

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY
IN MOUNTAIN ELGON NATIONAL PARK. (KAPKWAI EXPLORATION
CENTRE)**

BY

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**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELORS DEGREE OF TOURISM
AND TRAVEL MANAGEMENT OF BUSITEMA UNIVERSITY**

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DECLARATION

I, MULONDO BENARD, BU/UP/2024/5303 declare that this field report titled "A Field Study of Tourism and Conservation Practices at Mt. Elgon National Park with Special Reference to Kapkwai Exploration Centre" is my original work and has never been submitted to any institution of higher learning for the award of any academic qualification. The information contained herein is a result of my personal observations, participation, interviews, and academic guidance received during the field attachment period at Mt. Elgon National Park.



19 / February, 2026

APPROVAL

This field report has been submitted by Mulondo Benard for examination with the approval of the university supervisor Mr. Wampande Jowalie Ahmed and the field supervisor at Mt. Elgon National Park – Kapkwai Exploration Centre. The supervisors confirm that the student successfully undertook the field attachment and met all the academic and professional requirements expected during the training period.

ACADEMIC SUPERVISOR

Name.....

Wampande Jowalie Ahmed

Signature.....

19/2/2026.

DEDICATION

This report is dedicated to my parents both my beloved mother and father, Mrs. Namambwe Betty and Mr. Byekwaso James for their support, encouragement, and sacrifices toward my education.

I also dedicate this work to my lecturers, supervisors, and colleagues whose guidance, inspiration, and cooperation enabled me to successfully complete my field attachment at Mt. Elgon National Park.

ACKNOWLEDGEMENT

I extend my sincere gratitude to the Almighty God for the gift of life, good health, and protection throughout my field attachment period. Special appreciation goes to the management and staff of Uganda Wildlife Authority (UWA) at Mt. Elgon National Park, particularly the staff at Kapkwai Exploration Centre, for granting me the opportunity to carry out my fieldwork. I am deeply thankful to my field supervisor for the guidance, mentoring, and professional support offered throughout the Recess term one.

I also acknowledge my university lecturers Mr. Jowalie Ahmed Wampande our head of department, Mr. Oringo Jonah and other staff members for equipping me with theoretical knowledge that was vital during the practical training.

Lastly, I appreciate my Colleagues and friends for the teamwork and cooperation that made my stay at Kapkwai both educational and memorable.

ABSTRACT.

The recess term covers duration of two months activities carried out at UWA in mountain Elgon national park.

Chapter one talks about the introduction of internship program, historical back ground of MENP, management of UWA and its organizational structures, departments, uniqueness, accommodation facilities, maps showing size and location of the park as well as the activities carried out in MENP.

Chapter two covers materials and methods used in the field to achieve my internship objectives while at MENP, presentation of results and discussion of internship (tours and travel/hospitality) issues and presentation of a proposed tourism issue at the internship place. Chapter three presents a clear description of materials and methods used at the work place, a clear presentation of results and discussion of findings basing on the internship objectives, activities carried out during my recess term, presentation of well detailed areas of improvement and a proposed work plan and how it can be achieved.

Chapter four summarizes the skills learnt and how they are relevant with my professional and career growth, evaluation of strengths and weakness, opportunities and threats of organization, and finally, level of accomplishment of other activities assigned to student by the field supervisor and how relevant the activities were to my professional growth.

Chapter five covers the overall conclusions and recommendations, and the references.

ABBREVIATIONS.

EEC..... European Economic Community.

FACE..... Forest Absorbing Carbon dioxide Emissions.

IUCN..... International Union for Conservation of Nature.

MAB..... Man, And Biosphere

MENP..... Mountain Elgon National Park.

MOU..... Memorandum of Understanding

UWA..... Uganda wildlife Authority

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CHAPTER ONE

BACKGROUND INFORMATION OF THE RECESS TERM TRIP

1.0 INTRODUCTION/ BACKGROUND

Recess term trip is a compulsory academic requirement designed to expose students to a real-life working environment related to their field of study. Recess helps a student start to build a professional network that can be a resource for the student. It also gives student a chance to learn new skills. This chapter explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats

1.1 Background to the recess term trip

Since 1970s universities in developed countries started introducing academic department to promote and enhance the teaching of tourism at university level as a result of the recognition that tourism was significantly taking up a position as world's single largest industry.

Tourism as an academic discipline is not well established in most universities and institute in developing countries and situation is worse by the few established tourism program in African universities and as such the department of geography in 1997 of Makerere university saw a need for academic department to enhance the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management to help in future

BUSITEMA University as well borrows from Makerere University the mother University of Uganda on the issue of academic department and attachment program. The main purpose of this attachment is to give students chance to relate to what they learnt in class to real field conditions and is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. After the field practical a guided report is written by a student to reflect the different activities undertaken in the field, their relevancies to the student's professional growth, lessons learnt, skills learnt, places of practical, participants and comments of the field supervisors and a well signed logbook to be handed.

1.2 OBJECTIVES OF THE TRIP.

To acquire practical skills and knowledge in tourism and hospitality operations within a protected area.

To understand peculiarities of their operations and the role of team and carrying out their activities

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