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OUTREACH	REPORT CAR	RIED OUT IN	ARAPAI A.	ARAPAI SU	BCOUNTY,	SOROTI
CITY.THE A	ACTIVITIES WE	RE DONE IN	FOUR HOM	IES. FROM		
5/03/2021	16/04/2021					

5/03/202116/04/2021	
	PREPARED BY AKITENG JUDITH TEMA UNIVERSITY
STUDENT NAME;	15/
	DATE:
GROUP G MEMBER	LIBRA
REG NUMBER:	BU/UP/2019/2356
PROGRAME:	DCP II.
PLACE OF ATTACHMENT:	ARAPAI A.
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Email:akitengjudith19@gmail.com OUT REEACH TO BE SUBMITTED	TO THE DEPARTMENT OF AGRIBUSINESS AND
EXTENSION FOR THE PARTIAL F CROP PRODUCTION AND MANAGE	ULLFILLMENT FOR THE AWARD OF DIPLOMA IN GEMENT
SIGN:	• • • • • • • • • • • • • • • • • • • •
DATE OF SUBMISION	12021
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DECLARATION

I **AKITENG JUDITH** do declare that this is my original attachment report carried out in ARAPAI A Arapai sub county Soroti district in four homes i.e. Anyago Debra,Okiror Anthony,Olinga David and Apolot Ruth from 05/03/2021 to 16/04/2021 under the supervision of MR BULUMA DAVID.



APPROVAL

This is to certify that I **AKITENG JUDITH** REG NO BU/UP/2019/2356 DCP 2 did my community outreach under the supervision of staff member MR. BULUMA DAVID from 05/03/2021 TO 16/04/2021 in Arapai A Arapai sub county Soroti district in four homes.

STUDENT	AKITENG JUDITH		
DATE. 47/0	16/2021		
SIGNATURE.			
STAFF			
DATE	•••••••••••••••••••••••••••••••••••••••		
SIGNATURE.			

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1.0 CHAPTER ONE

1.1 INTRODUCTION

Outreach is one of the activity Carried out in Busitema University by the second year students of diploma in animal production and management, crop production and management and certificate in general agriculture.

The community outreach is attached to the course module rural sociology and community outreach

The students used to go for community outreach on Monday, but of recent the school management changed it to be every Friday of the week in the morning

1.2 BACKGROUND TO COMMUNITY OUTREACH

The students were grouped to different places of attachment i.e. Arabaka, Arapai A, Aloet etc.

The students were also divided to different field supervisors

Also students were divided to different sub groups from particular places of attachment.

The division was based on i.e. gender, tribe for translation and class for wider sharing of ideas. The students were also attached to different homes i.e. four where all the activities have been carried out from there depending on the work plan

1.3 THE OBJECTIVES OF COMMUNITY OUTREACH

To promote diversity and student development while enhancing skill and knowledge to serve in a divergent community

To provide a competent based training to the students

To provide students with the confidentiality and leadership skills to train farmer's on agricultural activities

To provide students with the practical skills,