

A REPORT ON SKILLS AND QUALIFICATIONS ATTAINED DURING INDUSTRIAL TRAINING AT DADO KAABONG TOWN COUNCIL AND KAABONG DISTRICT.

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BU/UP/2019/2597

PROGRAMME: DCP II

COURSE CODE:1208

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Internship course number:



Location: Dynamic Agro-pastoralist Development organization (DADO) is located in Kaabong district opposite mercy corps office Kaabong alone Kotido to Karenga district high way.

FROM: 28TH March TO 6th. May. 2022.

A REPORT SUBMITTED TO BUSITEMA UNIVERSITY FACULTY OF AGRICULTURE AND ANIMAL SCIENCES ARAPAI CAMPUS FOR THE PARTIAL FULFILMENT OF AWARD OF DIPLOMA IN CROP PRODUCTION AND MANAGEMENT

DECLARATION:

I KILAMA LAWRENCE I do declare that this internship report is truly of my rural innovative intervention carried out at DADO office and it was entirely the work of my own hands and it has never been submitted elsewhere for the award of any academic qualification.

Name: KILAMA LAWRENCE

REG NO: BU/UP/2019/2597

Signature.

Date: 6 May . 2022

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FIELD SUPERVISER

NAME Signature

Date: 6th, May. 2022

ACEDEMIC SUPERVISER

NAME

Signature.....

Date:

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APPROVAL:

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This is to certify that this report was solemnly done by KILAMA LAWRENCE this information was collected during the community internship and DADO demonstration farm under the supervision of Auma Gwendoline DINU Field officer.

FIELD SUPERVISOR.....

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Signature.....

Date

DEDICATION:

First and foremost am so grateful to the Almighty for the sustainability of life to this moment and keep praying for more.

I take this opportunity to send my regards and dedication to all the persons who made my stay at this institution a possibility including friends and family and operating internship us most important course module

61

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- The executive director DADO manager, Mr. Lokure Simon Peter.
- The programme manager, DADO, Mr. Nagero Kizito.
- . And the field assistants Mrs. Auma Gwendoline.

Your infinite assistance, guidance, generosity and tolerance during the training will not be forgotten.

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61

Table of Contents
DECLARATION:
APPROVAL:
DEDICATION:iii
ACKNOWLEDGEMENTiv
METHODOLOGY
LIST OF ABBREVIATIONS
LIST OF TABLES AND FIGURES.
ABSTRACTxi
1.0 CHAPTER ONE
1.0 INTRODUCTION
1.1 Background1
1.2 Vision
1.3 Mission
1.4 Strategic Objectives
1.5 Geographical Areas of operations
1.6 The objectives of internship
1.7 Description of the study area (Location
2.0. CHAPTER TWO: ACTIVITIES PERFORMED
2.1. Activities performed during the industrial training period
2.2 Orientation
2.3 Land preparation
2.4 Land marking
2.5 Watering nursery beds and seed bed

ð

2.6 Transplanting of seedling of (onions and spinach)
2.7 General Steps for Transplanting
2.8 Pruning of bananas plants
2.12 Making of planting holes for banana, Manuring and Planting the banana suckers to establish a new plantation
2.13 VACCINATION OF POULTRY BIRDS
2.14 Mulching
2.15 Goats deworming
2.16 Daily watering of seedling
2.17 Digging of holes in between seeds beds
2.18 Weeding
Perennial weeds return every year and normally produce long tap roots in addition to seeds. These weeds, which include dandelions, plantain, and purple loosestrife, are the most difficult to control. Characteristics of weeds
Benefits of weeds
2.19 Weeding of the orchard, soil conservation and water conservation measures and mulching the orchard
2.20 Preparing of nursery bed
Nursery bed
2.21 Soil sterilization
Several machines have been developed, based on chemical or physical solutions, which can eliminate pathogens, parasites, and even viruses and bacteria in agricultural soil, particularly in protected crops. Promising new alternatives are also being studied, including the use of UV light, or ozone
2.22 transplanting of seedlings in nursery bed
2.23 Digging of water basin around banana plants
2.24 Rising of nursery bed shade

÷

2.25 Weeding of nursery bed
2.26 Thinning of seedling from nursery bed
2.27 Community outreach
2.28 Follow up of groups
3.0 CHAPTER THREE
3.1 Work climate
3.2 Mentoring condition
3.3 Skills and Qualifications gained
3.4 Challenges faced
3.5 Responsibilities conducted during the training
3.6 Influence of the attachment activities on future carrier plans
3.8 Correlation of attachment activities with classroom knowledge
4.0 CHAPTER FOUR
4.1 Conclusions
4.2 Recommendation
APPENDICES
APPENDIX 1 INDUSTRIAL TRAINING WORK PLAN FROM WEEK ONE TO WEEK
TEN
APPENDIX 2 INDUSTRIAL TRAINING WORK PLAN FROM WEEK ONE TO WEEK
TEN



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METHODOLOGY

An internship module: program is two way learning process which involves use of different methods of learning where by farmers learn from students and also students learn from farmers and how office work is operated daily basis It involves the following methods of learning.

1 .Discussion

This method involves bringing ideas together or interactions between the farmers and intern students before implementations of activities also guidance by the supervisor who handling that project.

2. Method demonstrations.

In this method basically the farmers are showed how to do something. In the method demonstration the farmer is showed step by step, for example, we showed the farmer how to plant seeds in lines using the drill method of planting, how to do hardening off, thinning timely weeding in the nursery bed and others.

3. Result demonstration.

The main purpose of a result demonstration is to show local farmers that in particular recommendation is practice able under local conditions for example, comparing different methods of mankind a seed bed(raised and ridges) to increase productivity. Here, we field marked two different seedbeds of 10m by 10m where by one was raised and one was in ridges in which we recommended the farmer to use the one with ridges in order to increase production (yields) of onion plants where by the one with ridges is easy for the plant to establish roots, absorb nutrients from the manure laid in between ridges, control soil erosion and others.

On the side of the animal, we showed the farmer how to identify ecto parasites, training of oxen, deworming and vaccination of poultry like ticks and their control.

LIST OF ABBREVIATIONS

DADO	Dynamic Agro-Pastoralist Development Organization
NGO	Non-Government Organization
Mr.	Mister
Mrs.	Misses

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LIST OF TABLES AND FIGURES

Table 1 showing the vaccination program	11.
Figure 1 Showing Weeding nursery bed	33
Figure 2 Showing Transplanting of onion	33
Figure 3 Showing Pruning of bananas leaves	34
Figure 4 . Showing mulching of seed beds	34

01

ABSTRACT.

This report contains and describes the activities implemented, skills and qualifications gained, challenges faced during the industrial training, conclusion of the report and recommendations derived from the challenges faced at DADO organization, Kaabong and karenga District. The objective of this industrial training is to make students benefit from the skills and knowledge gained from the fields, apply the knowledge they get from the classroom in the field and build confidence in the students. During internship I was attached to the field officer of DINU project as field supervisor (Auma Goudoline). This was followed by orientation where I was first introduced to the all the staffs of Dynamic Agro-pastoralist Development Organization (DADO) in all capacities and later I implemented the activities such as; vaccinations of poultries and transplanting of seedling to seed beds Training of farmers on animal management, deworming of goats, thinning of crop, pruning of bananas plants, watering of crops, weeding of nursery bed. These activities has made me to gain a lot of skills and knowledge like; Deworming of goats and cattle, skills in general management of animals, communication skills and confidence in fraining farmers on animal and crop management, During internship, I also face some challenges like; poor mobilization of the farmer, lack of veterinary drugs and tillage equipment, crop and pesticide for spraying crops at the community we were to curry out activities, limited transport means for field work in the organization since all staffs were located to their motorcycle for the duties and poor turn up of the farmers to the training. In conclusion all the activities were implemented and industrial training was carried out successfully. I was able to gain a lot from Industrial training (IT). I was in position of getting practical skills and knowledge in line with my career and relating with people in the field. The technical advice that I provided addressed farmers' problem and needs. Much as all were successfully done, there were also some little challenges which hindered the smooth running of the activities making me recommend that proper mobilization of farmers must improve for the training programs to solve problems of poor turn up during such activities, DADO organization should also increase the number of motorcycles to solve transport problems and more equipment and veterinary drugs to be installed so that animals are treated and vaccinated in time and tillage equipment like hoes, seeds, fertilizers and pesticides for spraying crops so they improve in crop department too.

1.0 CHAPTER ONE

1.0 INTRODUCTION

1.1 Background

Dynamic Agro-Pastoralist Development Organisation [DADO] formerly *Dodoth Agro-Pastoralist Development Organization (DADO)* a company limited by Guarantee is a local, nongovernmental, non-political, non-profit making indigenous organization founded on 6th July 1996. DADO is registered with Uganda Registration Service Bureau [URSB] and with the National Bureau for Non-Governmental Organisations [NGOs] under the Ugandan Ministry of Internal Affairs.

1.2 Vision

DADO envisions an inclusive, Resilient and Sustainable Agro-Pastoral Transformed Communities.

1.3 Mission

To Strengthen Rural Agro-Pastoral Communities Overcome Poverty, Achieve Food Security through Sustainable and Resilient Livelihoods Systems

1.4 Strategic Objectives

SO1: Sustainable Livelihoods, Food Security and Nutrition through an innovative and Resilient Agricultural and Livestock/Animal Management practices for Development.

SO2: Strengthen the Capacity of Rural Agro-Pastoral Communities to Sustainably Manage and use Natural Resources; and Secure Land Rights for Food Security, Nutrition and Development, including Adapting to the effects of Climate Change.

SO3: Promote and Protect Human Rights, Peace and Conflict Resolution among the Pastoralists through Dialogue, Transformation for a Peaceful Co-existence.

1