

**REMEDIAL TEACHING AND QUALITY OF LEARNERS' HANDWRITING IN  
LOWER PRIMARY IN RUBONGI SUB-COUNTY, TORORO DISTRICT**

**BY**

**OWOR VALANTINE**

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**A RESEARCH REPORT SUBMITTED TO THE FACULTY OF SCIENCE AND  
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THE AWARD OF DEGREE IN BACHELOR OF EDUCATION –PRIMARY  
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**APRIL, 2023**

**DECLARATION**

I **Owor Valentine**, declare that this research report is my original work and has not been submitted to any institution for any academic award.

Signature *Owor Valentine* .....

**NAME: OWOR VALANTINE**

**Student**

Date *25<sup>th</sup> / APRIL / 2023* .....

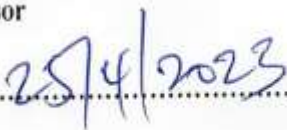
### APPROVAL

I hereby certify that this research report entitled "**Remedial teaching and quality of learners' handwriting in lower primary in Rubongi sub-county, Tororo District**" has been written by Owor Valentine under my supervision and submitted for examination with my approval.

Signature: ..... 

Name: MR. OLOWO VITALIS

Supervisor

Date ..... 

## **DEDICATION**

I dedicate this research report to my family especially my beloved mother Akello Domitila for her moral, spiritual and financial support she accorded to me during the course of my studies.

In a special way; I dedicate this report to my lovely wife Aketch Rebecca who has always been supporting me right from the time I joined University.

Above all, I thank the Almighty God who has helped me through this research.

## **ACKNOWLEDGEMENT**

Producing this scholarly work at this bulk and content has been a costly event in terms of time, effort and resources.

Although I bear full responsibility for the outcome of this study it is necessary to record my sincere thanks to the university supervisor, lecturers, sponsors, the respondents, administration and staff of Tororo Army Primary School.

It is hard to mention everybody who helped me produce this handy book. However, it was necessary to highlight the above.

In a special way, I wish to extend my sole gratitude to the almighty God who is the provider of everything.

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## **ABSTRACT**

The quality of handwriting among lower primary learners has been a persistent issue, similar to other regions worldwide. The lack of adequate resources and teacher training has hindered the development of good handwriting skill. Moreover, the increasing use of technology and digital communication has led to the reduction in the importance placed on good handwriting skills. However, good handwriting remains an essential skill for effective communication and academic success.

This study aimed at finding out how poor handwriting distracts the perception of contents on the actual teaching learning process among learners in Rubongi Sub County, Tororo district.

According to Cale, (20212), defines learners fail to aster the prepared content due to various aspects. I looked at learners' handwriting during the teaching learning process and discovered that it was really unfavourable. I imagined whether teacher's handwriting on the chalkboard was too bad but literally most learners weren't in the handwriting process.

I thought of what to do next that would cause change among learners to write well. And thus this research report.

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## **CHAPTER ONE**

### **Introduction**

#### **1.2 Introduction**

This study investigated the relationship between remedial teaching and quality of learners' handwriting in lower primary in Rubongi sub-county, Tororo district

This chapter provides insight into Background to the study, Problem statement, Objectives, Main Objective of the study, Specific objectives of the study, Research questions, Significance of the study, and Scope of the study.

#### **1.3 Background of the study**

Remedial teaching is an approach used to help learners who are struggling in their academic performance. It involves providing additional support, such as extra instruction or practice, to help learners improve their understanding and skills in specific subjects or areas.

##### **1.2.1 Historical background:**

Poor handwriting has been a long-standing issue affecting learners' academic performance in primary schools. The problem has been linked to various factors such as lack of adequate handwriting instruction, poor handwriting habits, and inadequate classroom resources.

##### **1.2.2 Conceptual background:**

The conceptual background of this study is based on the understanding that handwriting is a complex skill that requires the coordination of multiple processes in the brain. The development of good handwriting skills is essential for effective communication and academic success. However, poor handwriting skills among lower primary school learners in Rubongi Sub-County, Tororo District have been identified as a significant problem. Inadequate handwriting instruction, lack of practice, and insufficient feedback have been identified as some of the factors contributing to poor handwriting.

According to Buku (1982), says remedial teaching in the teaching learning process that is designed for the learners who encounter learning problems in mastering content during the teaching and learning process.

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