EFFECTS OF CHILDREN'S ABSENTEEISM ON ACADEMIC PERFORMANCE OF PUPILS IN MAZIMASA SUB COUNTY PRIMARY SCHOOLS IN BUTALEJA DISTRICT, UGANDA

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RESEARCH REPORT SUBMITTED TO THE DEPARTMENT OF EDUCATION IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF A BACHELOR OF EDUCATION PRIMARY DEGREE OF BUSITEMA UNIVERSITY

DECLARATION

Sign:	Date
never been submitted to any University	or institution of learning for academic award.
I SHEMA ABDU SWAMADU do he	ereby declare that this report is my original work. it has

APPROVAL

I do hereby confirm that this research repor	rt was written by the student under my supervision as
Busitema University supervisor.	
G'	Dete
Sign:	Date
MR WAMIMBI SAMUEL SOKOI	
(SUPERVISOR)	

DEDICATION

This research report is dedicated to my dear wife Namulwa Harriet, for the financial support accorded to me during the training that led to the award of Bachelor's Degree in Primary Education.

May God bless her abundantly

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ABSTRACT

The general objective of this study was to assess the effects of pupils' absenteeism on academic performance in Mazimasa Sub county primary schools. This study was guided by three specific objectives; (i) to identify the factors contributing to pupils' poor performance in primary Schools of Mazimasa Sub Coumty, Butaleja District, (ii) to assess the effects of absenteeism on academic performance of pupils of primary schools of Mazimasa Sub County, Butaleja District. (iii) to suggest possible intervention strategies that could be applied in order to curb pupils' absenteeism in primary schools of Mazimasa Sub County in Butaleja District. The research designs used were cross sectional and case study. The sample size of the study was 296. Data was analyzed in two ways, for the case of demographic profile, percentage was used, and SPSS was used to analyze objectives of the study. For objective one, the overall mean was 2.39, rated as low. This means that there were factors that led to poor academic performance of the pupils in primary schools. For objective two, the overall mean was 2.63; rated as low. This outcome shows that absenteeism contributed to the pupils' poor academic performance. Objective three was concerned with strategies used to curb absenteeism of the pupils. The overall mean was 2.63; rated as low. This meant that the strategies to manage absenteeism amongst the pupils were not applied by the stakeholders. Conclusion of the study findings; for objective one, it was concluded that absenteeism in primary schools contributed to poor academic performance of the pupils at the end of the year. About objective two, it is concluded that absenteeism contributed negatively to academic performance of pupils in primary schools. For the sake of objective three, it was concluded that schools were not effectively using the absenteeism management strategies in place, recommended by the Ministry of Education and sports to manage absenteeism.. Recommendation of the study; the local councilors together with the parents should work hand in hand in order to identify the factors contributing to pupils' absenteeism and jointly apply the existing byelaws enacted by the District Local Council in order to manage absenteeism. To the School Administrators, it is recommended that the existing absenteeism management strategies put in place by the Ministry of Education and sports be strengthened in order for the absenteeism to be managed in schools. By so doing, the pupils will regularly go to school to the extent of being able to follow what the teachers will be teaching.

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