

**THE IMPACT OF LEARNERS' SOCIO ECONOMIC STATUS ON THEIR ACADEMIC
PERFORMANCE IN ENGLISH LANGUAGE: A CASE STUDY OF SELECTED
KAPCHORWA MUNICIPALITY SECONDARY SCHOOL**

BY

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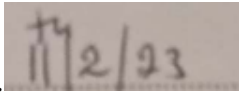
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**A RESEARCH REPORT SUBMITTED TO THE FACULTY OF EDUCATION IN
PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE
AWARD OF THE DEGREE OF BACHELOR OF EDUCATION IN
LANGUAGE (ENGLISH AND LITERATURE) OF BUSITEMA UNIVERSITY.**

-FEBRUARY 2023

DECLARATION

I NABALAYO PEACE, declare that this research report entitled: "The impact of learners' socio economic status on their performance in English language in selected Kapchorwa municipality secondary schools" is my original piece of work and has not been published or submitted to any university or institution for the award of any academic qualification.

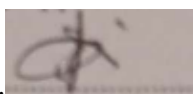
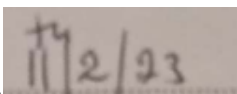
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STATEMENT OF APPROVAL

This research report by NABALAYO PEACE (BU/UP/2019/1436) entitled; the impact of learners socio economic status on their performance in English language in selected Kapchorwa Municipality Secondary Schools, has been conducted under my supervision and it is submitted for examination with my approval

Signature..........Date..........

MADAM KWAGALA OLIVIA

(University supervisor)

DEDICATION

This research report is dedicated to my family and friends, my mother Mrs. Naduntu Robinah for their continued financial support towards my academics. I also dedicate it to my colleagues at school for their effort and support towards my attainment of this degree.

ACKNOWLEDGEMENT

I thank the Almighty God for the gift of life, knowledge and keeping me healthy both physically and mentally which enabled me to complete my research exercise tirelessly but successfully.

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I want to express my sincere appreciation to my mother for upbringing me from nobody to somebody by financing my education.

May the Almighty God richly bless all of you.

LIST OF ABBREVIATIONS

BU:Busitema University

UCE: Uganda Certificate of Education

UNEBC: Uganda National Examinations Board

SES: Socio economic status.

O' LEVEL: Ordinary Level.

A' LEVEL: Advanced Level.

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ABSTRACT

Peer pressure has been highlighted as of great relevance in shaping the performance of children in schools worldwide. This research therefore investigated the effect of learners' socioeconomic status on their academic performance in English language in the selected secondary schools in Kapchorwa municipality, eastern region of Uganda. The objective of the study was, to find out the influence of peer pressure on learners academic performance in English language, the researcher was guided by the following question; how learners socialization with others in the community does affects their performance in English language? The researcher used the descriptive research design, the respondents were, head teachers, teachers, students and parents. The sample size was 15 students, 10 parents, 8 teachers and 1 head teacher. Questionnaire guides and interview guides were used as research instruments. The methods of data analysis were qualitative and quantitative methods. The researcher found out that peer pressure had a big influence on learners' performance in English language. She recommended that parents and school administrators should take a step in organizing guidance and counselling sessions for the learners so that they get to know the type of peers they get involved in.

CHAPTER ONE

1.0. INTRODUCTION

This section contains the following; background to the study, statement of the problem, purpose of the study, specific objective, research questions, significance of the study, scope of the study, definition of central terms.

1.1. BACKGROUND TO THE STUDY

The system of education in Uganda has a structure of seven years in primary, six years of secondary education divided into four years of lower secondary and two years of upper secondary, and two to five years of post-secondary education.

Candidates are graded such that best performers are awarded either a distinction or a credit while poor performers get either a pass or fail which imply that they have failed. Everyone strives to get good grades but there is always a high variation in the application of English language at O' level. This may be due to the fact that students come from different homes with different socio economic status and different family sizes.

Social economic status (SES) is defined as a measure of ones combined economic and socio status of an individual's or family's economic and social position in relation to others, based on household income, parents' education and occupation. It is also used to portray an economic difference in society as a whole. It focuses on three common measures; education, income and occupation.

The decline in academic performance of students in English language in Uganda has been observed by Janet Kataaha Museveni (new vision, Feb, 2019). She suggested that the education system needs restructuring. She went ahead to say that the academic standard had fallen drastically and the quality of graduates being produced by the nations' schools is questionable and subject to re-examination.

Grissmer (2017), asserts that parents' educational level is the most important factor of performance. This affects students' performance as it helps parents to be second teachers for their children and even guide children on the best way to perform well in education and provide the vital materials she or he needs.

Egbula (2017), finance is the avenue through which the students' bills are paid. If there is a shortage in the students' finances, this will probably affect their academic performance, while if on the other hand the financial needs of the students are met adequately their performance will be enhanced.

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