in various ways.

I also want to dedicate this report to my lovely husband Lakony Peter for his love, encouragement and support towards my successful industrial training.

21

ACKNOWLEDGEMENT

I take this opportunity to say thanks to GOD and greatly acknowledging His guidance through this tough times and good times of study, learning and interaction. This time I also say thank you to Busitema University for establishing this formidable curriculum with this good educative program to me as a student in the field of science. This is a proper educative process that has left me full of knowledge.

And greatly take my thanks to our supervisor s, my friends and the entire team of SOCADIDO for the encouragement, advice and of all the guidance through this process of active participation and a wait in anticipation to working with you and to my parents thank you for your financial and spiritual support that keeps me going.

May God bless you abundantly table of content

I also want to acknowledge my fellow students who work and cooperated tirelessly until the end of the training and finally thank you to my family as well.

TABLE OF CONTENTS

02

DECLARATION;..... i

DEDICATION..... ii

ACKNOWLEDGEMENT iii

TABLE OF CONTENTS..... iv

LIST OF ABBREVIATIONS..... vii

LIST OF TABLES AND FIGURES viii

ABSTRACT..... ix

CHAPTER ONE:..... 1

 1.0 INTRODUCTION..... 1

 1.1 Background of SOCADIDO 1

 1.2 ADDRESS..... 2

 1.3 WEBLINKS 2

 1.4 GOAL..... 2

 1.5 VISION 2

 1.6 MISSION 2

 1.7 OVERALL OBJECTIVE..... 2

 1.8 PROGRAMMES..... 3

 1.9 BENEFICIARIES 3

SOCADIDO ORGANOGRAM..... 4

CHAPTER TWO;..... 5

 2.0 DESCRIPTION OF ATTACHMENT 5

 2.1 WORKING STATION 7

 2.2 TASK DESCRIPTION:..... 7

 2.2.0 ORIENTATION 7

 2.2.1 BANANA PLANTATION..... 7

 2.2.2 CONSTRUCTION OF CONSERVATION DITCHES AT THE BANANA
PLANTATION..... 7

 2.2.3 PRUNNING 7

 2.2.4 DESUCKERING 8

 2.2.5 MULCHING..... 8

 2.2.6 WEEDING 8

2.2.7 Group division	9
2.2.8 SITE SELECTION;.....	9
2.2.9 SITE CLEARANCE.....	10
2.2.10 SOIL STERILIZATION	10
2.2.11 PLANTING OF SEEDS:.....	11
2.2.12 WATERING.....	12
2.2.13 RAISING NURSERY SHADE;.....	12
2.2.14 MONITORING;.....	12
2.2.15 FIELD MARKING;.....	12
2.2.16 CREATING OF TRENCHES;.....	13
2.2.17 DIGGING OF PLANTING HOLES AND TRANSPLANTING	13
2.2.18 COMPOST APPLICATION	13
2.2.19 COMPOSITE MAKING	14
2.2.20 SITTING AREA FOR COMPOST	14
2.2.21 COLLECTION OF MATERIALS FOR COMPOSTING,	14
2.2.22 COMPOSITING PROCESS	14
2.2.23 GRAFTING.....	15
2.2.24 BUDDING.....	15
2.2.25 LAYERING.....	15
2.2.26 FIELD WORK.....	16
2.2.27 Caritas week	16
2.2.28 Making of a sack mont	16
2.2.29 End of month meetings.....	16
CHAPTER THREE: IMPACT OF THE ATTACHMENT	17
3.0 Social conditions.	17
3.1 ATMOSPHERE.	17
3.4 WORK CLIMATE.....	17
3.5 MENTORING CONDITION.....	17
3.6 SKILLS AND QUALIFICATIONS GAINED.....	17
3.7 RESPONSIBILITIES UNDERTAKEN DURING MY INTERNSHIP	18
3.8 INFLUENCE OF TRAINING ON FUTURE.....	18
CHAPTER FOUR.....	19
4.0 CONCLUSION.....	19

4.1 RECOMMENDATIONS 19

APPENDICES 20

Work plan 20

 SOCADIDO Geographical Focus 2022-2016..... 29

REFERENCES 30

LIST OF ABBREVIATIONS

SOCADIDO :Soroti catholic dioceses integrated development organization

REG NO. Registration Number

IT; Industrial Training

DCP; Diploma In Crop Production And Management

WASH; Water Sanitation And Hygiene

HRM; Human Resource Manager

E.G. For Example

M Meters

NGO Non Government Organization

CBM Community Based Monitors

EADEN Eastern Arch Diocesan Development Network

VSLA Village Savings

RGIL Responsible Governance Of Investment In Land

ADEFO-MAP Ateker Development Foundation Organization –Multi Actor Partnership

DCA Dutch Church Aid

Mr. Mister

Ms. Mistress

HIV/AIDS Human Immune Virus, Acquired Immune Deficiency Syndromes

PC Personal Computer

BINS Business And Income Security

AGRID Agricultural Development For Enhanced Livelihoods and Stability

DRR Disaster Risk Reduction



LIST OF TABLES AND FIGURES

Table1: Showing number of students accepted for i.t and their respective institutes in socadido.

Table2: Showing different students attached to different supervisors.

Table3: A Table below showing students grouped and the vegetable crops grown in the nursery bed and their sizes

Table4: Table showing the recommended spacing for the crops

Table5: Showing the number of plots marked their sizes and the crops that were planted

Table6: showing the recommended spacing for the crops

Figure1: Showing digging ditches around banana stool

Figure2: Showing secondary cultivations

Figure3: Showing transplanting of tomatoes

Figure4: Showing transplanting of carrots

O'S

page nos 2

5/10

ABSTRACT

An industrial training report carried out by Nekesa Sharon a student pursuing a diploma in crop production and management at BUAC from 28th Feb to 6th May.

The main objective was to apply class room lessons into practical's and gain more knowledge and skills.

I carried out my industrial training at SOCADIDO which is a Christian based organization established in 1981 overseen by well constituted board of governance, secretariat and community based structures across teso sub region. SOCADIDO's vision is to realize a prosperous, self-reliant and peaceful teso community with a mission to contribute to improving sustainable socio-economic wellbeing of vulnerable groups. It implements its programs through an integrated and collaborative approach using community based structures eg VSLA. It intervenes in a wide range of socio and economic development like BINS, AGRID, DRR and climate change.

On my arrival to socadido, I and other colleagues had a meeting with HR where we familiarized with each other and we were oriented, given rules and regulations governing the organization and some activities.

On our second meeting the HR introduced technical staff members that are responsible for taking us through and guiding us through the entire period of intern on the activities. During my internship, I carried out the following activities; composite making and its maintenance, nursery bed setting and its maintenance, transplanting of seedlings, desuckering, pruning, field work with farmers, charity work, meetings, making of a sack Mont etc.

However there was prolonged sunshine that hindered timely implementation of some activities but my training was successful I gained a lot of skills like farmer approach, making monthly reports etc which has left me confident for my future career.

I conclude and recommend that the organization should purchase irrigation systems to avoid depending on rain fed agriculture

3/5

CHAPTER ONE:

1.0 INTRODUCTION

This report contains a description of various activities implemented at the due course of my internship period the skills , knowledge ,and challenges I encountered during my industrial training.

1.1 Background of SOCADIDO

Soroti Catholic Diocese Integrated Development Organization (SOCADIDO) is a sister organization of the Uganda Association of Caritas Uganda, member of caritas Internationalis herein referred to as “Caritas-Soroti”. It is a Christian based organization established in 1981 and duly registered as a National NGO under the corporate trustees Act, CAP.165 of the Registered Trustees of Soroti Catholic Diocese (T.37940). It is overseen by a well-constituted board of governance, secretariat and community based structures across Teso Sub-Region. As one of the 19 Caritas Diocese in Uganda, It is the development arm of Soroti Diocese and seeks to contribute to Uganda National Development Plan efforts through Diocesan development projects. SOCADIDO’s Vision is to realize a prosperous, self-reliant and peaceful Teso community – with a specific mission to contribute to improving sustainable socio-economic wellbeing of vulnerable groups. The organization is member of Eastern Arch Diocesan Development Network (EADEN) and NGO network in Eastern Uganda covering the current 10 districts and one city of Teso sub region also known as East Kyoga, namely; Amuria, Bukedea, Kaberamaido, Katakwi, Kumi, Kalaki, Kapelebyong, Soroti, Ngora, Serere and Soroti City.

SOCADIDO’s strategy to realising its Vision is rights and need based. It implements its program through an integrated and collaborative approach using community-based structures. Among these include farmer groups which always doubles as the VSLA groups comprising of household representatives (household heads and their spouses) and youth groups. Similar to this is a marketing associations, Model farmers, Seed Banking Committees (SBC), , Community Activists, Community Based Monitors (CBM), Water User Committees (WUC), Community Peace Promoters, Human rights promoters, Early Warning Monitors (EWMs), Disaster Risk Reduction Committees (DRRC). Further to these, include District Disaster Management Committee (DDMC), Parish Environmental Committees, Clan Leaders, Religious Leaders, Local Artisans,