### CAUSES AND EFFECTS OF LATENESSS TO SCHOOLS ON PERFORMANCE IN PRIMARY SCHOOLS IN

## BUSIA DISTRICT

## ACHOLA IRENE CHRISTINE BU/UP/2017/1880

# A RESEARCH REPORT SUBMITTED TO THE DEPARTMENT OF EDUCATION IN PARTIAL FULFILMENT OF THE REQUIREMENTS

# FOR THE AWARD OF A BACHELOR'S DEGREEE IN EDUCATION PRIMARY OF BUSITEMA UNIVERSITY

FEBRUARY, 2021

### CAUSES AND EFFECTS OF LATENESSS TO SCHOOLS ON PERFORMANCE IN PRIMARY SCHOOLS IN

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SUPEVISOR: MR. DRAMADRI GERALD AFAYO

FEBRUARY, 2021

#### **DECLARATION**

I, Achola Irene Christine, hereby declare that this is my own work. It has
never been submitted to any University or institution of higher learning for
any award of a certificate, Diploma or Degree in Education.
Signature:
Date:

#### **APPROVAL**

This is to certify that the research report entitled "Causes and Effects of Lateness to School on Performance in Primary Schools in Buteba Sub-County -Busia District submitted in partial fulfilment of the requirement for the award of degree of bachelor of Education of Busitema university is authentic record of bonified research work carried out by Achola Irene Christine (BU/UP/2017/1880) under my guidance and supervision. No part of this research report has been submitted for any other degree or diploma.

Signature:
Date:
MR. DRAMADRI GERALD AFAYO
SUPERVISOR

#### **DEDICATION**

I dedicate this work:

In memory of my Dear father Ajwenda Pinon who throughout his life advised me to work hard and hold education dear.

To my dear Supervisor, Mr. Dramadri Gerald Afayo who tirelessly supervised my work.

To my dear mom Akoth Joyce Ajwenda for without her I would not be here.

To my loving husband Otieng Francis who tirelessly took care of our children and home each time I reported to the University for face to face sessions.

To My dear son Otieng Favour who always stepped in to the duties of a mother whenever I was out for face to face sessions.

To my younger son Otieng Victor who was always in his position of a good child in a home.

To my dear daughter Precious Memory Ikasilon who always bore the hardship of being without a mother at her young age during my face to face sessions.

To my siblings Denis, Betty, Florence, Sarah, Paul, Joyce, Emma and Charity for their sincere love and support of my endeavours towards learning, the environment and the education of others.

To my friends and colleagues especially Akolong Edith who gave me company and support throughout my life in the university.

#### **ACKNOWLEDGEMENT**

I now take this opportunity to express my sincere gratitude to all persons who contributed towards the success of this research project.

I am grateful to my supervisor Mr. Dramadri Gerald Afayo for the tireless effort in guiding and directing this research.

I also appreciate my parents for having imparted in me useful life skills like endurance that have enabled me to complete this research.

I also extend my special thanks to my dear husband for having looked after our children when I was a way on face to face.

I also appreciate my children for bearing with the situation of missing a mother and tirelessly doing the domestic chores each time I was out on face to face.

Lastly, I wish to thank all those who contributed in one way or the other to the success of this research.

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#### LIST OF ABBREVIATIONS USED

P/S Primary School

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#### **ABSTRACT**

Pupils' lateness to school is one of the challenges faced by school administrators. This research therefore investigated the real reasons why pupils report late to schools in Buteba sub-county primary schools. The respondents included (30) teachers. The data was collected using questionnaires with open ended questions. The influence of moderating variables of sex, years of teaching experience and educational qualification on the respondents' expressions was also considered. The study is descriptive in nature and sampled (30) teachers in the primary schools of Buteba sub county, Busia District in Uganda. The descriptive and inferential statistics were used as methods of data analysis. The findings showed that the major causes of late reporting of pupils in primary schools are: parents involving children in domestic work during school time, looking for scholastic materials like pens and books, social status and education level of parents, the geographical location of the school, poor parental attitudes towards education and school being a kind of prison among others.

It's concluded that the factors responsible for lateness to school are enormous. Practical solutions were therefore recommended as; enacting bye-laws to deal with parents who deny their children the right to education, schools should employ workers to clean the school. The school should be made more interesting and challenging by providing children with a lot of recreational activities at school. Schools should also make it a rule to provide good lunches in the schools in order to attract and maintain pupils.