

P.O.Box 236, Tororo Gen:+256-454448842 Dir: +256-454448864 Mob: +256-782999874 Fax: +256-454436517 Email:ar@acadreg.busitema.ac.ug Website:www.busitema.ac.ug

FACULTY OF AGRICULTURE AND ANIMAL SCIENCES, DEPARTMENT OF AGRIBUSINESS AND EXTENSION EDUCATION

AN INDUSTRIAL ATTACHMENT REPORT CARRIED OUT IN CARITAS KOTIDO DISTRICT, KARAMOJA- REGION

COMPILED BY

ACHENG ROSE FAITH

REGISTRATION NUMBER: BU/UP/2017/1012

Email:rosefaithachieng@gmail.com

Tel.0779470118

SUBMITTED IN PARTIAL FULFILLMENT FOR AN AWARD OF A DIPLOMA IN CROP PRODUCTION AND MANAGMENTI

June -10 AUG 2018

DECLARATION

I Faith Rose Achieng do hereby declare to the best of my knowledge that the work in this report is my own work and it has never been presented to any institution of higher learning for any award.

Signature ART

Name ACHENG ROLE FAITH

BUSITEMA UNIVERSITY LIBRARY	
CLASS No.	
ACCESS NO. FAA1798	

Ð

DEDICATION

This work is dedicated to my mother Mrs. Mary Aleper and (my father) the late Andrew Losumar and my friends and relatives

APPROVAL I

I, Mr. Lokol Joseph, Agric trainer FAL&IGAs Kotido Catholic Diocese, hereby confirm that this Field Work Practice Report has been made by Ms.Acheng Rose Faith under my direct supervision, during her internship period in this department from 1 June to 10 August 2018 and now ready for submission to the Department of Agribusiness and Extension Education of Busitema University-Arapai Campus.

CATILOLIC DIOCESE.

Agency Supervisor

Name ... LOKOL JOSE Date and stamp .[0/8/2.01.8

Signature

APPROVAL II

I Mr. Joseph Egabu Academic Supervisor hereby acknowledge that this Field Work Practice Report has been written by Acheng Rose Faith. This was during her internship exercise conducted in FAL&IGA department Kotido Diocese from 1st June to 10th August 2018. It was done under my supervision and now being submitted to the Department of Agribusiness and Extension Education of Busitema University-Arapai campus.

University Supervisor

Signature	
Name Charlen Dregn 4	
Date	

ACKNOWLEDGEMENT

I wish to sincerely thank the almighty God who gave me the chance to study up to the level I have so far reached, because he has been besides me in good and tough moments.

I would also like to thank everyone who assisted me financially, spiritually, materially, morally and in any other way which enabled me to do this piece of work.

Special thanks to my mother Mrs. Mary Aleper, Uncle Ambrose Lotuker, Lepera David and family ,Lemukol Lilly and family, Ayoo Edith and family and all my relatives and friends for their tremendous support.

I would also like to appreciate the agency staff of FAL&IGA Department; Mrs. Rose Lokiru, the Agency coordinator, Mr. Lokol Joseph, my field supervisor Mrs. Alaso Catherine, Mr. Loware Joseph Mukasa, Mr. Ngorök Isaac Jacques, Mr. Lotyang Ignatius, Mrs. Adong Deborah, Mr. Ogwang Paul and Mr. Okwii Brian not forgetting all the Animators and Zonal Supervisors.

Finally my appreciation also goes to Mr. Joseph Egabu University supervisor for his guidance, supervision and critical support during my internship.

May the almighty god bless you all

TABLE OF CONTENTS

DECLARATION	
APPROVAL	
DEDICATION	
ACKNOWLEDGEMENT	
TABLE OF CONTENTS	
LIST OF ABBREVIATIONS/ACRONYMS vii	
 LIST OF TABLES AND FIGURES	
ABSTRACT	
CHAPTER ONE1	
INTRODUCTION1	
1.0 Introduction;	
1.1 Objectives of fieldwork;1	
1.2 Background of Caritas Kotido	
1.2.0 The Vision of the FAL&IGA programme	
1.2.1 Mission	
1.2.2 Core Values	
1.2. 3 Project goal	
1.2.4 Objectives	
1.2.5 Activities under the FAL&IGA programme	
 1.2.6 Programme Beneficiaries	· · · · · · · · · · · · · · · · · · ·
1.2.8 Source of funding;	
1.5 Figure 1: Organizational structure of FAL&IGA Department;	
CHAPTER TWO	
2.0 FIELDWORK ACTIVITIES	

2.1 Orientation exercise;	
2.4 The monthly staff, Animators and Zonal Supervisors meeting;	
2.5 Internal exchange visits;	
2.6 Monitoring and support supervision of FAL demonstration gardens and class sessions;9	
2.7 Participation in food security and post-harvest handling training;	
2.8 Annual agriculture exhibition;	
2.9 Monitoring of IGA's;	
2.10 Home visitations;	
2.11 Conducted competence tests;	
2.12 Group meetings	
CHAPTER THREE	
3.0 IMPACT OF THE ATTACHMENT	
3.1 Skills and competencies gained from attachment	
3.2 Responsibilities taken during the field attachment	
3.3 Influence of the field experience on the learners classroom knowledge	
3.4 Correlation of the attachment activities with classroom knowledge	
3.5 challenges encountered at the field	
CHAPTER FOUR	
4.0 CONCLUSION AND RECOMANDATIONS	
 4.1 Conclusion	
4.2 Recommendations	
APPENDICES	
Map of Kotido Diocese Comprising of Kotido, Kaabong and Abim Districts	
REFERENCES	

i

LIST OF ABBREVIATIONS/ACRONYMS

AIDS	Acquired	Immune	Deficiency	Syndrome
------	----------	--------	------------	----------

- CAPS Community Action Plans.
- DISO District Internal Security Officer
- DPO District Production Officer

FAL&IGA Functional Adult Literacy and Income Generating Activities

- FBO Faith Based Organization
- HOD Head of Department
- HIV Human Immune Virus
- NGO Non-Governmental Organization
- RDC Resident District Commissioner.
- SSD Social Services and Development
- SMART Specific Measurable Achievable Realistic and Time bound
- VSLA Village Savings and Loan Association
- WASH Water, Sanitation and Hygiene

\bigcirc

LIST OF TABLES AND FIGURES

Table 1internship work plan from the 1/06/2018-10/08/2018
Figure 1: The Intern student planting carrots (left) in the office demonstration Right intern student observing carrots affected by pests and diseases
Figure 3: The intern students entering office data, right intern students selecting tree seedlings for transplanting

ABSTRACT

This field attachment work was carried out in FAL&IGA department of Caritas Kotido Field office from 1th June- 10th August 2018 as partial fulfillment for the award of the Diploma in General Agriculture of Busitema University. The intern participated in an overall programme planning and execution continuum involving in among other activities; establishment of office demonstration gardens, home visitation, various aspects of field demonstrations and trainings, joint project monitoring, environmental conservations activities, data entry and report writing.

The field attachment enhanced the learner's skills and competencies in field in the various are more so in monitoring, supervision and community communication, computer skills, socio economic areas planning and problem solving. The key challenges faced were related to poor roads as the internship period was ridden by heavy rains that could in some occasions even prohibit movement for days. It is concluded among others that the field attachment should continue to be part and parcel of the university programme.

It is recommended that the government should work on the bad roads to facilitate the movement even during harsh weather conditions

CHAPTER ONE

INTRODUCTION

1.0 Introduction;

Industrial training is university program in Busitema University which has to be assigned to every student in the second semester of the first academic year in the two-year course. It is intended to for students to undergo practical training in a development, or commercial organization or government institution to put class room knowledge into practice. The output of such an experience is meant to be a report on the various sections and activities carried out.

In the current field work, was done in agriculture, formal education, sanitation and hygiene and village loan associations conducted in Kotido Catholic Diocese (Social Services and Development). The work was particularly in the department of Functional Adult Literacy and Income Generating Activities (FAL&IGA) and the period of work was from the 1st June to 10th August 2018.

The report highlights what the student did during the internship and impact of field attachment, summary, conclusion and recommendations. The learner was directly under the supervision of I the Agricultural Trainer FAL&IGA Department.

1.1 Objectives of fieldwork;

The main objective of the fieldwork is hoped to help students relate academic programmes they study to actual work setting, and thus appreciate their applicability. Fieldwork has the following objectives;

The specific objectives are

- 1. To enable the internee, get hands on experience real life situation they are expected to work in when they graduate.
- 2. To provide an opportunity for the internee to apply the principles and techniques theoretically learnt into real life problem solving situations.