

**INSTRUCTIONAL MATERIALS AND ACADEMIC PERFORMANCE OF PRIMARY  
SCHOOL LEARNERS IN OSUKURU TOWN COUNCIL,  
TORORO DISTRICT**

**BY**

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**A RESEARCH REPORT SUBMITTED TO FACULTY OF SCIENCE AND  
EDUCATION IN PARTIAL FULFILMENT OF THE REQUIREMENT FOR  
THE AWARD OF DEGREE IN BACHELOR OF EDUCATION-PRIMARY  
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### DECLARATION

I **Akurut Betty**, affirm that the work contained in this report on instructional materials and academic performance of primary school learners in Osukuru Town Council, Tororo District is by my hard work, and it has never been submitted for any award here in or any other institution of higher education.

Sign:  .....

Name: AKURUT BETTY

Date: ...25<sup>th</sup>/4/2023

**APPROVAL**

This is to certify that this research work was done under my supervision and is now ready for submission to the academic board for award of degree of Bachelor in Education –Primary of Busitema University.

Sign:  .....

**MR. OLOWO VITALIS**

Supervisor

Date:  .....

## **DEDICATION**

I dedicate this piece of work to my family, dad JME Okwelle for the true support and advice, my parents in law, my classmates of 2019/2023 for all the follow-ups they made, my cousins Aujo Frances and Aidi Rachael, my head teacher 2018-2023 Miss Keko Mary Gorret and not forgetting my dear friends Apalat Everlyn and family, and Akware Anne Evaline for their maximum support towards my study from the very beginning to the end.

May the Good Lord abundantly shower them with blessings.

## **ACKNOWLEDGMENT**

I wish to thank my Supervisor Mr. Olowo Vitalis for the guidance, time spared to me during the process of carrying out of this research.

## **ACRONYMS**

UNESCO: United Nations Educational, Scientific and Cultural Organization

SPSS: Special Package for Social Scientists

UBOS: Uganda Bureau of Statistics

USAID: United States Agency for International Development

## **ABSTRACT**

The study investigated instructional materials and academic performance of primary school learners in Osukuru Town Council, Tororo District. The study was guided by specific objectives that included; determining different kinds of instructional materials, to identify the effects of instructional materials on performance and to assess the relationship between instructional materials and performance in schools.

The research consists of five chapters. Chapter one consists of background information; chapter two consists of the related literature, chapter three consists of methodology.

While Chapter four consists of data presentation and analysis and Chapter five consists of summary of findings, conclusions and recommendations.

The study was of mixed methods in nature where systematic sampling was used to select population. It employed 65 respondents. Data was obtained from primary source using stratified sampling, analysed and presented using frequencies and percentages and were tabulated.

The major findings of the study were, the study revealed that majority of the respondents were females who were in primary and below 25 years. Among the different kinds of instructional materials included animations, exercises, study guides and tours, website archives'. Among effects were academic performances. Improved communication, and interaction.

Among the recommendations include, the government should give loans to school to enable them buy instructional materials. Sensitization and workshops among others.

## TABLE OF CONTENTS

<b>Contents</b>	<b>Page</b>
<b>Declaration</b> .....	<b>i</b>
<b>Approval</b> .....	<b>ii</b>
<b>Dedication</b> .....	<b>iii</b>
<b>Acknowledgement</b> .....	<b>iv</b>
<b>Acronyms</b> .....	<b>v</b>
<b>Abstract</b> .....	<b>vi</b>
<b>Table of Contents</b> .....	<b>vii</b>
<b>List of Tables</b> .....	<b>x</b>
<b>List of figures</b> .....	<b>xi</b>
<b>CHAPTER ONE</b> .....	<b>1</b>
Introduction .....	1
1.0 Introduction .....	1
1.1 Background to the Study .....	1
1.1.1 Historical background: .....	1
1.1.2 Conceptual background: .....	2
1.1.3 Contextual background: .....	2
1.1.4 Theoretical background: .....	3
1.2 Statement of the Problem .....	3
1.3 Objectives of the Study .....	4
1.3.1 General Objectives .....	4
1.3.2 Specific Objectives .....	4
1.4 Research Questions .....	4
1.5 Scope of the Study .....	5
1.5.1 Geographical scope: .....	5
1.5.2 Population scope: .....	5
1.5.3 Content scope: .....	5
1.5.4 Temporal Boundaries: .....	5
1.6 Significance of the Study .....	5



1.7 Conceptual Framework .....	6
<b>CHAPTER TWO .....</b>	<b>8</b>
<b>LITERATURE REVIEW .....</b>	<b>8</b>
2.0 Introduction .....	8
2.1 Objective by objective review: .....	8
2.1.1 Objective 1: To assess the availability and quality of instructional materials in primary schools in Osukuru Town Council. ....	8
2.1.2 Objective 2: To determine the extent to which the use of instructional materials influences academic performance of primary school learners in Osukuru Town Council. ....	9
2.1.3 Objective 3: To suggest ways to improve the availability, quality, and effective use of instructional materials in primary schools in Osukuru Town Council. ....	10
Summary: .....	11
<b>CHAPTER THREE .....</b>	<b>12</b>
<b>METHODOLOGY .....</b>	<b>12</b>
3.0 Introduction .....	12
3.1 Research Design .....	12
3.2 Study Population .....	12
3.3 The Area and Population of Study .....	12
3.4 Sampling Strategies .....	13
3.5 Sample Size .....	13
3.6 Sampling Technique and Procedure .....	13
3.7 Instrument .....	13
3.7.1 Questionnaire: .....	13
3.7.2 Classroom Observation Checklist: .....	14
3.7.3 Interview Guide: .....	14
3.8 Validity and reliability: .....	14
3.9 Data Collection: .....	14
3.9.1 Data Analysis: .....	14

3.10 Ethical Consideration .....	14
3.11 Limitations of the Study .....	15
<b>CHAPTER FOUR .....</b>	<b>16</b>
<b>PRESENTATION AND DISCUSSION OF FINDINGS</b> .....	<b>16</b>
4.0 Introduction .....	16
4.1 Demographic background of the Respondents .....	16
4.2 Different kinds of Instructional Materials .....	18
4.3 Effects of Instructional Materials on academic performance .....	19
4.4 Relationship between Instructional Materials and Academic Performance .....	19
<b>CHAPTER FIVE .....</b>	<b>21</b>
<b>SUMMARY OF FINDINGS, RECOMMENDATIONS AND CONCLUSION</b> .....	<b>21</b>
5.0 Introduction .....	21
5.1 Summary .....	21
5.2 Conclusion .....	22
5.3 Recommendations.....	22
<b>REFERENCES .....</b>	<b>23</b>
<b>APPENDICES .....</b>	<b>24</b>

## LIST OF TABLES

Table I: Sex of the Respondents.....	16
Table 2: Age of the Respondents .....	16
Table 3: Education level of the Respondents .....	17
Table 4: Different kinds of Instructional Materials .....	17
Table 5: Impacts of instructional materials on academic performance .....	19
Table 6: Is there Relationship between Instructional Materials and Academic Performance .....	20
Table 7: Relationship between instructional materials and academic performance .....	20

## LIST OF FIGURES

Figure 1: Sex of the Respondents.....	16
Figure 2: Different kinds of Instructional Materials .....	18
Figure 3: Relationship between Instructional Materials and Academic Performance .....	20

# CHAPTER ONE

## Introduction

### 1.0 Introduction

This study investigated the relationship between instructional materials and academic performance of primary school learners in Osukuru Town Council, Tororo District

This chapter provides insight into Background to the study, Problem statement, Purpose of the study, Objectives of the study, Research questions, Scope of the study, Significance of the study and Conceptual framework

### 1.2 Background to the Study

#### 1.1.1 Historical background:

Historically, use of instructional materials in teaching is as old as early 1900s when the use of instructional materials took an upper stage in the teaching learning process to enable educators deliver their instructional content.

It was during this time, when educators recognized that instructional materials could improve learning outcomes by making lessons more engaging and in the mid-20th century, there was introduction of audio-visual aids, such as filmstrips and projectors, which further expanded the use of instructional materials in the classrooms. These support were found to improve learners' retention of information and it also fostered greater student engagement.

Here in Uganda, the Ministry of Education and Sports has been emphasizing the importance of instructional materials in primary schools to improve the quality of education. And despite this recognition, some of the schools in rural areas might have limited access to instructional materials like those that require electricity to run the equipment, which might affect the academic performance of learners.

In this case, this study sought to contribute to the ongoing scholarly conversation about the use of instructional materials in primary schools and specifically on the impact of instructional materials on the academic performance of primary school learners in Osukuru Town Council, Tororo District and to explore the factors that might contribute to the effective use of instructional materials in these schools.

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