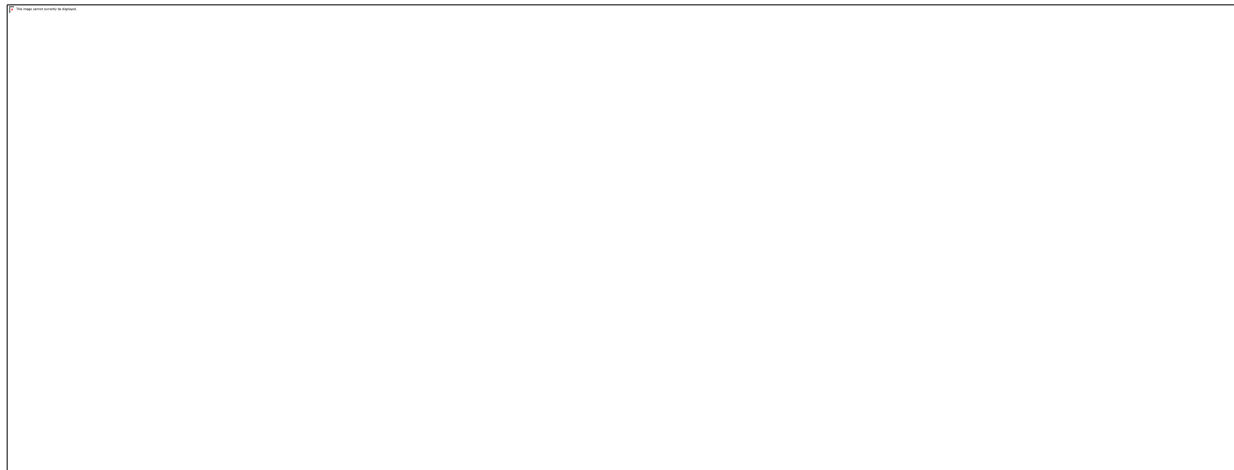




**RECESS TERM REPORT CARRIED OUT AT UGANDA WILDLIFE AUTHORITY IN
MOUNTAIN ELGON NATIONAL PARK.**

BY JUMA OSCAR BALIKOWA

BU/UP/2024/1920



**FIELD ATTACHMENT REPORT SUBMITTED TO THE FACULTY OF
MANAGEMENT SCIENCES IN PARTIAL FULFILLMENT OF THE REQUIREMENTS
FOR THE AWARD OF BACHELORS DEGREE OF TOURISM AND TRAVEL
MANAGEMENT OF BUSITEMA UNIVERSITY.**

JANUARY , 2026

DECLARATION

I JUMA OSCAR BALIKOWA, BU/UP/2024/1920 declare that this report is my own original work and has not been submitted by any student of any university or any Academic institution for any award.

SIGNATURE Juma.....

DATE 24th / FEB / 2026.....

APPROVAL

This is to certify that this report has been submitted in partial fulfillment of the requirement for the award of bachelor of tourism and travel management.

ACADEMIC SUPERVISOR

Name: Mr. WAMPANDE JOWALIE AHMED

Signature..... P.P. Wampande

Date..... 24/12/2026

DEDICATION

Every challenging work needs self-efforts as well as guidance of elders especially those who were very close to our heart.

My humble effort I dedicate to my sweet and loving father MR.WANYAMA BENARD and my mother MRS.NAFULA EVERLINE, my grandmother NABWIRE MAGRET. whose affection, love, encouragement,efforts and prayers of day and night make me able to get such success and honor.

ACKNOWLEDGEMENT.

Completing this report was marked by timely appearance and sustained encouragement and support of several people I wish to thank Almighty God provided the strength and wisdom to finish this reses program. My beloved parent and for their financial support and encouragement, Busitema University and Uganda Wildlife Authority and particularly mountain Elgon national park management for their support during the reses period.

I also thank all respondents that gave in their time to assist me during the whole recess program.

Further thanks go to **Mr. Jowalie Ahmed Wampande** for providing valuable guidance throughout this report. His dynamism, vision, sincerity and motivation have deeply inspired me.

ABSTRACT.

The recess term covers duration of two months activities carried out at UWA in mountain Elgon national park. Chapter one talks about the introduction of recess program, historical back ground of MENP, management of UWA and its organizational structures, departments, uniqueness, accommodation facilities, maps showing size and location of the park as well as the activities carried out in MENP. Chapter two covers materials and methods used in the field to achieve my internship objectives while at MENP, presentation of results and discussion of internship (tours and travel/hospitality) issues and presentation of a proposed tourism issue at the internship place. Chapter three presents a clear description of materials and methods used at the work place, a clear presentation of results and discussion of findings basing on the internship objectives, activities carried out during my recess term, presentation of well detailed areas of improvement and a proposed work plan and how it can be achieved. Chapter four summarizes the skills learnt and how they are relevant with my professional and career growth, evaluation of strengths and weakness, opportunities and threats of organization, and finally, level of accomplishment of other activities assigned to student by the field supervisor and how relevant the activities were to my professional growth. Chapter five covers the overall conclusions and recommendations, and the references.

Table of Contents

DECLARATION	i
APPROVAL	Error! Bookmark not defined.
DEDICATION	iii
ACKNOWLEDGEMENT	iv
ABSTRACT.....	v
ACRONYMS	x
CHAPTER ONE	11
INTRODUCTION/ BACKGROUND	11
1.0 INTRODUCTION	11
1.1 INTRODUCTION TO INTERNSHIP PROGRAM	11
1.2 OBJECTIVES OF THE TRIP.....	12
1.3: MANAGEMENT OF UWA;	12
1.3.2 UWA’s Vision	13
1.3.3 UWA’s mission.....	13
1.3.4 Goals and Objectives	13
1.3.5 COREVALUES	14
1.4 BACKGROUND OF MOUNTAIN ELGON NATIONAL PARK.....	14
1.5 UNIQUENESS OF THE PARK.	15
1.5.1 Trees species	15
1.5.2 Birds;.....	16
1.5.3 Mammals;.....	17
1.5.4 Falls	17
1.5.5 Culture;.....	17
1.6 DEPARTMENTS IN MENP PARK.	18
1.7 HOTELS (ACCOMMODATION FACILITIES) IN MENP;.....	20

1.7.1 Luxurious hotels;	20
1.7.2 Budget hotels;	20
1.7.3 Mid-range hotels;	20
1:8 SKETCH MAP SHOWING THE LOCATION OF MENP.	21
1:9 SKETCH MAP SHOWING MENP	21
1.10 TOURISM ACTIVITIES CARRIED OUT IN MENP;	21
1.10.1 Nature walks;	22
1.10.2 Birding;	23
1.10.3 Hiking;	23
1.10.4 Caving;	23
1.10.5 Camping;	24
1.10.6 Waterfalls;	24
1.10.7 Visiting the museum;	25
1.10.8 Tree planting;	26
1:11 ORGANISATIONAL CHART	26
1:12 CONSERVATION VALUES OF MENP;	27
1:13 BRIEF FACTS ABOUT MENP.	28
CHAPTER TWO	29
MATERIALS AND METHODS USED TO COLLECT DATA.	29
2.0 INTRODUCTION	29
2.1 MATERIALS USED TO COLLECT DATA	29
2.1.1 Digital camera;	29
2.1.2 Binoculars;	30
2.1.3 Bird guide book;	30
2.1.4 Phones;	30
2.1.5 Bus;	31

2.1.6 Itinerary;	32
2.1.7 Pens and books;	32
2.1.8 Student logbooks,	32
2.1.9 Firewood	32
2.2 METHODS USED IN DATA COLLECTION TO ACHIEVE THE RECESS OBJECTIVES;	33
2.2.1 Interviewing;	33
2.2.2 Recording;	34
2.2.3 Photographing;	34
2.2.4 Observation;	35
2.2.5 Experimental method;	36
2.2.6 Analysis of secondary data;	36
2.2.7 Survey;	37
2.2.8 Group discussion;	37
2.3 PRESENTATIONS OF RESULTS AND DISCUSSION OF INTERNSHIP (TOURS AND TRAVEL/HOSPITALITY) ISSUES.	37
2.4 PRESENTATION OF PROPOSED TOURISM ISSUES AT THE INTERNSHIP PLACE;	38
CHAPTER THREE	40
TOURS AND TRAVEL/HOSPITALITY PLAN;	40
3.0 INTRODUCTION;	40
3.1 CLEAR DESCRIPTION OF MATERIALS AND METHODS USED AT A WORK PLACE;	40
3.2 PRESENTATIONS OF RESULTS AND DISCUSSION OF FINDINGS;	40
3.2.1 Bird species;	40
3.3 PRESENTATIONS OF WELL DETAILED AREAS FOR IMPROVEMENTS;	41
3.4 PRESENTATIONS OF PROPOSED WORKPLAN AND HOW IT CAN BE ACHIEVED;	42
CHAPTER FOUR	46

PROFESSIONAL GROWTH OF STUDENT:	46
4.0 INTRODUCTION;	46
4.1 SKILLS LEARNT;	46
4.2 EVALUATIONS OF STRENGTH, WEAKNESS, OPPORTUNITIES AND THREATS OF MENP;	49
4.2.1 Strength of the organization attached.....	49
4.2.2 Weakness of the organization;	50
4.2.3 Opportunities of the organization;	51
4.2.4 Threats facing the organization;.....	52
4.3 LEVEL OF ACCOMPLISHMENT OF OTHER ACTIVITIES ASSIGNED TO STUDENT BY THE FIELD SUPERVISOR;.....	54
CHAPTER FIVE	55
CONCLUSION AND RECOMMENDATIONS.....	55
5.0 INTRODUCTION;	55
5.1.0 RECOMMENDATIONS;.....	55
5.1.1 To MENP;.....	55
5.1.2 To the university;	56
5.2 CONCLUSION;.....	57
REFERENCES	58

ACRONYMS

MENP..... Mountain Elgon National Park.

UWA..... Uganda wildlife Authority

EEC..... European Economic Community.

FACE..... Forest Absorbing Carbon dioxide Emissions.

MAB..... Man, And Biosphere

MOU..... Memorandum of Understanding

IUCN..... International Union for Conservation of Nature.

CHAPTER ONE

INTRODUCTION/ BACKGROUND.

1.0 INTRODUCTION

Recess term trip is profession learning experience that offers a meaningful, practical work related to a student's field of study. Recess helps a student start to build a professional network that can be a resource for the student. It also gives student a chance to learn new skills. This chapter explains the introduction to recess term program, objectives of the internship, and the introduction of the organization and their chats.

1.1INTRODUCTION TO INTERNSHIP PROGRAM

Since 1970s universities in developed countries started introducing academic department to promote and enhance the teaching of tourism at university level as a result of the recognition that tourism was significantly taking up a position as world's single largest industry.

Tourism as an academic discipline is not well established in most universities and institute in developing countries and situation is worse by the few established tourism program in African universities and as such the department of geography in 1997 of Makerere university saw a need for academic department to enhance the teaching of tourism in Uganda and as a result started the department of tourism and hospitality management to help in future

BUSITEMA University as well borrows from Makerere University the mother University of Uganda on the issue of academic department and attachment program. The main purpose of this attachment is to give students chance to relate to what they learnt in class to real field conditions and is meant to develop their ingenuity and skills to become well trained and groomed professionals as required by the industry. After the field practical a guided report is written by a student to reflect the different activities undertaken in the field, their relevancies to the student's

REFERENCES

Google (3 November 2016). "Map Showing the Location and Boundaries of Mountain elgon National Park" (Map). Google Maps. Google. Retrieved 3 November 2016

On ground data collection and analysis from the field tour guides **David Bometi kiplangat** (kippsdbometi@gmail.com) and **Salim Alex Bukose** (salimba@1967gmail.com)

UWA (3 November 2016). "Mountain elgon National Park". Kampala: Uganda Wildlife Authority (UWA). Retrieved 3 November 2016

www.primesafaris.com

www.tripadvisor.com

www.ugandawildlifeauthority.com

[https://www.mountaielgonparkuganda.com/information/history of Murchison falls national park -2/](https://www.mountaielgonparkuganda.com/information/history_of_Murchison_falls_national_park_-2/)