

FACULTY OF MANAGEMENT SCIENCES

PALLISA CAMPUS

DEPARTMENT OF TOURISM AND HOSPITALITY MANAGEMENT

**REPORT FOR FIELD ATTACHMENT CARRIED OUT IN MOUNTAIN ELGON
NATIONAL PARK**

MWIDU SIMON

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**SUBMITTED TO FACULTY OF MANAGEMENT SCIENCES AS A PARTIAL
FULFILMENT FOR THE AWARD OF BACHELORS DEGREE IN TOURISM AND
TRAVEL MANAGEMENT**

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DECLARATION

I **Mwido Simon** of REG No **BU/UP/2024/1927** to the best of my knowledge declare that this report has never been written, compiled or publicized by any scholar/student anywhere in the world.

Signature.....*Simon*

Date.....*19/01/2026*

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of Bachelor's Degree of Tourism and Travel Management (BTT).

ACADEMIC SUPERVISOR

Name... Mr. IOAMPATSE JOUALIE A

Signature... P.P. Woffie

Date... 23/10/2020

DEDICATION

I dedicate this report to my parents, the management of the Faculty of Management Sciences Pallisa for their unwavering support, and all students and educators who value learning through practical tourism experiences.

ACKNOWLEDGEMENT

First and foremost, I thank the Almighty God for the strength and good health that made this field study possible.

I am grateful to my academic supervisor Mr. Wampande Jowalie Ahmed for the guidance provided during the writing of this report.

Special thanks go to the institution and my fellow students for their support and teamwork during the visit to Mountain Elgon National Park.

ABBREVIATIONS

ASL- Above Sea Level

MENP-Mountain Elgon National Park

Mt-Mountain

MTWA- Ministry of Tourism Wildlife and Antiquities

UTB-Uganda Tourism Board

UWA-Uganda Wildlife Authority

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CHAPTER ONE

BACKGROUND INFORMATION

1.0 Introduction

This chapter includes background information, goals of the recess term, historical background of the park, geographical location and size, topology and climate of the park, background information about UWA and population status, socio-economic status of the park.

1.1 Background to internship.

Since 1970s, in developing countries universities started introducing academic departments to promote and enhance the teaching of tourism at university level. This arose from recognition that tourism was seriously taking up a position as the world's single largest industry. This scenario has not changed in any way; instead, the 21st century forecasts indicate that there is great potential for continued growth and development in the tourism sector than other sectors. This is very true; take a case study in the east African region where even Uganda lies. Tourism as a professional academic discipline is not well established in most universities and institutions in developing countries. The situation is worsened by the few fully established tourism programs in African universities. The department of geography, Makerere University due to this need it started a Bachelor's of Tourism program in 1997 as a stepping stone for the establishment of the department of tourism and hospitality management in future.

Tourism has well defined academic community and borrows some concepts and theories from other disciplines to help investigate and explain particular phenomenon and practices of tourism. In the revised tourism programme, we consider a substantial contribution from three disciplinary perspectives necessary for a bachelor of tourism that operates on the knowledgebased platform indicated below

REFERENCE

Google map showing the location of Mountain Elgon National Park.

<https://mountelgonnationalpark.com> <https://ugandawildlife.org/national-parks/mount-elgon-national-park> <https://www.insidemountelgonnationalpark.com/about-mount-elgon.html> <https://www.safaris-https://mountelgonnationalpark.com/>

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