



**BUSITEMA UNIVERSITY**  
*Pursuing Excellence*

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P.O. Box 236, Tororo, Uganda  
Gen +255 - 41 444 8538  
Fax +255 - 41 4436517  
Email: info@busitema.ac.ug

www.busitema.ac.ug

**A REPORT ON INDUSTRIAL TRAINING CARRIED OUT IN TESO COLLEGE ALOET FARM IN SOROTI DISTRICT ON LIVESTOCK PRODUCTION AND MANAGEMENT.**

**PREPARED BY**

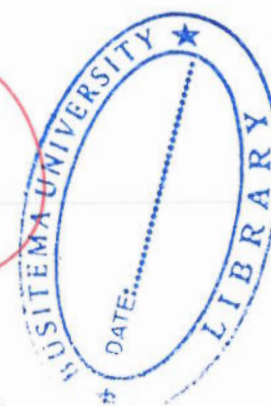
**NAME; OKIDI MICHAEL**

**REG NO: BU/UP/2020/2914**

**STUDENTS NO: 2000402914**

**COURSE CODE: DAP1301**

**EMAIL: [michaelokidi839@gmail.com](mailto:michaelokidi839@gmail.com).**



**TELEPHONE NO; 0775235533**

**A REPORT TO BE SUBMITTED TO THE DEPARTMENT OF AGRI-BUSINESS AND EXENSION IN PARTIAL FULL FILMENT OF AWARD OF DIPLOMA IN ANIMAL PRODUCTION AND MANAGEMENT**

**DATE OF SUBMISSION 30<sup>th</sup> / MAY / 2022**

**SIGNATURE** *NAE*

**DECLARATION**

I **OKIDI MICHAEL** do declare to the best of my understanding that I wrote this report on my own experience and knowledge obtained during the time of my industrial training at Teso college Aloet farm and it has been never submitted to any institution of higher learning by me or any other person for any academic award

**OKIDI MICHAEL**

REG NO: Bulup/2020/2914

SIGN: MJE

**APPROVAL**

This is to certify that **OKIDI MICHAEL** had a two-month period of industrial training at Teso college Aloet farm.

**FIELD SUPERVISOR**

NAME: EKALLO KENNETH

SIGNATURE: [Signature] DATE: 27<sup>TH</sup> MAY 2022

**ACADEMIC SUPERVISOR**

**Dr. MAGUMBA DAVID**

SIGNATURE:.....DATE:.....

## DEDICATION

I dedicate this piece of work to my beloved parent, brothers and sisters for their financial and spiritual support and love given to me during the time of my industrial training.



## AKNOWLEDGEMENT

I hereby give special thanks to God for protecting and providing me with wisdom towards my education

I also give an appreciation to the management of TCA for the knowledge and skills passed to me.

Above all, I also thank the management of BUAC for giving me opportunity to carry out industrial training at Teso college Aloet farm.

## Table of Contents

DECLARATION.....	i
DEDICATION .....	ii
ACKNOWLEDGEMENT.....	iii
LIST OF ABBREVIATION.....	vi
LIST OF TABLE AND FIGURES .....	vii
ABSTRACT.....	viii
CHAPTER ONE: INTRODUCTION INDUSTRIAL TRAINING.....	1
1.1 BACK GROUND INFORMATION ABOUT THE SCHOOL FARM .....	1
1.2 Location of the farm .....	1
1.3 Motto .....	2
1.4 Vision.....	2
1.5 Mission .....	2
1.6 Objective of the farm .....	2
1.7 Organizational structure .....	3
CHAPTER TWO: DESCRIPTION OF THE FIELD ATTACHMENT ACTIVITY .....	4
2.1 Reporting and Orientation .....	4
2.2 Castration in goats .....	12
2.3 Training on animal treatment.....	13
2.4 BANANA PRODUCTION (MUSA SPP).....	4
2.5 PINEAPPLE GROWING AT TCA (ANANAS COMOSUS).....	7
2.6 PIG PRODUCTION AT TCASF .....	13
2.7 Nursery work .....	8
2.8 Eggplant growing (solanum melongena) at TCASF.....	10
CHAPTER THREE: IMPACT OF THE FIELD ATTACHMENT .....	15
3.1 Skills and qualifications obtained.....	15
3.2 Responsibilities undertaken during the field attachment.....	15

3.3 Challenges faced during the field attachment.....	15
3.4 Influence of the field attachment to my career future. ....	15
3.5 Correlation of the field attachment to class room knowledge .....	16
CHAPTER FOUR: CONCLUSIONS AND RECOMMENDATIONS .....	17
4.1 Conclusions .....	17
4.2 Recommendations .....	17
APPENDICES .....	18
Appendix.1. showing work plan.....	18
Appendix 2 photos.....	21
REFERENCES .....	22

## LIST OF ABBREVIATION

BUAC:	BUSITEMA UNIVERSITY ARAPAI CAMPUS
TCASF:	TESO COLLEGE ALOET SCHOOL FARM
E.g.:	FOR EXAMPLE
MR:	MISTER
MS:	MISSES
REG NO:	REGISTRATION NUMBER
i.e.:	THAT IS TO SAY
DCP:	DIPLOMA IN CROP PRODUCTION AND MANAGEMENT
CGA:	CERTIFICATE IN GENERAL AGRICULTURE
DAP:	DIPLOMA IN ANIMAL PRODUCTION AND MANAGEMENT

## LIST OF TABLE AND FIGURES

Table 1 : Showing some diseases which attacks the animals, their signs, drugs used and their route of administration.....	13
Table 2 showing he varieties of banana .....	4
Figure 1 Organizational structure .....	3
Figure 2 Shows spraying.....	<b>Error! Bookmark not defined.</b>
Figure 3 Shows Treating sick animal.....	<b>Error! Bookmark not defined.</b>
Figure 4 Shows deworming .....	21



## ABSTRACT

Industrial training is a practical module undertaken by students during their recess term and is basically to help students acquire more practical knowledge and skills from the field of attachment on the activities related to the area of study and also to transform theoretical work into practical work. The internship was carried out at TCASF located 7km from Soroti city along Soroti-moroto highway. The training involved several activities in both crop and animals which were done at the farm and these include deworming, tick control, pasture improvement, agronomic practices in banana and pineapple, soil sterilization etc. challenges were faced during the study like inadequate equipment to carry out farm activities in the farm. Conclusively besides hardships encountered during the study, the training was accomplished and done successfully. I do recommend TCASF to provide enough training equipment to enable students to carry out practical activities in time. The list of references, work plan and photos are attached at the end of this report.

## **CHAPTER ONE: INTRODUCTION INDUSTRIAL TRAINING**

Industrial training refers to the work experience that is relevant to the academic and professional development of a student before graduation. It is usually a compulsory course module for all students at the end of first year.

It is a program which aims to provide supervised practical training with aspect in specified time frame.

### **1.1 BACK GROUND INFORMATION ABOUT THE SCHOOL FARM**

The school farm was started in 1971 by Stephen Akabwain. The farm started with only two enterprises i.e. the dairy had two bull, five cow while the crop enterprises had 1 acre of land with vegetables. The student provided manual labor and there was also hired labor provided by the local people using animal draught power by oxen.

However, since there was insurgency which occurred in the year 1987 up to 1992, coupled with cattle rustling by Karamojong, this led to loss of livestock and crop destruction.

In the year 1993, the school had to re-establish its farm with restocking 16 heads of cattle which were introduced by Teso restocking project and funds from parent's contribution.

In the same year, piggery and poultry units with 200 layers were introduced with the funds donated by world food program (WFP). Around 1996, they got grant from WFP and was used for starting up eucalyptus forest, this fund was also used for constructing calf pen and store for storing farm equipment. The tractor was also bought to improve on farming operation.

Originally, the school farm had 400 ha of land, but in 1996, half of this land i.e. 200 ha was given out for construction of Teso University.

### **1.2 Location of the farm**

Teso college Aloet school farm is located in Soroti district which is about 7km north of Soroti town along moroto road. The school is divided into two wings i.e. the east wings and the West wing where different enterprises are located where by east wing dominate, pineapple, banana, piggery, forestry, goats, cattle, orchards and horticulture and West wing there is poultry units