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**INDUSTRIAL TRAINING REPORT CARRIED OUT AT MULANDA
SUB-COUNTY TORORO DISTRICT LOCAL GOVERNMENT**

P.O.BOX 1 TORORO (U)

FROM 28TH FEB 2022 TO 05TH MAY 2022

COMPILED BY: AWINO DOREEN

**COURSE: BACHELOR IN ANIMAL PRODUCTION AND
MANAGEMENT (APM).**

REG NO: BU/UP/2020/2749

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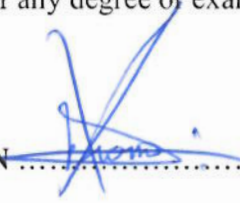
**SUBMITTED TO THE DEPARTMENT OF EXTENSION AND
AGRIBUSINESS BUSITEMA UNIVERSITY FOR PARTIAL
FULFILLMENT OF THE AWARD OF BACHELOR IN ANIMAL
PRODUCTION AND MANAGEMENT**

MAY 2022



DECLARATION

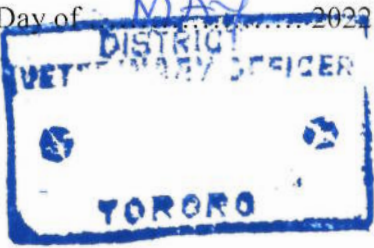
I declare that this report is my own unaided and original work that I carried out. It has not been submitted before for any degree or examination to any university or institution of higher learning.

AWINO DOREEN  Day of May 2022

APPROVAL

This is to confirm that this report ready for submission was extensively carried out by Awino Doreen at Mulanda Sub-county Tororo District Local Government as approved by;

MR Omam Charles Patrick Day of: MAY 2022
(A.H.O Tororo District)



ACADEMIC SUPERVISOR

MR Ochom Geoffrey day of.....2022



DEDICATION

I dedicate this report to God almighty the creator of heaven and earth who gave me strength, wisdom, understanding and health throughout this training. I also dedicate this work to my husband Mr. Onyango Robert who encouraged me all the way. To my sister MS Akoth Doreen, my field supervisor Mr. Omam Charles Patrick who in one way or the other contributed a lot towards the accomplishment of this task. I continue to dedicate this report to Busitema university Arapai campus, my field supervisor Mr. Ochom Geoffrey and all my close relatives and friends.

Thank you all my love for you can never be quantified. God richly bless you.

ACKNOWLEDGEMENT

Deepest gratitude goes to God who gave all the provision during this training as there was never lack or wants throughout this training.

I appreciate TDLG for accepting to offer me a place where I could develop and learn new skills from and also Busitema University Arapai campus where I have been trained to take up my course.

I also appreciate all my lecturers and all the staff at the university and also at TDLG who offered a helping hand towards the training.

My utmost regards also goes to my relatives who laid the foundation for my education giving it all it takes.

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LIST OF ABBRIVIATION

BBRH	Back, Belly, Rare parts and Head.
PGE	Parasitic Gastroenteritis
DVO	District Veterinary officer
MAAIF	Ministry of Agriculture, Animal Industry and Fisheries.
ETC	Etcetera
EG	Example
SPP	Species
°C	Degree Celsius
T-axei	Trichostrongylus axes
No	Number
ECF	East Coast Fever
APM	Bachelor in Animal Production and Management
REG	Registration Number
Tel	Telephone.
DPO	District production Officer
OWC	Operation Wealth Creation
TDLG	Tororo District local government
D.A.O	District Agricultural Officer.
IT	Industrial training

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ABSTRACT

The industrial training which is carried out is meant to expose student to practical skills in the field environment to prove their employment and future studies to gain knowledge and skill in their relevant fields.

During the period of two months, I conducted my industrial training at Mulanda Sub-county Lower Local Government, Tororo District, and production department being supervised by Dr. Patrick Omam as a field supervisor, the senior assistant secretary of Mulanda Sub-county as the immediate supervisor and the District production officer Tororo as the senior supervisor. Mulanda Sub-county is located in the western part of Tororo District about 30km from Tororo Town. The production department of the sub-county was established with the aim of improving the production and productivity of livestock e.g. .bovines, caprines, swin, ovines, poultry, among others.

The department is headed by the D.P.O, D.V.O, D.A.O, Fisheries officer at the District and at the Sub-county we have the Agricultural officer, Fisheries officer and Assistant Animal husbandry officer.

To achieve the above aim, I involved myself in many activities in the field such as:

- Meat inspection; this was to ensure that any meat released in the market is safe for human consumption to reduce the spread of Zoonotic diseases.
- Treatment of animals; this was to improve the general health of domestic animals. This was done under different section like; Deworming, Spraying, Diagnosis of disease, Vaccination.
- Castration; this was to improve on the quality if animals and their products.
- Training of farmers; this was to encourage them to take farming as a business.
- Livestock Vaccination to prevent some diseases e.g. Newcastle disease in poultry.
- Monitoring of OWC inputs especially was done on cattle and goats.

The above activities were carried out successfully however among challenges like long distance, rigidity of farmers, among others.

Therefore, I concluded that Animal production can only be improved so as to be profitable if farmers follow all the proper management practices such as proper feeding, proper housing, providing adequate water, vaccination, treatment, deworming and spraying above all mindset change towards farming.



CHAPTER ONE

1.0 INTRODUCTION

Industrial training is an essential aspect that one has to undertake in order to fulfill the academic requirements. Busitema University as one of the institutions of higher learning allocates time for their students to have time in the field. Like other universities and colleges do also have such program in their institutions. Students are attached several farms, company and organizations this gives students an introduction of field in relation to profession. The industrial training was carried out in Mulanda sub-county in Tororo district local government under the production department.

1.1 Vision of Tororo District Mulanda Sub County:

To have a healthy, productive and prosperous people living in a clean environment by 2040.

1.2 Mission of Mulanda Sub County :

To serve the community through coordinated delivery of services, with focus on the National and local priority that promote sustainable development

1.3. Objectives of the industrial training.

The objective of the internship is to;

- ❖ Make students benefit from the skills from the fields
- ❖ Make students apply classroom knowledge in the field.
- ❖ Build confident in the students

1.4. Background.

Tororo district is located in the eastern part of the country, it is bordered by Mable District to the north Manafwa to the northeast Kenya to the east, Busia to the south, Bugiri to the southwest, and Butaleja to the southwest. The district was originally created from part of the greater Maluku, to form Bukede district that changed to Tororo in 1980. The district has since then altered in size giving birth to several district at the time of assessment the current district comprises d of 19 sub counties and one municipality and two Town councils.

Mulanda Sub-county is in Tororo District. It has three parishes and 77 villages, bordering Bukusi from the East, Nabuyoga from the South, Pajwenda Town Council North and Magola Sub-county from the West.

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