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BUSITEMA University

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**REGISTRATION NO: BU/UG/2019/2944** 

COURSE/PROGRAMME: DIPLOMA IN CROP PRODUCTION AND MANAGEMENT

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TO BE SUBMITTED TO THE DEPARTMENT OF AGRIBUSINESS AND EXTENSION OF BUSITEMA UNIVERSITY ARAPAI CAMPUS FACULTY OF AGRICULTURE AND ANIMAL SCIENCES IN PARTIAL FULFILMENT OF THE AWARD OF DIPLOMA IN CROP PRODUCTION AND MANAGEMENT

## APPROVAL

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## DEDICATION

I dedicate this report to my family members most especially my lovely parents ORIKOI MICHEAL, AMODING MAGRET for the support they labored for me during hard times in raising my tuition, also to the working staff of NaSARRI and my fellow friends that I did my internship with that hello to all brothers and sisters for supporting me with all your graceful hearts not forgetting the working staff of Busitema university Arapai campus in there different capacities

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# **Table of Contents**

1	DECLA	RATION2
1	DEDIC	ATION
1	ACKNC	WLEDGEMENT
I	LIST OI	FABBREVIATION
]	LIST OI	F TABLES AND FIGURES
1	ABSTRA	CT
(	CHAPT	ER ONE
	1.0	Location and Description of NaSARRI:
	1.10	pjectives of NaSARRI:
	1.2	Mission of NaSARRI:
	1.3	Vision of NaSARRI:
	1.4	The mandate of NaSARRI:
	1.5 R	esearch programs:
	1.6 C	ollaborations:
	1.70	rganisation structure of NaSARRI:
	1.8 0	rganisation structure of NaSARRI:
(	CHAPT	ER TWO
	DESC	CRIPTION OF ACTIVITIES CARRIED OUT DURING THE ATTACHMENT ACTIVITIE: 13
۱	2.5 G	ROUND NUTS (Arachis hypogaea)
	Ecolo	gical requiremenSSSts of groundnuts:
	2.6 V	arieties of groundnuts:
	2.7 A	gronomic practices of groundnuts:
	2.8	Finger Millet (Eleusine coracana):
	2.9 U	ses of finger millet:
	2.10V	arieties of finger millet:
	2.16 /	Agronomic practices of finger millet:
	2.11 I	Diseases of finger millet:
		SORGHUM (Sorghum bicolor)
	2.21 1	Uses of sorghum:
		5

2.13 Varieties of sorghum:	
2.14importance of the improved varieties of sorghum:	
2.15 Agronomic practices of Sorghum:	
2.16 FIELD ACTIVITES CONDUCTED IN SORGHUM RESEARCH:	
2.17 identification of pests (entomology)	
2.18 Pests and disease of sorghum:	
2.19 COMMON DISEASES OF SORGHUM:	
2.20 Activities carried out under legume research programs:	
2.21 Cow peas:	
2.22 Varieties of cow pea at NaSARRI:	
2:23 Pest and disease identification in cow pea:	
2:24 Common diseases of cow pea:	
2.25 Common pests of legumes	
CHAPTER THREE	
IMPACTS OF THE FIELD ATTACHMENT/INDUSTRIAL TRAINING:	
3.1 Skills and knowledge gained during the industrial training:	
3.2 Responsibility I undertook during the industrial training:	
3.3 Correlation of the attachment activities with classroom knowledge:	
3.4 Challenges experienced during the industrial training:	
CHAPTER FOUR:	
4.1 Conclusion:	
4.2 Recommendations;	



#### ABSTRACT

This industrial training report comprises of the cover page, preliminary pages, four chapters, appendices and references. Chapter one gives the introduction to NaSARRI, objectives of NaSARRI, NaSARRI research Programmes, vision, mission, mandate, Collaborations and the Organisational structure of NaSARRI. Chapter two contains the body of the report which includes the various activities carried out during the training in different research Programmes of NaSARRI eg in Cotton research programme which include introduction to Cotton and Cotton agronomy, selfing and crossing and pest identification, oil crops research programme activities include introduction to groundnuts, Agronomy, breeding in groundnuts, sunflower uses, types, Agronomy, pests and diseases of sunflower. Varieties of tomatoes, Agronomy, pests and diseases of tomatoes, it also contains information on pasture divisions, Agronomy, procedures of hey and silage making, mashroom production requirements, types of mashroom, benefits, including pests and diseases of mashroom, and the varieties of Sorghum, facilities in Cereals and their uses, and the pests and diseases of Sorghum. Chapter three contains the impact of the field attachment, responsibilities I under took during the training, how the industrial training will influence my future career and the correlation of the industrial training activities with the lecture room knowledge. Chapter four gives the conclusion and the recommendations of the findings in the report. It also has appendices which contain the work plan, photos and the map of NaSARRI, followed by the References.

## CHAPTER ONE 1.0 Location and Description of NaSARRI:

The National Semi-Arid Research Institute is one of the 16 public Agricultural institutes (PARIs) Under the National Agricultural Research Organisation located in the Eastern Agro-ecological zone in Serere District 27km south of Soroti town.

Agricultural Research in NaSARRI started in 1920 by the colonial government .It was initially called Serere Agricultural Research and Animal production Research Institute after which it was changed to NaSARRI. The institute has made considerable progress since its creation .Anew strategy has been developed that is the Medium Term Plan (MTP) through a highly participatory country Plan for Modernisation of Agriculture (PMA)

NaSARRI is one of the Agricultural Research institutes which is publically founded to carry out demand driven research and promoting agricultural Research

## 1.1Objectives of NaSARRI:

To generate, package and disseminate appropriate agricultural production technologies to improve sustainable development

NaSARRI conducts research on mandated crops like cereals i.e. finger millet, pearl millet, sorghum, rice e.t.c, oil crops e.g. groundnuts, sun flower ,SimSim and legumes like green gram, pigeon peas and cow peas

### **1.2 Mission of NaSARRI:**

To generate package and disseminate appropriate Agricultural production of agricultural technology and information for improved sustained integrated crops and natural resource management and partnership with other stakeholders.

#### 1.3 Vision of NaSARRI:

A market leader in generation and dissemination of appropriate technologies for sustainable development.

#### 1 Page